

MEMORANDUM

Date: February 16, 2023

From: Laura Abrams, Liz Barnert, Kassandra Angel (UCLA)

To: OYCR Committee

Subject: Action Item - Questions for OYCR Committee in Preparation for March 1, 2023 Meeting

Summary

In preparation for the March 1, 2023 OYCR Committee meeting, the UCLA research team, in collaboration with members of OYCR staff, have developed several questions to encourage reflection in advance of the meeting. Responses to these questions are **not** required. However, the Committee is encouraged to think through each of the questions below to ensure fruitful discussion during the meeting that will further advance the “Step-Home” model. Please review each question and the accompanying presentation (from the December 16 meeting, with minor changes reflective of feedback) in preparation for the March 1 meeting.

Background

At the December 16, 2022 meeting, the Committee received a presentation on the Step-Home model from the UCLA team, who will be helping OYCR with the realignment and continuum of care for youth with serious charges. The Committee provided feedback on the model, which has been included in the accompanying updated presentation.

Additionally, the Committee was informed to anticipate a robust discussion at the March 1, 2023. The questions below have been created by UCLA in partnership with OYCR staff to encourage discussion and to frame the model in actionable terms to assist in its design.

Questions for Consideration in Preparation for March 1, 2023 Meeting

1. What do you think of the concept of the model overall?
2. Is there anything in terminology (e.g., “Step-Home,” “earned days,” etc.) that is of concern? Is there anything about the terminology that you really like?
3. Consider the name “Stepping Home” rather than “Step-Home” for the model. Which name fits the concepts of the model and its goals best?
4. For the model to be effective, what are the services and systems of care that have to be available in each component, including the placement options the model currently proposes like SYTFs, Ranches, Cottages, and Community/Home Living? Consider, for example, what entity or agencies should oversee or staff the services and placements, and how this might differ in a large metropolitan versus small rural county.

5. How can we optimize both buy-in and participation from the key players and possible providers of services and systems of care? (e.g. judges, district attorneys, probation, county behavioral health, Medi-Cal managed care plans, county social services, CBOs, housing and homelessness services, post-secondary education, etc.)

6. Outside of OYCR and Child Welfare Council Committee members, who else should we be seeking input from?

7. What is the most appropriate deliverable for this meeting's topic? Some possible deliverables include the following categories, with examples provided to spark thoughts around the potential form:

- 1) Guiding principles for the implementation of programs and/or capacity building.
 - a. Examples:
 - i. National Juvenile Defender Center, National Legal Aid & Defender Association, "[Ten Core Principles for Providing Quality Delinquency Representation Through Public Defense Delivery Systems](#)"
 - ii. National Center for DWI Courts, "[The Ten Guiding Principles of DWI Courts](#)"
- 2) A technical assistance brief.
 - a. Examples:
 - i. National Council of Juvenile and Family Court Judges" and "Office of Juvenile Justice and Delinquency Prevention, "[A Judicial Checklist for Children and Youth Exposed to Violence](#)"
 - ii. National Technical Assistance Center for the Education of Neglected or Delinquent Children & Youth, "[Promising Uses of At-Risk Funding: Focus on Engagement, Relevance, and Meaning](#)"
- 3) A best practice guide for implementing a program(s) related to the topic.
 - a. Examples:
 - i. U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, "[Child Forensic Interviewing: Best Practices](#)"
 - ii. National Mentoring Research Center, "[Peer Mentoring Guide](#)"
- 4) A policy paper with current research and recommendations surrounding the topic.
 - a. Example: Georgetown University Center for Juvenile Justice Reform, "[Never Too Early: Moving Upstream to Prevent Juvenile Justice, Child Welfare, and Dual System Involvement](#)"
- 5) A report on programs related to the topic that are currently being implemented.
 - a. Example: Georgetown University Center for Juvenile Justice Reform, "[CYPM Spotlight Report: Harris County Youth Collective](#)"
- 6) One or more focus groups on the topic with publication of the results.

- a. Example: Healing Indigenous Lives Initiative, "[Healing Indigenous Lives: Native Youth Town Halls Findings](#)"
- 7) A compendium of resources related to the topic from either evidence-based practices or current, effective practices in the counties that should be expanded, or both.
 - a. Example: U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, "[Restorative Justice for Juveniles](#)"
- 8) A panel-style convening of experts and stakeholders followed by a report on their presentations and remarks
 - a. Example: U.S Commission on Civil Rights, "[The Civil Rights Implications of Cash Bail](#)"