

Child Care & Development Division

**Whole Child Community
Equity Workgroup Update**
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Presenter

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Child Care and
Development Division



Whole Child Community Equity Workgroup Update



- Summary of California AB 2832 – Whole Child Community Equity Bill
- Whole Child Workgroup: Roles & Responsibilities
- Timeline for Workgroup Meetings and Framework Development

CA Department of Social Services (CDSS) in collaboration with the CA Department of Education (CDE):

Convene a public workgroup to provide recommendations to support the development of:

- A Whole Child Community Equity Framework
 - To serve as the guiding foundation for the creating of a Whole Child Community Equity Tool
- A Whole Child Community Equity Tool
 - To inform early childhood investments and whole child resources to address racial and economic inequities for California's youngest children.

Summary of California AB 2832 – Whole Child Community Equity Bill (Slide 1 of 3)

Summary of California AB 2832 – Whole Child Community Equity Bill (Slide 2 of 3)

Whole Child Community Equity Framework

- The Framework will outline categories essential to supporting children through a whole child approach.
- Categories can include access to child care, health and mental health services, education, supports to address childhood adversity and community safety, economic well-being, and built environments.
- Additional categories discussed: maternal child health & environmental conditions

Summary of California AB 2832 – Whole Child Community Equity Bill (Slide 3 of 3)

Whole Child Community Equity Tool

- Will help the state to identify the conditions within communities that impact children's growth and development.
- Will provide the data that enables leaders to make informed decisions to target resources and policies where they would have the greatest impact.

Whole Child Community Equity Workgroup

- **CDSS and CDE are required to form a workgroup of stakeholders to inform the development of the Whole Child Community Equity Framework and Tool**
- **Workgroup composition**
 - Child care providers
 - Early childhood advocacy groups
 - Early childhood research groups
 - Education
 - Family service and advocacy groups
 - ECE workforce organizations
 - Parents and family members from historically underserved communities

Whole Child Workgroup: Roles & Responsibilities



The workgroup is tasked with providing recommendations to the CDSS on:

- ✓ Development of a Framework that outlines categories that are essential to supporting the needs of children ages birth through age 13.
- ✓ Development of the Equity Tool, including identifying a set of common indicators aligned with the Framework's categories to assess community needs, prioritize high-need areas, and monitor progress toward reducing economic and racial disparities.

Whole Child Workgroup: Roles & Responsibilities



The workgroup is tasked with providing recommendations to the CDSS on:

- ✓ Potential uses of the Equity Tool to inform early childhood investments and whole child resources.
- ✓ Final development of the Framework, Equity Tool and recommended uses of the Tool before they are presented to the Legislature.

Whole Child Workgroup: Work to Date



- Defining “Whole Child” and “Equity
- Exploring existing indicator sets and indices
- Exploring indicator categories for the Framework and Tool
- Exploring state administrative data available to populate the Tool

Timeline for Workgroup Meetings

MEETING FOCUS

JUNE 2024	Whole child community equity legislation background and goals
AUGUST 2024	Existing community indices and considerations for Framework design
NOVEMBER 2024	Whole child community categories and available CA data
FEBRUARY 2025	Approach for measuring community needs
APRIL 2025	Framework and tool development recommendations
MAY 2025	Subcommittee meeting: Tool design implementation
JUNE – AUGUST 2025	Tool development process and pilot testing
SEPTEMBER 2025	Subcommittee Meeting: Feedback from user testing
OCTOBER 2025	Final workgroup meeting
NOVEMBER - DECEMBER 2025	Send final report and tool for final review

Whole Child Workgroup: Reflection Questions



1. How can the Whole Child Community Equity Framework best represent the needs of children from underserved communities in California?
2. What specific equity outcomes do you hope this framework and screening tool will achieve for children ages 0 to 13?
3. How can the framework ensure a comprehensive approach that addresses not only access but also quality in early childhood resources?
4. How can we leverage the Equity Tool to inform equitable budgeting and resource allocation at the state and local levels?



Thank you!



Workgroup meeting information can be found at:
cdss.ca.gov/inforesources/child-care-and-development/whole-child-community-equity



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