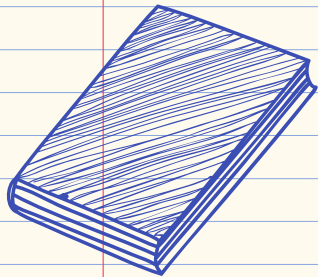


# UPK PARTNERSHIP GUIDEBOOK

Child Family Workforce Community

An Introduction to the UPK Guidebook -



Child Care Resource Center™  
Quality · Support · Development · Education

HEISING-SIMONS FOUNDATION

PARTNERSHIP FOR CHILDREN & YOUTH

EveryChild CALIFORNIA | Association of Leaders Advancing Early Learning

FIRST5 CALIFORNIA

Center for District Innovation and Leadership in Early Education

Santa Clara County Office of Education



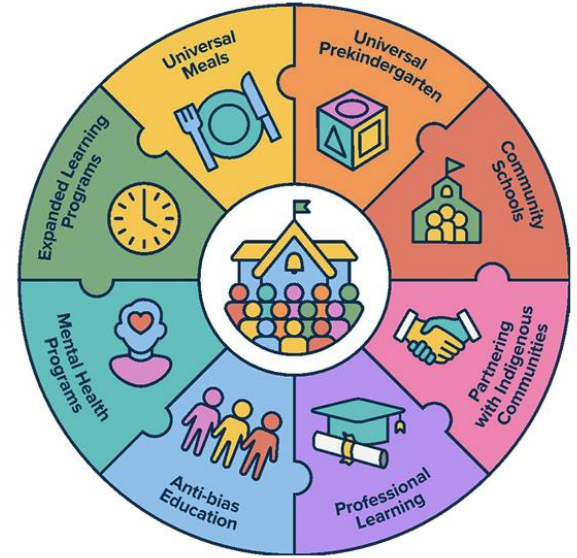


# UPK Vision

The charge of UPK was to look at a transformation of the education system through a holistic approach to support the needs of the child.

## A Holistic Approach for California's Schools

Together in California we are transforming our education system to meet the needs of all children and set them up for success in learning and life.





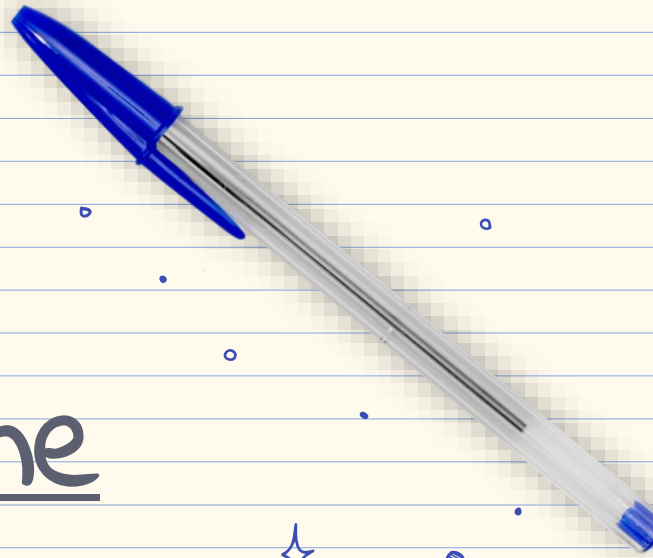
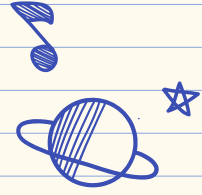
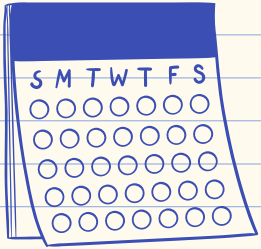
# UPK Vision

The delivery of UPK has been encouraged to be community-first, with support for the diverse needs of all our communities.

## California will bring a community-first approach to UPK implementation:

- California is a diverse state, and implementation will look different across California's many regions
- TK-12 districts and early childhood leaders know their communities best and are well-suited to make decisions based on their communities' needs
- Partnerships with tribal communities and education centers are essential to creating a comprehensive UPK system
- Localized systems are better able to respond to the needs of their community members and students





# TK is only one Component of UPK

TK Alone Does Not Deliver on the Promise of UPK



# How You Deliver Full-Day, Mental Health and Culturally Appropriate Services, all in Support of Parental Choice is Up to You as a Community!



