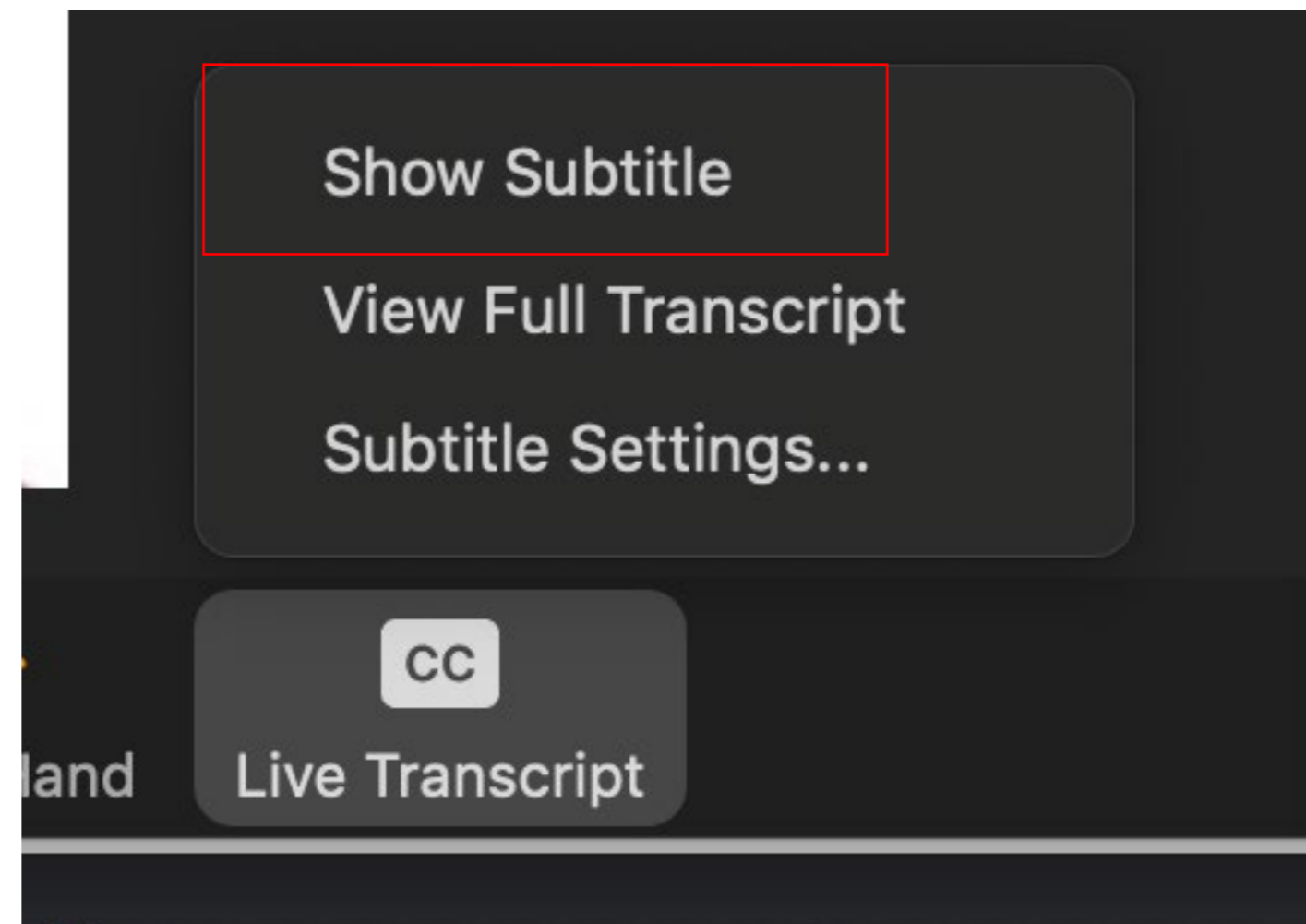
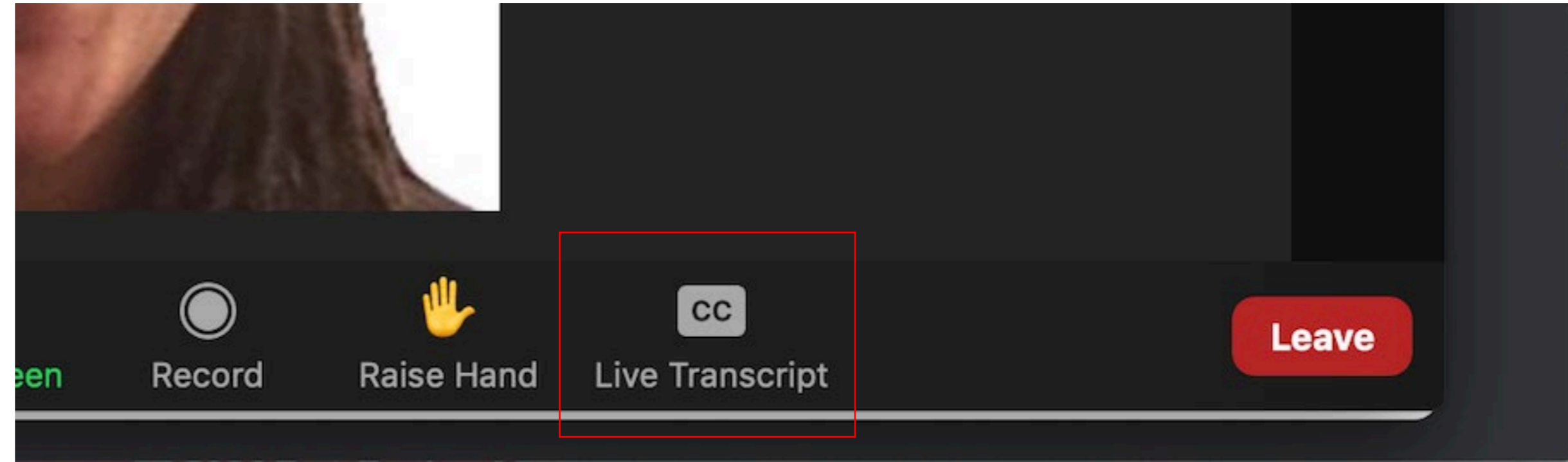
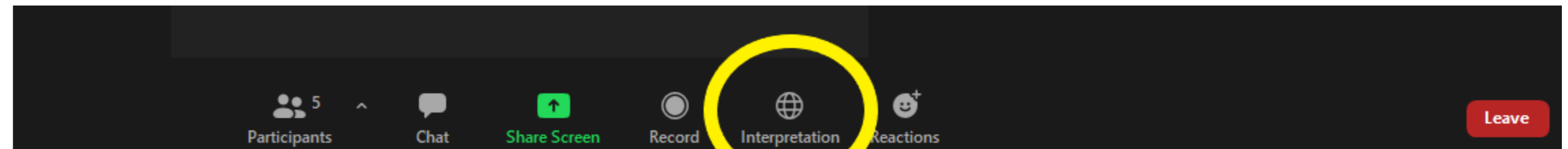


