Why REA?

Shasta youth requiring a higher level of treatment and care and requiring out of home settings were being sent out of the county, 4-8 hours away.

Youth were being placed away from their community, school, and support systems.

Distance was a factor for family reunification and re-entry planning, locating step downs such as Resource Families (RFA) or Foster Family Agency (FFA) and ongoing support for youth created roadblocks for successful reintegration.

While placed out of the county, youth were experiencing success and making connections in communities where they would not reside long term and were being forced to reacclimate upon re-entry and returning to Shasta County.

Limited placements both in and out of county. Youth were being waitlisted and serving long periods in custody awaiting an appropriate placement. Youth spent an average of 87 days in-custody awaiting placement thus delaying intensive treatment.
REA

• Opened in April 2021 and the program serves up to 15 youth.
• REA serves youth between ages 14 through 17 years of age.
• An alternative to congregate care, out of county placements, and is a step-down option.
• A camp/treatment program providing individualized, intensive, evidenced-based treatment.
• Home like environment, incorporates family and local supports, enhanced and supportive re-entry planning, pro-social and family supports, continue to receive education services from a provider with whom they already had relationships, opportunities to participate in off-site events, activities, and community passes.
Collaboration/Partnership

- HHSA
- Shasta County Office of Education
- Shasta College
- SMART Workforce Center
- Community Based Organizations
REA Treatment Components

Treatment environment based on the Five Stages of Change

- School staff/Shasta College opportunities
- Mental Health Clinician
- Behavioral Change Managers
- Deputy Probation Officer
- Juvenile Detention Officers
- Community Based Organizations and staff
- Youth Champion

Treatment team

Individualized Treatment Plans

Children and Family Team Meetings

Trauma informed and gender responsive treatment

Restorative Justice Practices

Independent Living Skills

Community Work Service Projects

Vocational training and employment opportunities

Positive Behavioral Interventions and Supports

Evidenced based treatment/Dosage

Restorative Justice Practices
FOR MRS. Goodwine
From
Me and [handwritten note]:
Picked those all last night; took a long time, hope you enjoy all the maters!!
Your the best! Also tell Mrs. Sue: thanks, Becky. MRS. Goodwine everything they do.