## Your child's journey to Kindergarten is up to you

Choose the best options that meet your cultural, family, and life needs

3-years-old

4-years-old

5-years-old



Noah

Attends a family childcare home that provides California State Preschool as part of a Family Childcare Home Education Network (FCCHEN)

Moves to full-day TK at a local elementary school and attends an on-campus before and after school program while his parents work

Starts Kindergarten



Liam

Attends a program run by a licensed preschool center that blends California State Preschool Program and Head Start to provide a full day of learning and care

Starts Kindergarten



Emma

Attends a California State Preschool program run by a local elementary school

Continues attending the California State Preschool Program in the morning, and starts attending a TK program in the afternoon

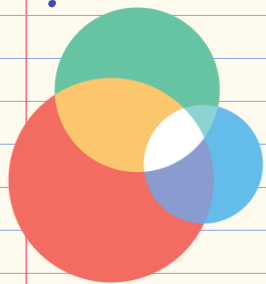
Starts Kindergarten



Nina

Attends a full-day California State Preschool Program in her Tribal Community

Starts Kindergarten



# Community Partnership Examples

Ability to Provide  
Full-Day Services



IEP and IFSP Services

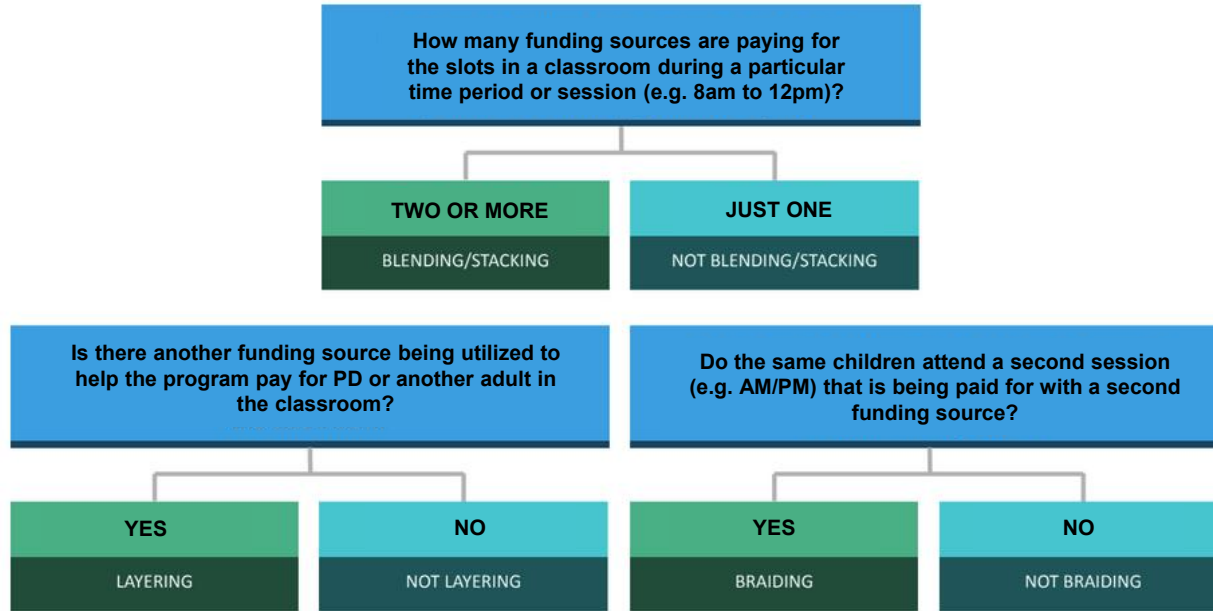
Staff Development

And More...

Fully Delivering  
on UPK is  
Not Possible  
Without  
Creating  
Partnerships



# BLENDING/STACKING, BRAIDING, OR LAYERING?



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Visit [upktool.ccee-ca.org](http://upktool.ccee-ca.org) for full presentation



# BLENDING/STACKING & BRAIDING

PROGRAMS TO CONSIDER FOR ADDITIONAL HOURS OR ELIGIBILITY

TRANSITIONAL KINDERGARTEN (TK)	EXPANDED LEARNING OPPORTUNITIES PROGRAM (ELO-P)	AFTER SCHOOL EDUCATION & SAFETY (ASES)
STATE PRESCHOOL PROGRAM (CSPP)	GENERAL CHILDCARE PROGRAM (CCTR)	ALTERNATIVE PAYMENT / CALWORKS (AP / CALWORKS)
HEAD START & EARLY HEAD START	TITLE I PRESCHOOL	SPECIAL EDUCATION PRESCHOOL
LICENSED PRIVATE CHILDCARE	21ST CENTURY COMMUNITY LEARNING CENTERS	MIGRANT PRESCHOOL

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# LAYERING

## PROGRAMS TO CONSIDER FOR ADDITIONAL STAFF & SUPPORT SERVICES

### IDEA & IEP/IFSP SERVICES

Funding provided to provide support services to individual students with disabilities that have an IEP or IFSP.