Live Transcript and Subtitles

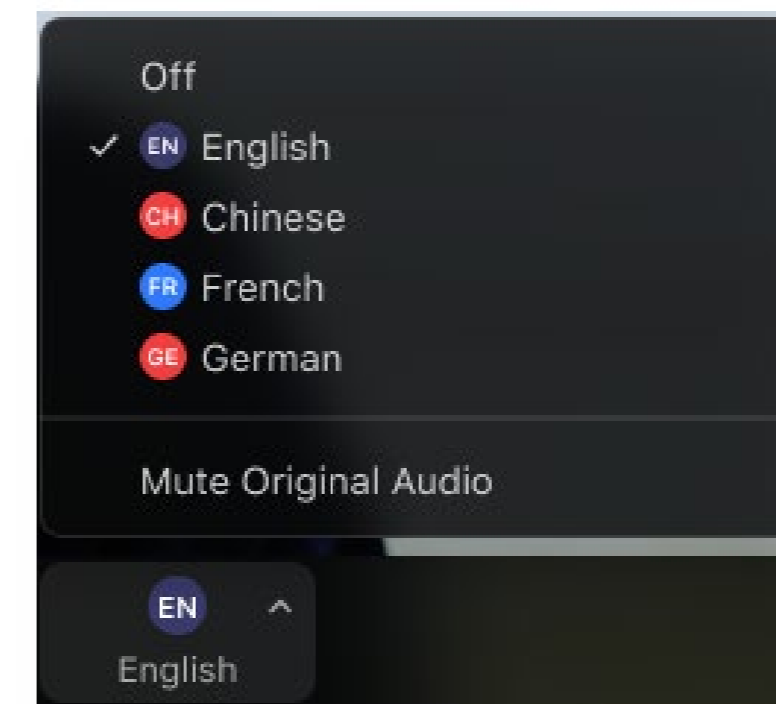


Language interpretation

1. Click the interpretation symbol in the meeting controls



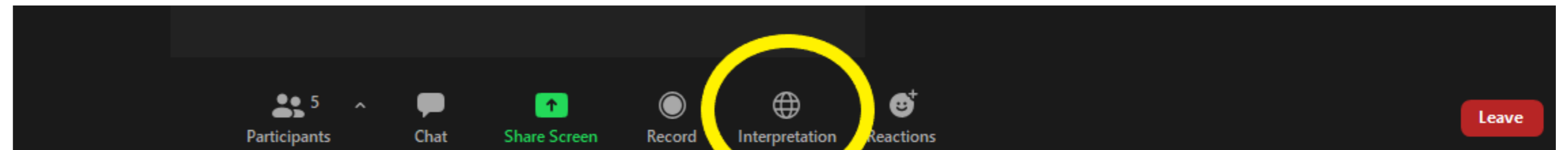
2. Click the language the you would like to hear (we have both Spanish & Mandarin interpretation available for this meeting).



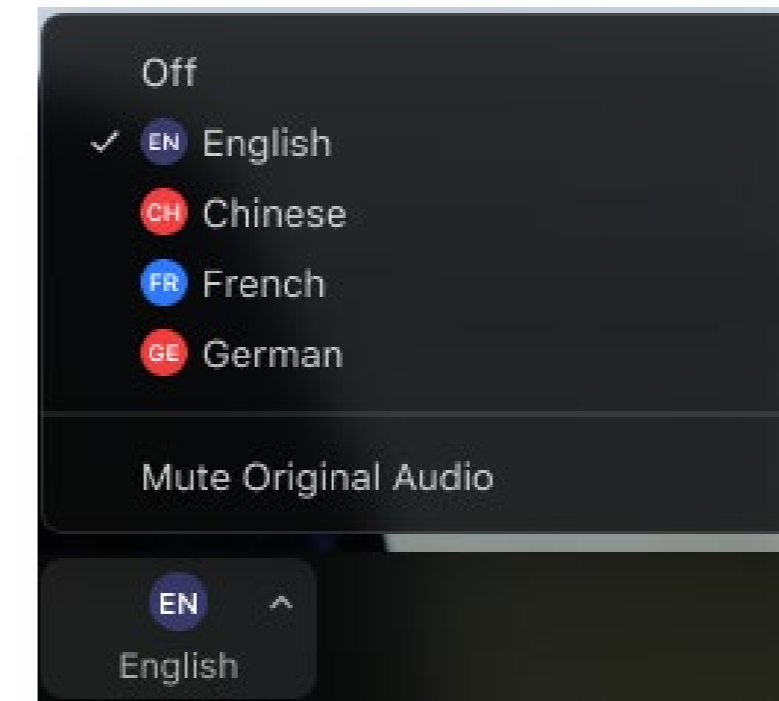
3. Optional: To hear the interpreted language only click Mute Original Audio

Interpretación Inglés- Español

1. En las opciones, seleccione el símbolo de interpretación.



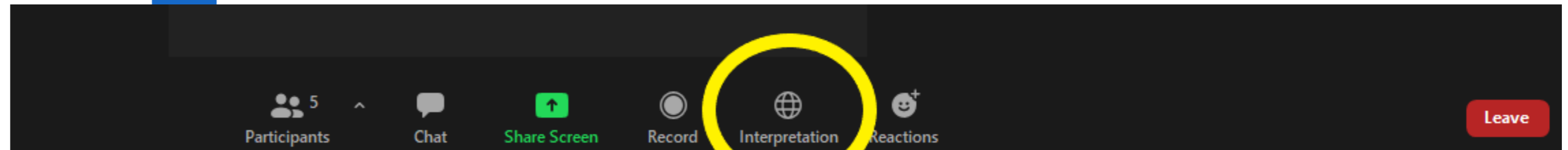
2. Elija el idioma que desee escuchar (para esta reunión, solo se ofrece interpretación al español).



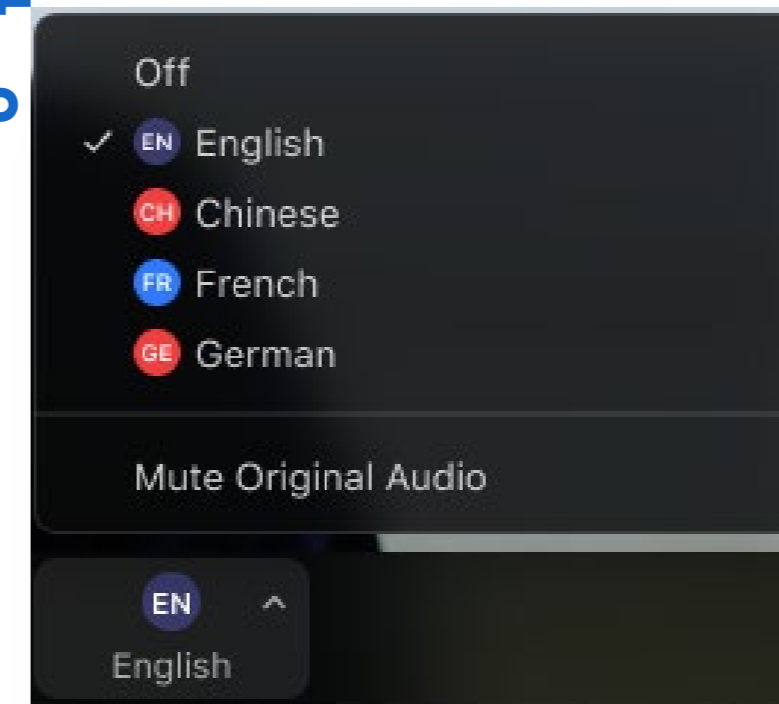
3. Opcional: si solamente quiere escuchar el idioma interpretado, seleccione “Mute Original Audio”

