

**Early Childhood Policy Council (ECPC)  
Draft Recommendations**

<b>Draft ECPC Recommendations for Building a Comprehensive Early Learning and Care Mixed Delivery System that Integrates Universal Prekindergarten</b>	<b>Aligns with Recommendations from:</b>	
	<b>UPK Mixed Delivery Quality and Access Workgroup</b>	<b>Master Plan for Early Learning and Care</b>
<b>1. Collaboration:</b>		
a. Build a comprehensive early learning and care mixed delivery system that integrates universal prekindergarten (UPK) in a manner that will tailor to the local needs of families, including full-day programs and before- and after-care in community and school-based settings.	✓	✓
b. Remove administrative barriers, increase flexibility, and facilitate ways for school districts and early childhood education (ECE) providers, including Family, Friend, and Neighbor (FFN) providers, to work together to create good choices for families.	✓	✓
<b>2. Pay:</b>		
a. Implement the alternative rate methodology.		✓
b. Set a goal to create parity in pay and benefits for ECE providers and transitional kindergarten (TK) teachers.		
<b>3. Training and coaching:</b>		
a. Provide increased access to and funding for coaching, utilizing professionals with the experience of successfully working with children.	✓	✓
b. Provide local educational agency (LEA) teachers and administrations with professional development to effectively support younger TK children in their classrooms and on their campuses.	✓	✓
c. Provide training for Expanded Learning Opportunities Programs about the unique needs of younger children.	✓	✓
d. Ensure coaching and training is supported with stipends and certifications that recognize providers' time and effort towards professional development.	✓	✓
<b>4. Pathways:</b>		
a. Expand Family Child Care Home Education Networks (FCCHEs)—and related funding—across CDE and DSS early care and learning programs to more counties and promote pathways for family child care homes to join the FCCHEs.	✓	
b. Support ECE providers in transitioning to provide care to more infants through 2-year-olds with compensation to address higher ratios and facilities funding to convert classrooms and homes.		✓

**Early Childhood Policy Council (ECPC)  
Draft Recommendations**

<b>Draft ECPC Recommendations for Building a Comprehensive Early Learning and Care Mixed Delivery System that Integrates Universal Prekindergarten</b>	<b>Aligns with Recommendations from:</b>	
	<b>UPK Mixed Delivery Quality and Access Workgroup</b>	<b>Master Plan for Early Learning and Care</b>
c. Create more education pathways for providers, including FFN providers, to deliver programs as part of UPK.		✓
<b>5. Information:</b>		
a. Establish an effective and formal partnership through CDE and DSS to expand the roles of resource and referral agencies (R&Rs) to receive full information for TK, and UPK and expanded learning programs more broadly, so that R&Rs can give parents comprehensive information for their children throughout their development.	✓	
b. Require DSS to create a partnership between CalWORKs child care and the Head Start Collaborative office to ensure all families are notified of their eligibility in both programs to ensure continuity for children. Explore policy changes to allow children in Head Start to return to their CalWORKs child care eligibility when they start school.		✓
<b>6. Funding:</b>		
a. Appropriate sufficient funding to meet the needs of children from prenatal/birth until a child’s 13th birthday (older for child with special needs) to ensure a whole child/whole family approach to a continuum of services across the age spectrum.		
<b>7. Early Intervention/Inclusion:</b>		
a. Provide all California children with inclusive and multilingual early education experiences and strong early intervention services, regardless of setting or program.	✓	✓
b. Ensure a seamless transition between regional centers, child care programs, and public education programs that follow the child without disruption.		✓
c. Expand dual language learning in early care and early elementary settings to support the majority of Californian children under age 6 who speak a language other than English at home.	✓	✓
<b>8. Transportation:</b>		
a. Provide transportation, or transportation vouchers or reimbursement, for preschool so families can have access to a full range of child care settings that meet the needs of families.		
b. Provide transportation funding to early educators who transport children between UPK programs and other child care settings.		