### INCLUSIVE EARLY EDUCATION EXPANSION PROGRAM (IEEEP)

Funding for facilities, adaptive equipment, and PD to increase access to inclusive early learning programs.

### MENTAL HEALTH CONSULTATION ADJUSTMENT FACTOR

Flexibility for CSPP and CCTR contractors to provide mental health consultation services to staff, students, and families.

### EXPANDED LEARNING OPPORTUNITIES GRANT (ELO-G)

One-time funding to increase the amount of instructional time or support services to pupils based on their learning needs.

### SPECIAL EDUCATION EARLY INTERVENTION

Ongoing funding to districts to provide intervention services to students at risk of being identified with a disability and additional support services to students with an IEP or IFSP.

### HEAD START STAFF DEVELOPMENT

Funding for Head Start contractors to help meet their obligation to provide staff with professional development.

### PRESCHOOL/GENERAL CHILDCARE CONTRACTS

Flexibility for CSPP and CCTR contractors to provide PD and training opportunities to staff utilizing unspent contract funds.

### EDUCATOR EFFECTIVENESS BLOCK GRANT

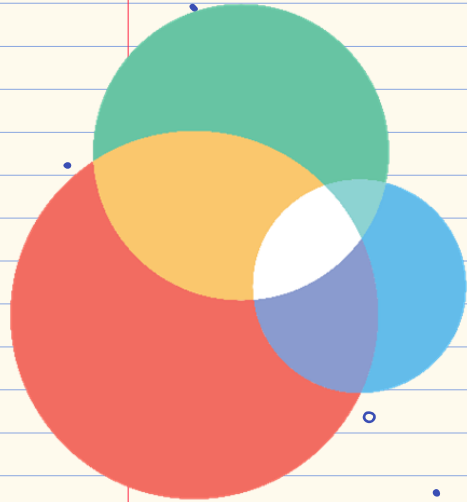
One-time funding to provide professional learning to staff on specified topics including early learning, child development, inclusion, UDL, mental health, SEL, and trauma.

ORIS Block Grants - Child Development (CA Dept of Education)

Funding Results: FY 2021-22 CSPP ORIS Block Grant RFA (CA Dept of Education)

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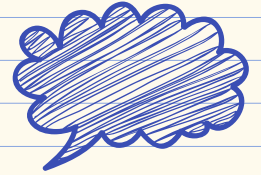
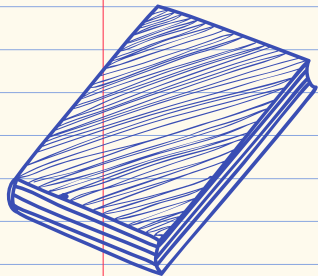
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Child Family Workforce Community

Welcome to the Guidebook!



# UPKGUIDEBOOK.ORG



Built by the partners listed below with funding from HS Foundation Grant. The mission of the Guidebook is to

- Create a common understanding of UPK and the regulations and laws that govern it
- Share resources, tools and templates that help facilitate the successful delivery of UPK for all communities
- Emphasis is on the importance of partnerships within UPK and provide tools to facilitate these relationships



# The Site is ORganized Into the Following Components

Family Support

CBo Support

LEA Support

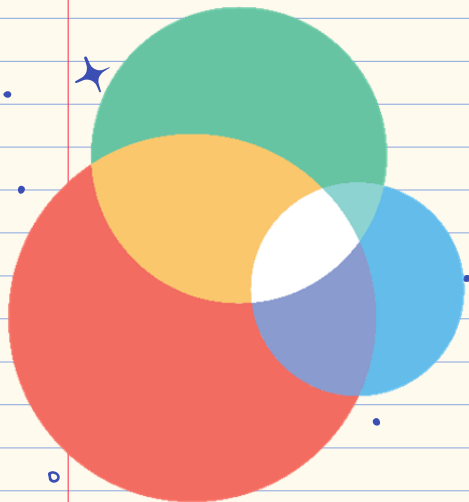
Follows Guides for Implementation of UPK (Volume 1 and 2) with tools that fall under each focus area.

Follows the Program Monitoring Instrument for Compliance.

Provides tools for families and for contractors to use when engaging families to understand their care options.

# UPKGUIDEBOOK.ORG





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Child Family Workforce Community

*Thank you!*