英文-中文 口译服务

1. 点击会议控件中的口译 (Interpretation) 符



2. 点击想听的语言（此次会议仅提供西班牙文口译服务）。



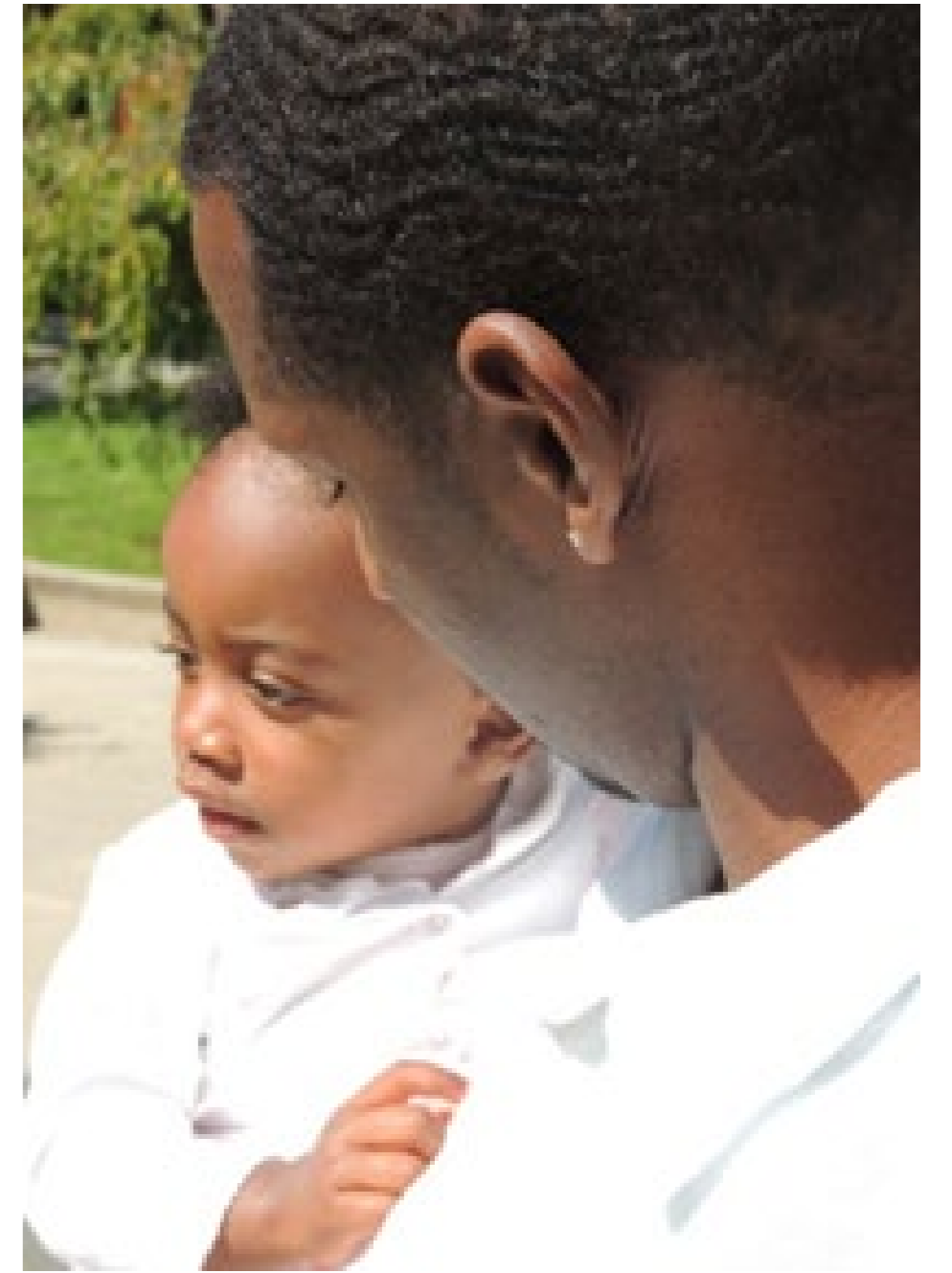
3. 可选：如想只听口译语言，点击“原文音频静音 (Mute Original Audio)”



Early Childhood Policy Council Meeting
Wednesday, September 14, 2022
9:00 am – 12:00 pm

Faces of Foster Care

Resource (Foster) Families Opening their Homes & Hearts



All photos are used with Permission of the Adoptive Families

Foster (fos`t r, fos'-), v.t.

1. To Promote the growth or development of;
2. Further; encourage.
3. To bring up or rear, as a foster child.
4. To care for or cherish.
5. Obs. To feed or nourish. –n.
6. A cherisher.
7. Nourishment.
8. **Syn. See Cherish**



CALIFORNIA CHILDREN IN FOSTER CARE

April 2022

Children in Foster Care
 Agency Type: Child Welfare

- 54,747 All Children, 0-18 Years
- 18,800 0-5 Years Old



California

Age Group	Point In Time										
	Apr 1, 2012	Apr 1, 2013	Apr 1, 2014	Apr 1, 2015	Apr 1, 2016	Apr 1, 2017	Apr 1, 2018	Apr 1, 2019	Apr 1, 2020	Apr 1, 2021	Apr 1, 2022
	n	n	n	n	n	n	n	n	n	n	n
Under 1	3,299	3,699	3,934	4,053	4,288	4,218	4,102	3,960	3,990	3,858	3,602
1-2	7,264	7,524	8,116	8,297	8,391	8,290	8,126	7,943	7,871	7,794	7,378
3-5	8,771	8,938	9,401	9,468	9,267	9,015	8,875	8,774	8,708	8,323	7,869
6-10	11,405	11,935	13,056	13,483	13,427	13,177	12,617	12,288	12,229	11,547	10,842
11-15	13,294	12,866	12,906	12,697	12,409	12,422	12,525	12,771	12,959	12,531	11,779
16-17	7,763	7,356	7,076	6,861	6,523	6,262	6,102	5,997	6,173	5,848	5,717
18-21	3,241	5,236	7,168	7,834	7,576	7,396	7,245	7,503	7,487	9,118	7,287
Missing	0	0	0	0	0	0	0	0	0	0	0
Total	55,037	57,554	61,657	62,693	61,881	60,780	59,592	59,236	59,417	59,019	54,474

Data Source: CWS/CMS 2022 Quarter 1 Extract

Program version: 2.00 Database version: 754BF6AF

Please consult the methodology for detailed placement type definitions.



1. There are generally 54,000 children in foster care in California, more than 1/5 of all foster children in the United States. [CA Child Welfare Indicator's Project. UC Berkeley, CDSS Research & Data Insights Branch 4.2022.](#)

2. Twenty percent of California's foster children are under the age of five. [CA Child Welfare Indicator's Project. UC Berkeley, CDSS Research & Data Insights Branch 4.2022](#)

3. The majority spend 2+ years or longer in foster care and experience multiple placements. [Kidsdata: Data and Resources about the Health of Children, Lucile Packard Foundation for Children's Health](#)

4. Temporary placements and loss of relationships directly affect a foster child's long-term emotional, cognitive and developmental health. [Zero to Three Policy Center. Restructuring the Federal Child Welfare System: Assuring the Safety, Permanence and Well-Being of Infants and Toddlers in the Child Welfare System, January 2007.](#)

California Child Welfare Indicators Project (CCWIP)

University of California at Berkeley

California Department of Social Services, Research and Data Insights Branch

Children in Foster Care

Agency Type: Child Welfare

April 1, 2022

California

Children in Care by Ethnic Group

***“A more vulnerable group
does not exist than children
removed from the custody of
their parents and placed in
foster care.” – American
Medical Association***

Ethnic Group	Age Group								Total
	Under 1	1-2	3-5	6-10	11-15	16-17	18-21	Missing	
	n	n	n	n	n	n	n	n	n
Black	544	1,454	1,599	2,365	2,546	1,255	1,774	0	11,537
White	1,075	1,717	1,523	2,133	2,423	1,247	1,470	0	11,588
Latino	1,738	3,848	4,392	5,892	6,314	2,970	3,652	0	28,806
Asian/P.I.	66	135	132	183	240	132	211	0	1,099
Nat Amer	36	87	93	147	159	66	94	0	682
Missing	143	137	130	122	97	47	86	0	762
Total	3,602	7,378	7,869	10,842	11,779	5,717	7,287	0	54,474

Data Source: CWS/CMS 2022 Quarter 1 Extract.

Program version: 2.00 Database version: 754BF6AF

Please consult the methodology for detailed placement type definitions.

- All children in the child welfare system have been neglected, abused, or abandoned. By definition these children have suffered trauma. They have been traumatized in their homes of origin and they suffer further trauma if they are moved about in foster care, neglected, abused or poorly placed. This experience of trauma increases vulnerability to stress, affects the capacity to problem solve, and results in a resistance to change. If these children are misunderstood as behavior disordered or mentally ill then their care and treatment will be ineffective in meeting their needs and possibly destructive to their development beyond the damage done by the trauma they experience.

