



Efforts to Strengthen Support for the CSPP

March 30, 2023

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Universal PreKindergarten: A Strong and Early Start to Inclusive Education

- California State Preschool Program (CSPP) is a critical component of our state-wide effort to ensure UPK for all 4-year-olds and targeted universalism to reach many more 3-year-olds.
- CDE is committed to building upon the current strengths of CSPP and identifying areas of improvement to ensure CSPP is the high-quality, effective and inclusive program our children deserve – promoting school readiness, a sense of belonging and healthy development.
- Multiple sessions to gather input and feedback from CSPP contractors, administrators, teachers, family childcare home education network providers, and other interest holders about ways to improve and strengthen CSPP

Overview of CSPP Improvement Process

- Reviewed available data regarding CSPP implementation and potential areas for improvement.
- Identified areas to focus our work on CSPP improvements
- Held a series of focus groups to gather input about our focus areas
- Summarized thoughts, ideas, and suggestions across focus groups
- Worked internally to identify priority recommendations for implementation, develop action plans, and begin to implement improvements.

Enrollment of Three-Year-Olds

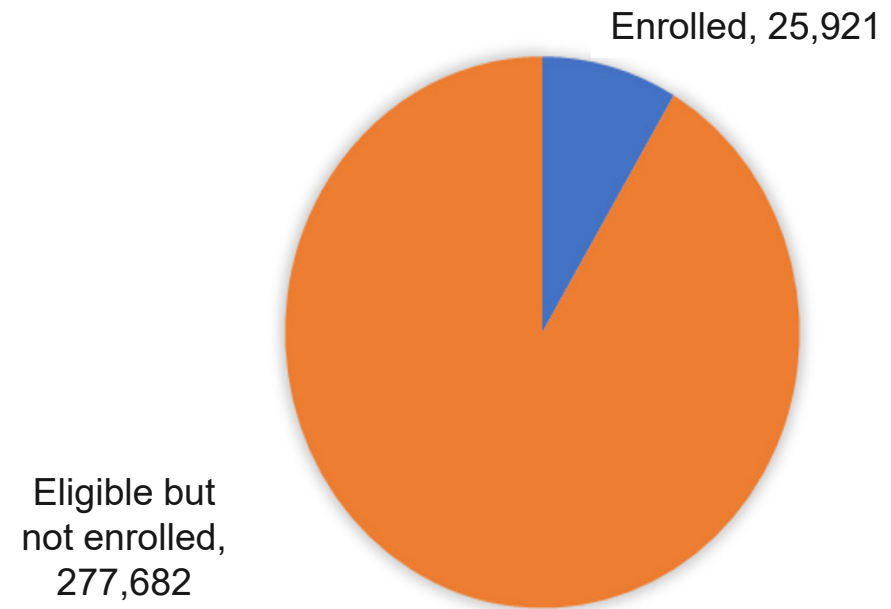
303,603

three-year old children were eligible for CSPP in 2021–2022

8.54%

of those children were enrolled in CSPP in October 2021

**ELIGIBLE THREE-YEAR-OLDS IN CSPP
(OCTOBER 2021)**



Source: 2019 American Community Survey with 2021-22 eligibility thresholds and October 2021 CDMIS CDD 801A

