

Universal PreKindergarten (UPK) that Serves Families and Supports Providers
DRAFT Policy Recommendations
June 27, 2024

1. Collaboration:
 - a. Build a comprehensive early learning and care mixed delivery system that integrates UPK in a manner that will tailor to the local needs of families.
 - b. Facilitate ways for school districts and early childhood education (ECE) providers to work together to create good choices for families.
2. Pay:
 - a. Create parity in pay and benefits.
 - b. Move forward with the alternative rate methodology.
3. Training and coaching:
 - a. Provide coaching and access to coaching. Utilize professionals with the experience of successfully working with children.
 - b. Provide additional funding to hire coaches and provide training.
 - c. Provide more CSPP training for teachers who are now working with younger children.
 - d. Provide training for Expanded Learning Opportunities Programs (ELO-P).
4. Pathways:
 - a. Provide pathways for family child care homes to join Family Child Care Home Education Networks (FCCHENs).
 - b. Support ECE providers in transitioning to provide care to more infants through 2-year-olds.
 - c. Create more education pathways for providers to provide programs as part of UPK.
5. Information:
 - a. Establish effective and formal ways for resource and referral (R&R) agencies to receive full information for TK, UPK, and TK so that R&Rs can give parents a complete and accurate referral.
6. Funding:
 - a. Continue to advocate for not only maintaining funding to achieve UPK goals, but for additional funding.
7. Early Intervention/Inclusion:
 - a. Provide all California children with inclusive and multilingual early education experiences and strong early intervention services, regardless of setting or program.
8. Transportation:
 - a. Provide transportation for PreK so families can have access to choices of schools.