- **“Unless caregivers [and professionals] understand the nature of trauma reenactments, they are likely to label the child as ‘oppositional’, ‘rebellious’, ‘unmotivated’, or ‘anti-social’.”**

- Bessel A. van der Kolk, M.D.
[Developmental Trauma Disorder.](#)





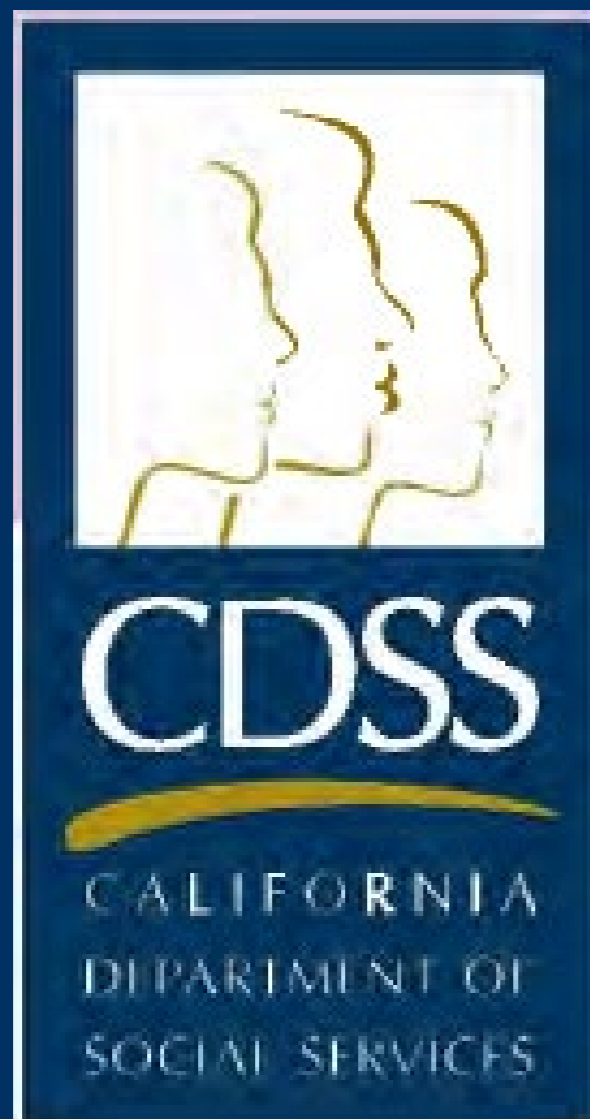
EVERY Child in Foster Care has the Inherent Right:

- *Article 1:*

....to be cherished by a family of his own, either his family helped by readily available services and supports to resume his care, or an adoptive family or, by plan, a continuing foster family.

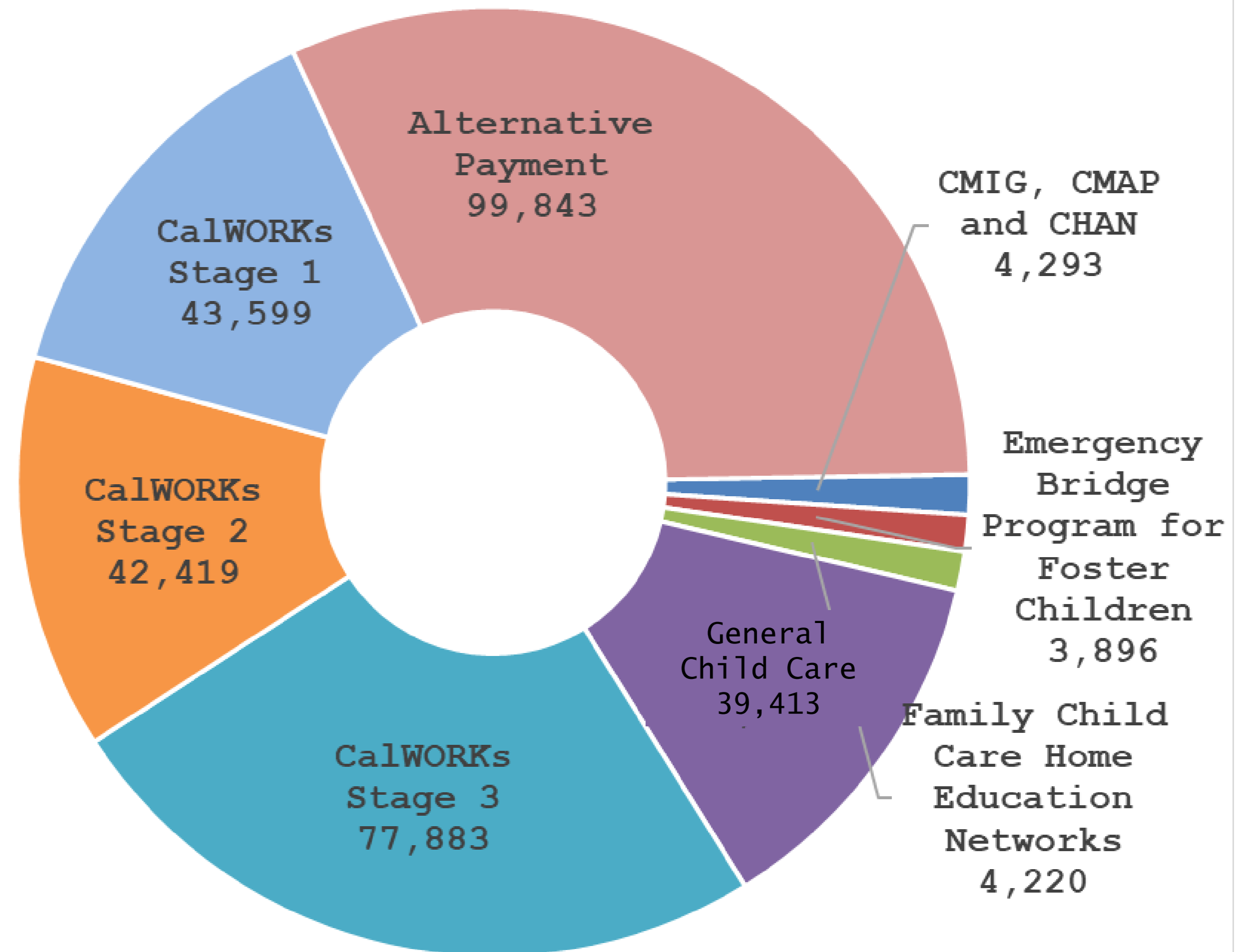
Child Care and Development Division

Quarterly Transition Update
Early Childhood Policy Council Meeting
September 2022