CSPP Enrollment of Children with Disabilities

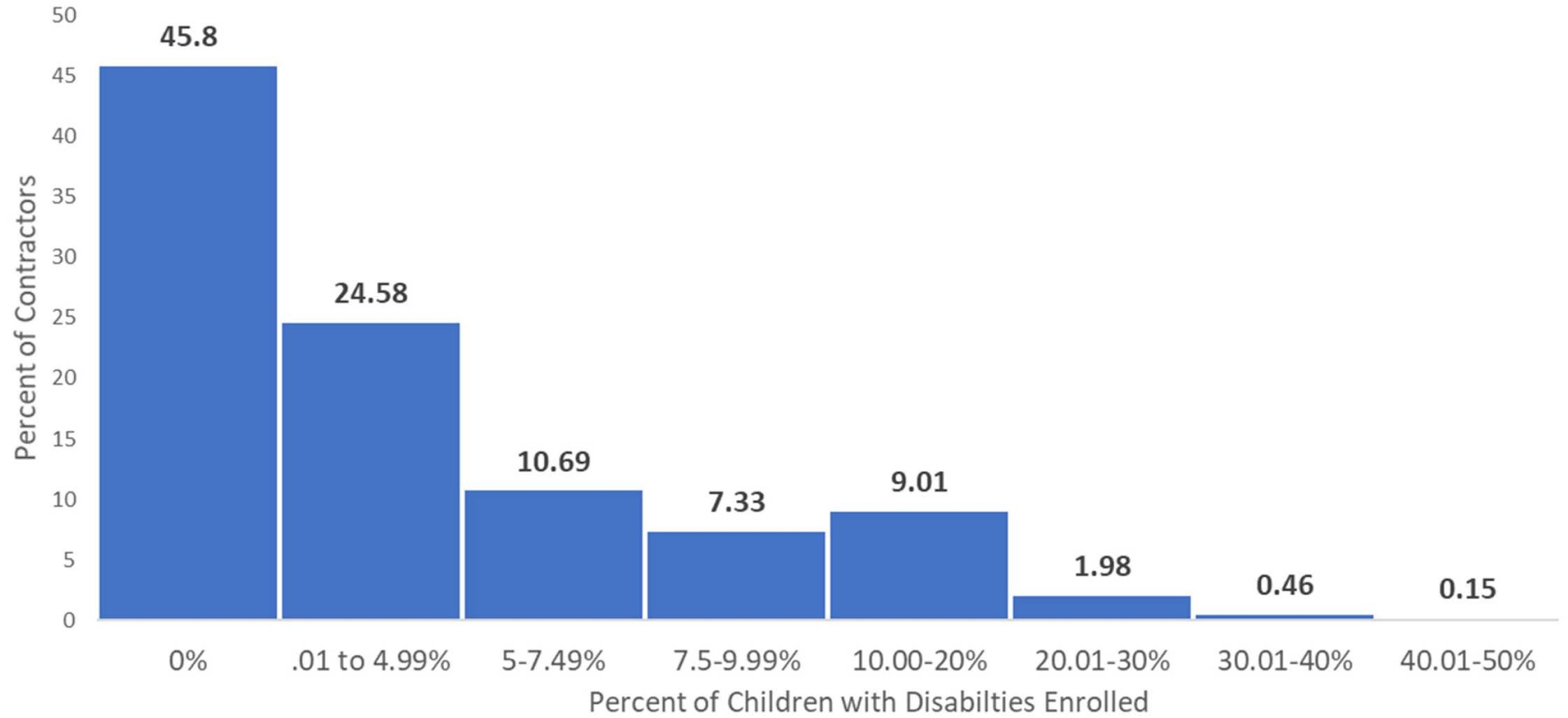
In October 2021:

- Only 4.3% of 3- and 4-year-olds enrolled in CSPP had IEP/IFSP (<4000 children)

Looking Forward:

FY 2022-23 there is currently a 5% set-aside of funded enrollment for children with disabilities, then 7.5% in FY 2023-24, growing to 10% in 2024-25

Distribution of Percent of Children with Disabilities Enrolled



Source: October 2021 CDMIS 801 data

Dual Language Learners

- Approximately 60% of children under age 5 in California are dual language learners (DLLs).

	All Children in CSPP (% of total)	Number of 3-year-olds (% of 3 y.o.)	Number of 4-year-olds (% of 4 y.o.)
English	57,446 (62.1%)	19,891 (63.4%)	35,865 (61.6%)
A language other than English	34,999 (37.9%)	11,501 (36.6%)	22,317 (38.4%)

- As of January 1, 2023 DLLs have enrollment priority within income rankings (after children with disabilities) in CSPP programs.

Bilingual Programs

- Currently, we do not have data on how many/which programs use a bilingual model.
- The Preschool Language Information System (PLIS) will include data on the language(s) used in the classroom by children and staff, as well as information about participation in a Dual Language Program (e.g. Dual Language Immersion, 50/50, or Other) . PLIS data will be collected quarterly beginning in 2023.

Focus Groups

- The CDE convened six virtual focus groups with CSPP contractors the week of October 31, 2022.
- Participants helped identify barriers and strategies for CSPP improvements in the five areas listed .
- Across all focus groups combined, there was representation from every region in the state and participants responded to 50 polls and 25 specific questions.
- CDE staff facilitated and synthesized breakout sessions and CDE leads developed summaries for each area following the focus groups.

Action Plans

- Toileting Solutions Guidance
- Exploration of Inclusion Data to Better Support Guidance on Inclusion Practices
- CSPP and Children with Disabilities Management Bulletin (MB 23-02)
- Dual Language Learner Webinar Series and Webpage
- PLIS Management Bulletin (MB 23-03)
- Planning for PLIS Data Use to Better Support Guidance
- “How to” Guide and Webinars for FCCHENs (Contractors and Providers)