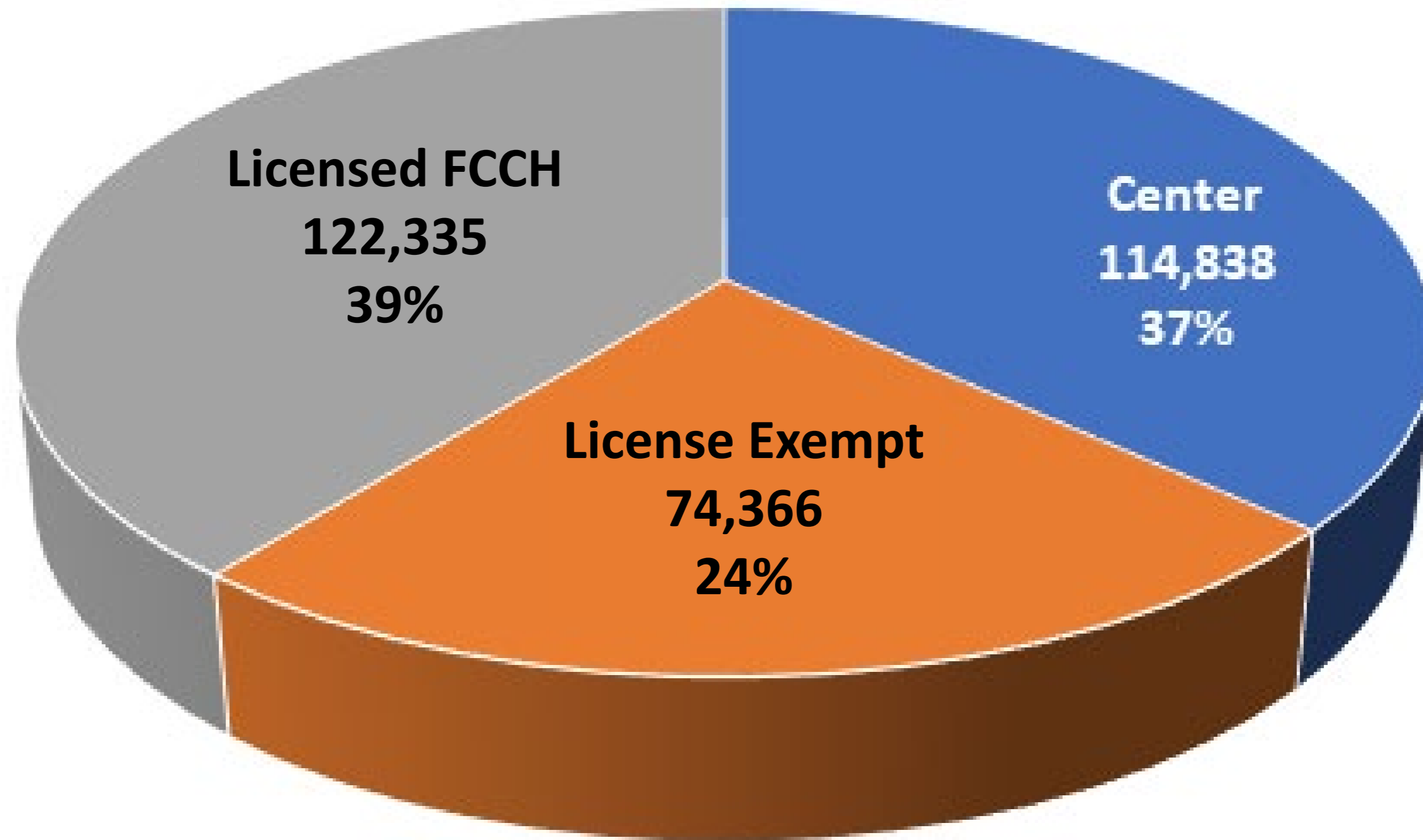


Total CCDD Programmatic Caseload Summary FY2021-22

- Total children served by CCDD Programs: 315,566
- Including total number of children served in programs that transferred from CDE: 268,071

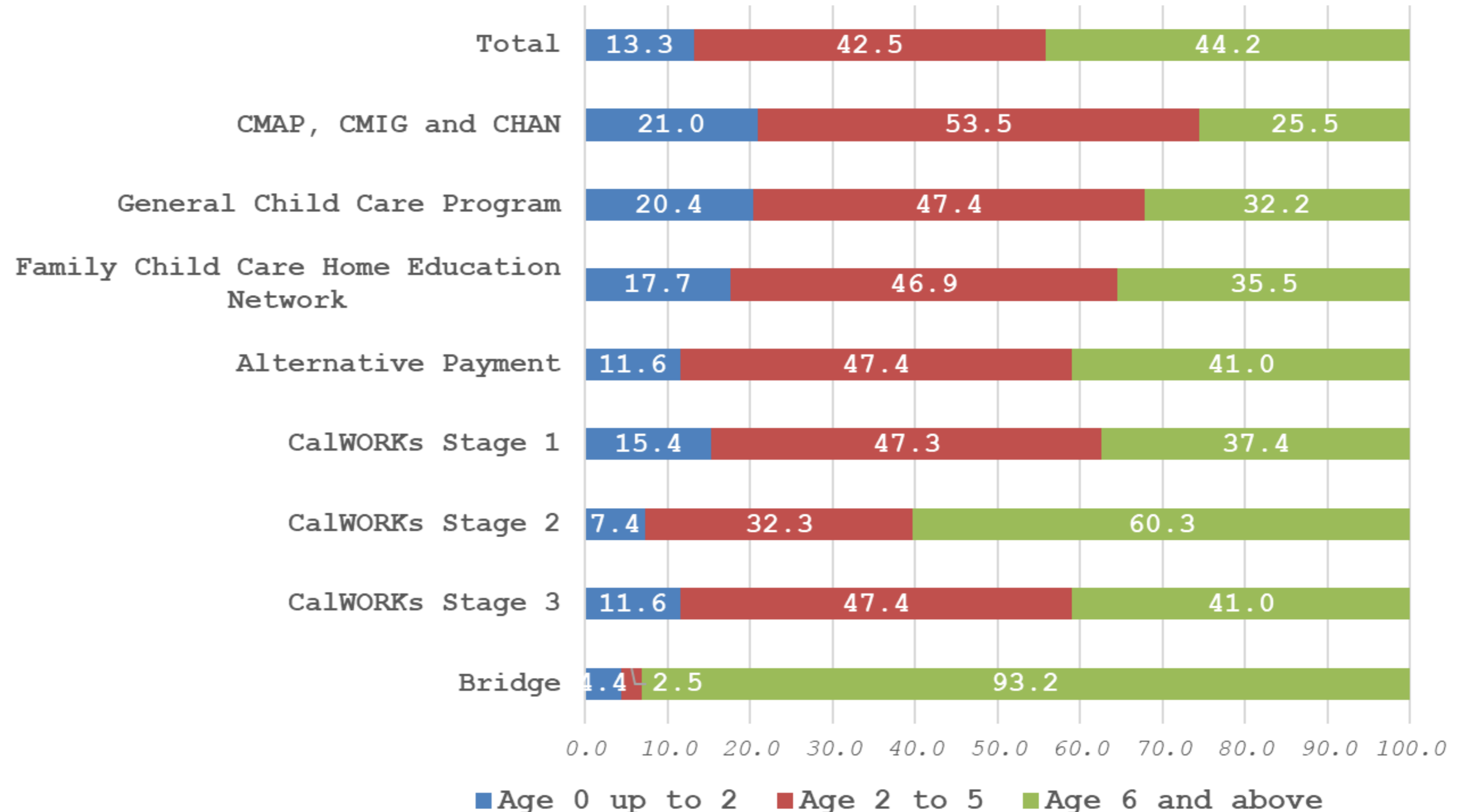


Child Caseload by Child Care Setting Summary FY 2021-22



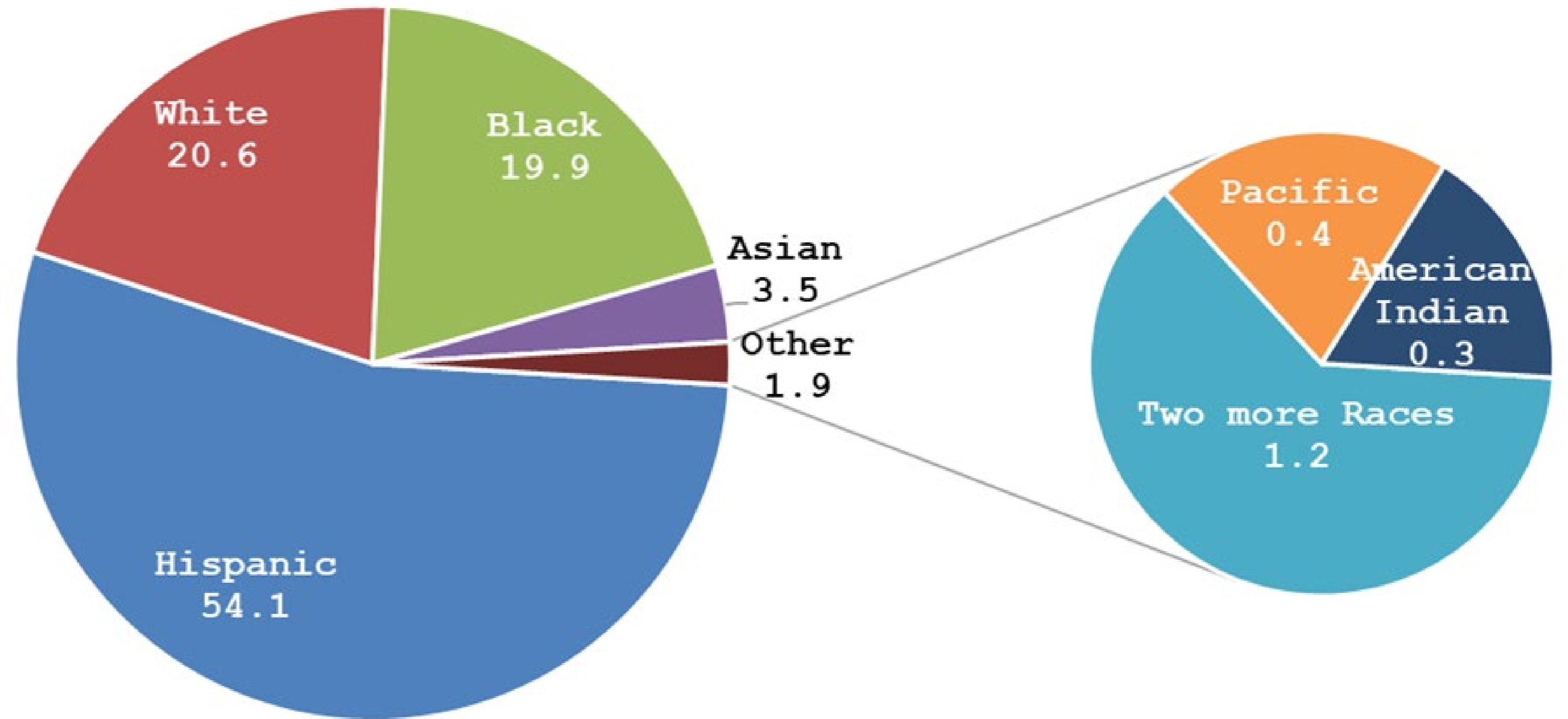
Child Age by Program Type 2021-22

Age:	0 up to 2	2 to 5	6 and above
Total	13.3	42.5	44.2
CMAP, CMIG and CHAN	21.0	53.5	25.5
General Child Care Program	20.4	47.4	32.2
Family Child Care Home Education Network	17.7	46.9	35.5
Alternative Payment	11.6	47.4	41.0
CalWORKs Stage 1	15.4	47.3	37.4
CalWORKs Stage 2	7.4	32.3	60.3
CalWORKs Stage 3	11.6	47.4	41.0
Bridge	4.4	2.5	93.2



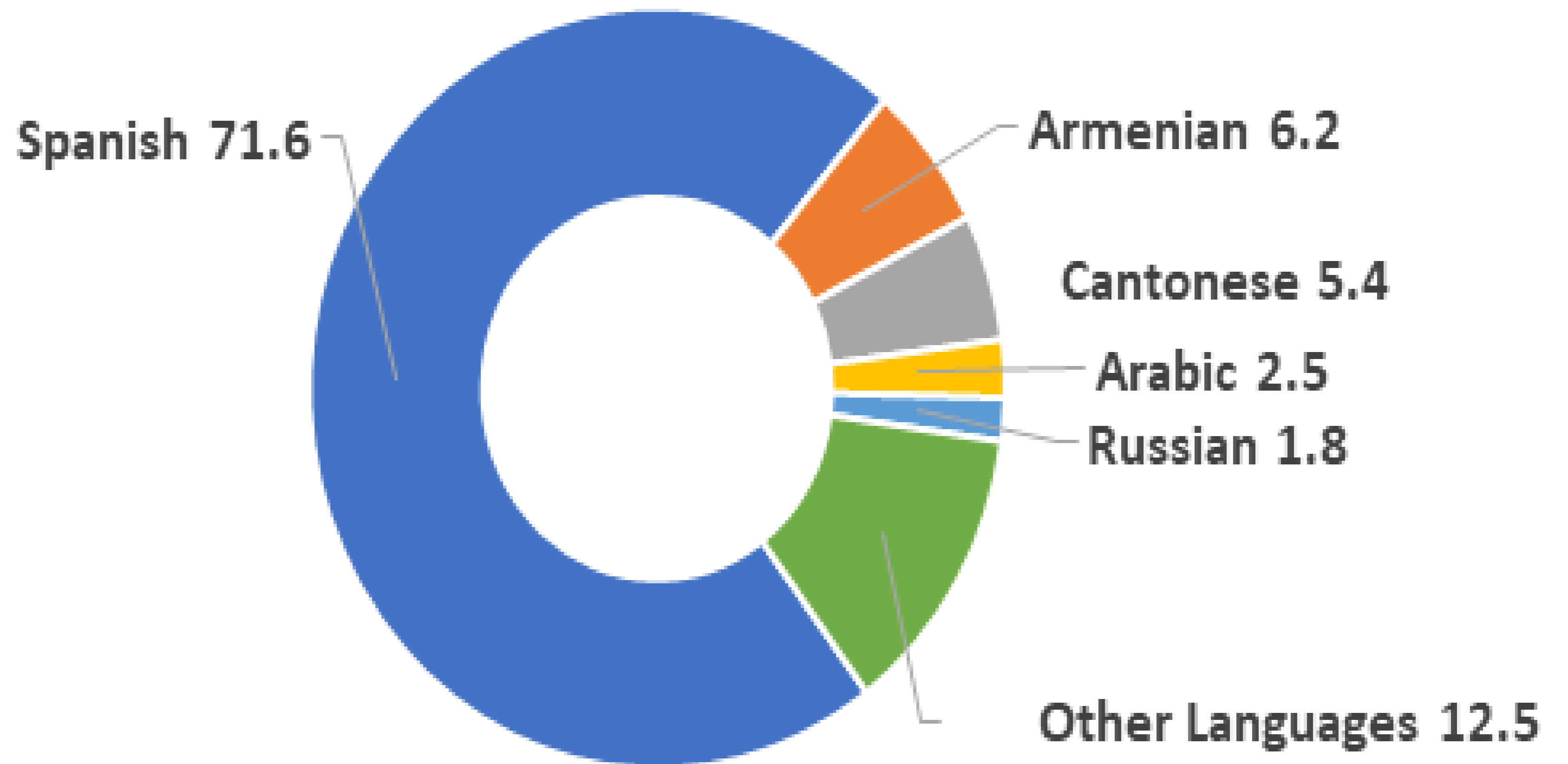
Children Served by Race/Ethnicity FY 2021-22 (%)

Race/Ethnicity	Children	Percent
Hispanic	137,288	54.1%
White	52,285	20.6%
Black	50,528	19.9%
Asian	8,774	3.5%
Two more Races	3,048	1.2%
Pacific	1,010	0.4%
American Indian	839	0.3%
Missing Race	47	
Total	253,819	100%



Dual Language Learner Caseload Summary FY 2021-22

(16% of total children served)



Operational Implementation



Direct Deposit



Child Care and Development
Infrastructure Grant Project



MCCP.org website launch



**Child and Adult
Care
Food Program
Update**

- **Pilot Project to rewrite procurement forms and policies in plain language**
- **Coordination with the Department of Aging and Public Health**
- **Launch of the Bright Track Online Training and Tracking Platform**



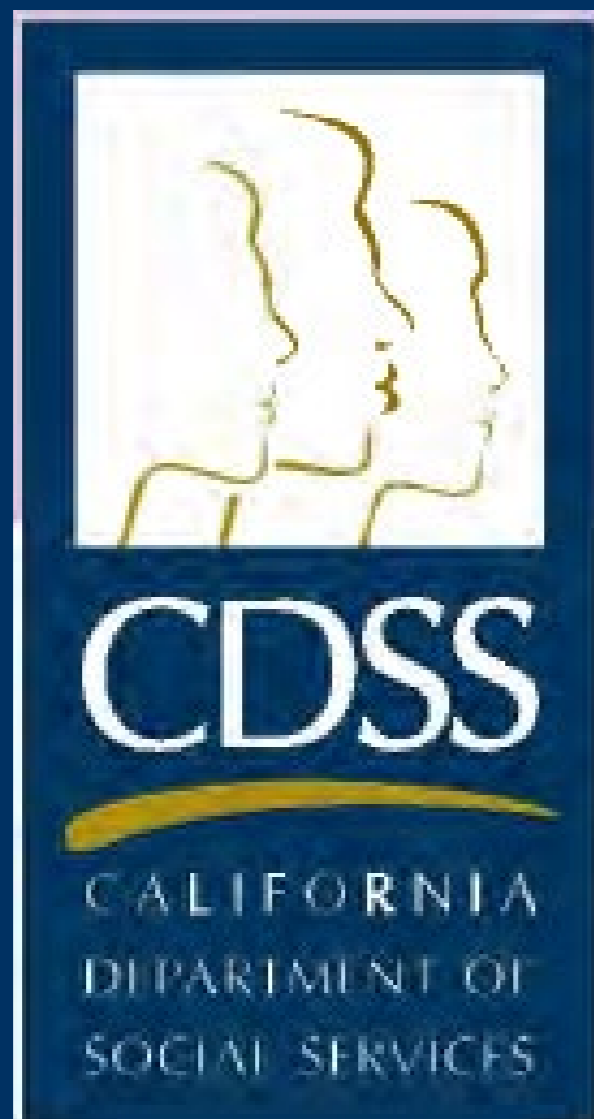
Thank You!

Visit: Child Care
& Development Division:
[https://cdss.ca.gov/infor
sources/child-care-
and-development](https://cdss.ca.gov/informationresources/child-care-and-development)

Please email us with any
comments or questions at:
[ccddstakeholders@dss.ca.
gov](mailto:ccddstakeholders@dss.ca.gov)

Child Care and Development Division

Quarterly Transition Update
Early Childhood Policy
Committee Meeting
September 2022



Rate & Quality Reform

The State and Child Care Providers United – California (CCPU) established a Joint Labor Management Committee to:

- Develop recommendations for a single rate structure
- Address quality standards for equity and accessibility, while supporting positive learning and developmental outcomes for children

Must provide recommendations to the Department of Finance (DOF) no later than November 15, 2022.



Rate & Quality Stakeholder Workgroup Report

1. Ensure equity is foundational to all change
2. Utilize an alternative methodology
3. Create a single rate structure that specifies base rates
4. Continuously evaluate

A Report by the Rate and Quality Workgroup

August 15, 2022



Next Steps

The State and CCPU will continue meeting through the JLMC to finalize recommendations for the Department of Finance by **November 15, 2022.**



Thank You!

Visit: Child Care
& Development Division:

<https://cdss.ca.gov/info/resources/child-care-and-development>

Please email us with any comments or questions at:

ccddstakeholders@dss.ca.gov

Early Childhood Policy Council (ECPC)

California Department of Education (CDE)
Opportunities for All Branch (OFAB)
Early Education Division (EED)

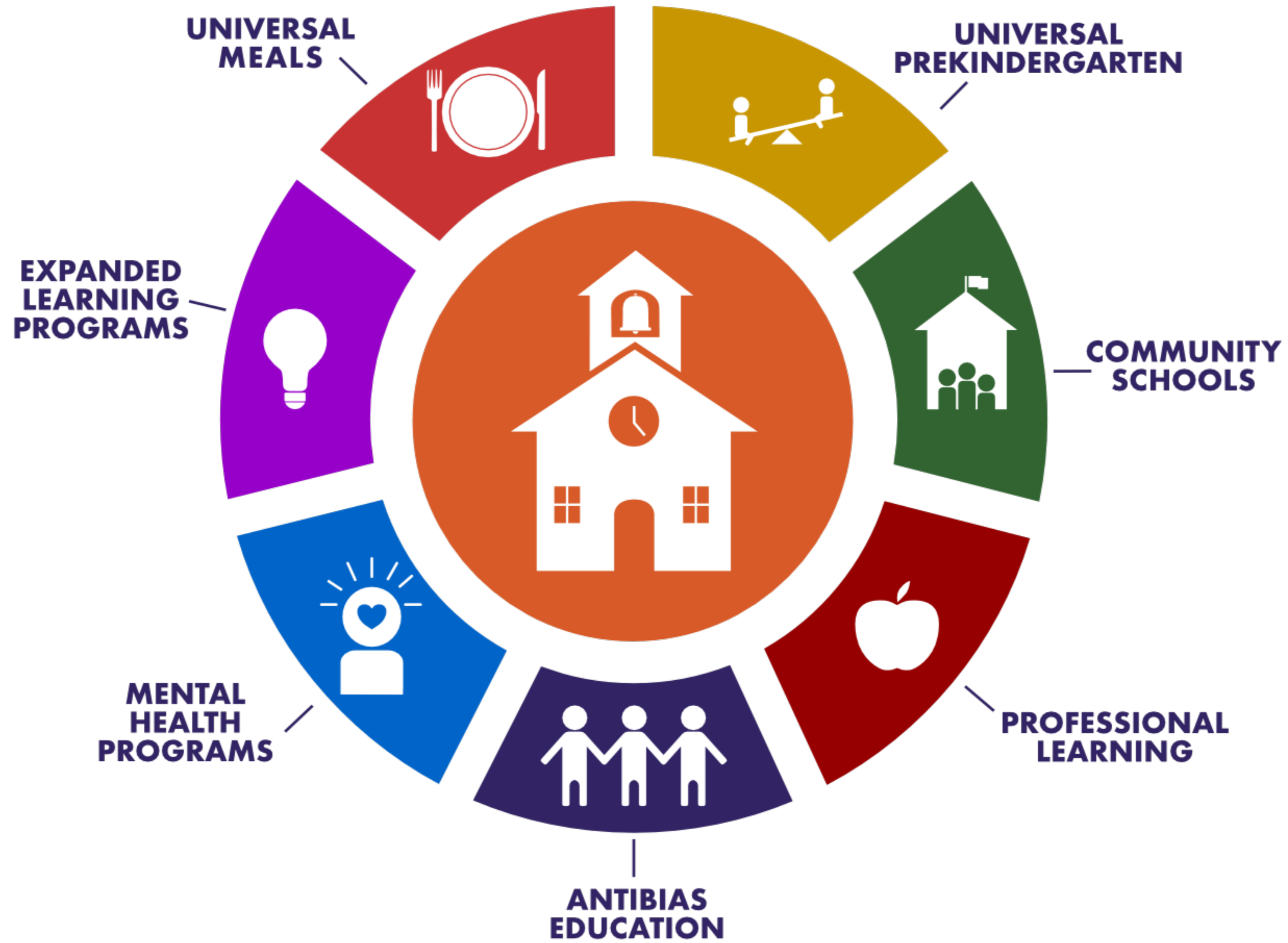
Date: September 14, 2022



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction



TRANSFORMING CALIFORNIA SCHOOLS



Capitalizing on an Opportunity – Ensuring Inclusive UPK

- In 2019, California had one million three and four- year old children, with only 23 percent enrolled in TK or CSPP
- Based on last year's eligibility criteria:
 - 81 percent of three-year-old children are **NOT enrolled in any subsidized early learning and care program**
- Initial CDE estimates show over 70,000 more children eligible for CSPP in 2022-23 due to eligibility changes.
- The COVID-19 pandemic has highlighted the disparities in access especially for students with disabilities.
- However, early learning has the potential to impart significant benefits to all children and their families, particularly in inclusive settings.

2022–23 Budget: Inclusion

- Children with an IEP or an Individualized Family Service Plan will be categorically eligible for CSPP
- New phased-in requirement for CSPP to reserve enrollment for a certain percent of children
 - 2022–23: 5 percent of children with exceptional needs
 - 2023–24: 7.5 percent of children with exceptional needs
 - 2024–25: 10 percent of children with exceptional needs
- \$2 million to incorporate early identification for learning disabilities into the state's preschool assessment tools
- \$250 million to support the Inclusive Early Education Expansion Program (IEEEP)

2022–23 Budget: IEEEP Funding



- \$200 million grant funding for local educational agencies (LEAs):
 - adaptive and universal design facility renovations
 - adaptive equipment
 - professional development
- \$50 million to address state-level systems building

State-level Systems Building to Support Inclusion

- Practice-based coaching, and job-embedded professional learning to support grantees around:
 - Inclusive teaching practices
 - Social-emotional well-being of children
 - Strategies to leverage all available funding for inclusive environments in early education and to promote comprehensive fiscal and programmatic strategic planning at the local level
- Culturally and linguistically responses resources
- Regional Support for early education inclusion

Input Request

What specific trainings and resources do you believe the CDE should focus their efforts on to support IEEEP grantees and any other early education programs to implement high-quality inclusive programs for children with disabilities?

Questions



Photo Credit: Paso Robles Unified School District

Thank you



Medi-Cal's Strategy to Support Health & Opportunity for Children & Families

*Early Childhood Policy Council
September 14, 2022*

DHCS' Commitment to Improving Children's Care

- » DHCS has a strong commitment to addressing entrenched health inequities and the resulting disparities that diminish children's health outcomes and life prospects
- » Medi-Cal's Strategy to Support Health and Opportunity for Children and Families is a living, breathing document and DHCS' first step in organizing and communicating a **cohesive, coordinated strategy** to support children enrolled in Medi-Cal
- » Through the strategy, DHCS is **seeking to tie together existing and new** children's health initiatives proposed in the initiatives noted in the graphic



Medi-Cal's Strategy to Support Health and Opportunity for Children and Families

Medi-Cal's Strategy to Support Health and Opportunity for Children and Families

March 2022



Forward-looking policy agenda for children and families enrolled in Medi-Cal that **unifies the common threads of existing and newly proposed** child and family health initiatives



Eight Action Areas with detailed **key initiatives** that are designed to:

- » Solidify coverage for children
- » Promote whole-child and family-based care
- » Strengthen leadership and accountability structures
- » Implement evidence-based, data-driven initiatives



Two infographics, including an **easy to read [one pager](#)** with Action Areas and a **[detailed table](#) with a status update and expected implementation timing** for each key initiative

Guiding Principles

In shaping Medi-Cal's Strategy to Support Health and Opportunity for Children and Families, DHCS was guided by the following principles and considerations:



- » Addressing health disparities and advancing health equity
- » Implementing a whole-child, preventive approach informed by families
- » Providing family and community-based care
- » Promoting integrated care
- » Improving accountability and oversight
- » Looking beyond Medi-Cal

Action Areas

Each action area includes key initiatives – some already underway and others newly proposed – with detailed approaches on how to solidify coverage for children, promote whole-child and family-based care, strengthen accountability structures, and implement data-driven initiatives to support implementation.



New leadership structure and engagement approach



New health plan accountability for quality outcomes



Stronger coverage base for California's children



Family-centered approach



Stronger pediatric preventive and primary care



Child and adolescent behavioral health investments



Streamline access to pediatric vaccinations



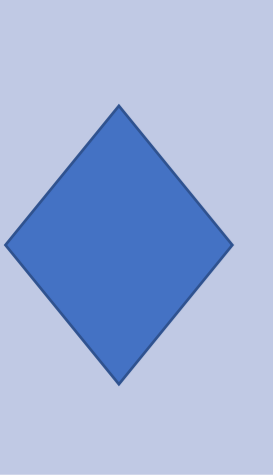
Next steps on the foster care model of care

Early Childhood Policy Council

September 14, 2022

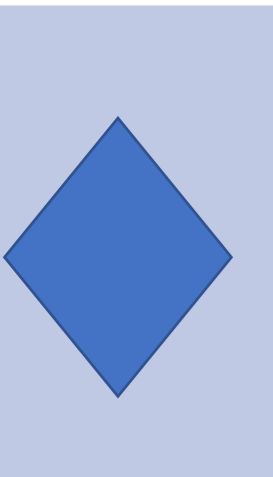


REASONS FOR CONCERN (examples)



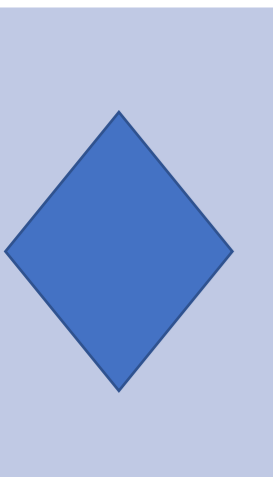
Risk Factors

- Prematurity or low birth weight
- Vision or hearing difficulties



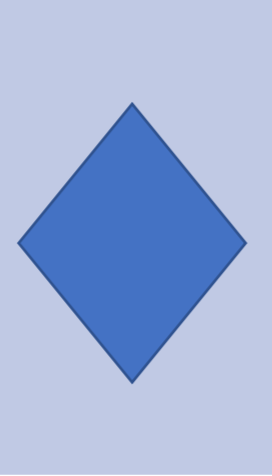
Seeing

- Has reddened, watery eyes or crusty eyelids
- Rubs eyes frequently



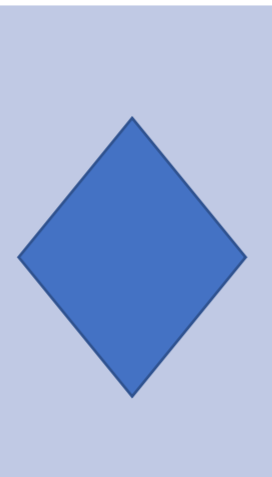
Hearing

- Has frequent earaches
- Has had many ear, nose, or throat infections



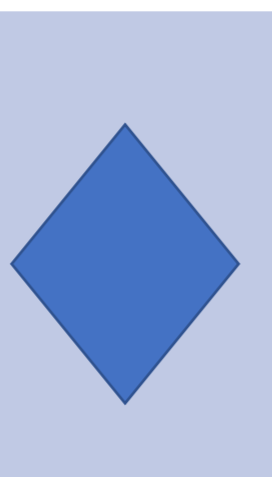
Behaviors and Relationships

- Avoids being held, does not like being touched
- Resists being calmed, cannot be comforted



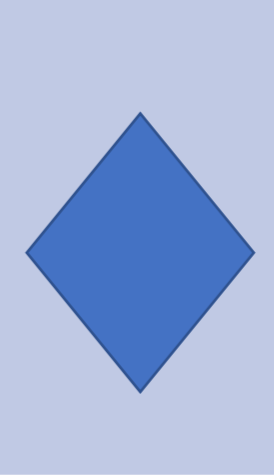
Moving

- Has stiff arms or legs
- Pushes away or arches back when held close or cuddled



Communicating

- By age 4 months, does not coo or smile
- By age 9 months, does not babble to get attention



Thinking

- By age 1, has difficulty finding an object after seeing it hidden
- By age 2, does not point to body parts when asked such questions as “Where’s your nose?”

These examples are excerpts from
REASONS FOR CONCERN THAT YOUR
CHILD MAY NEED ADDITIONAL
DEVELOPMENTAL HELP

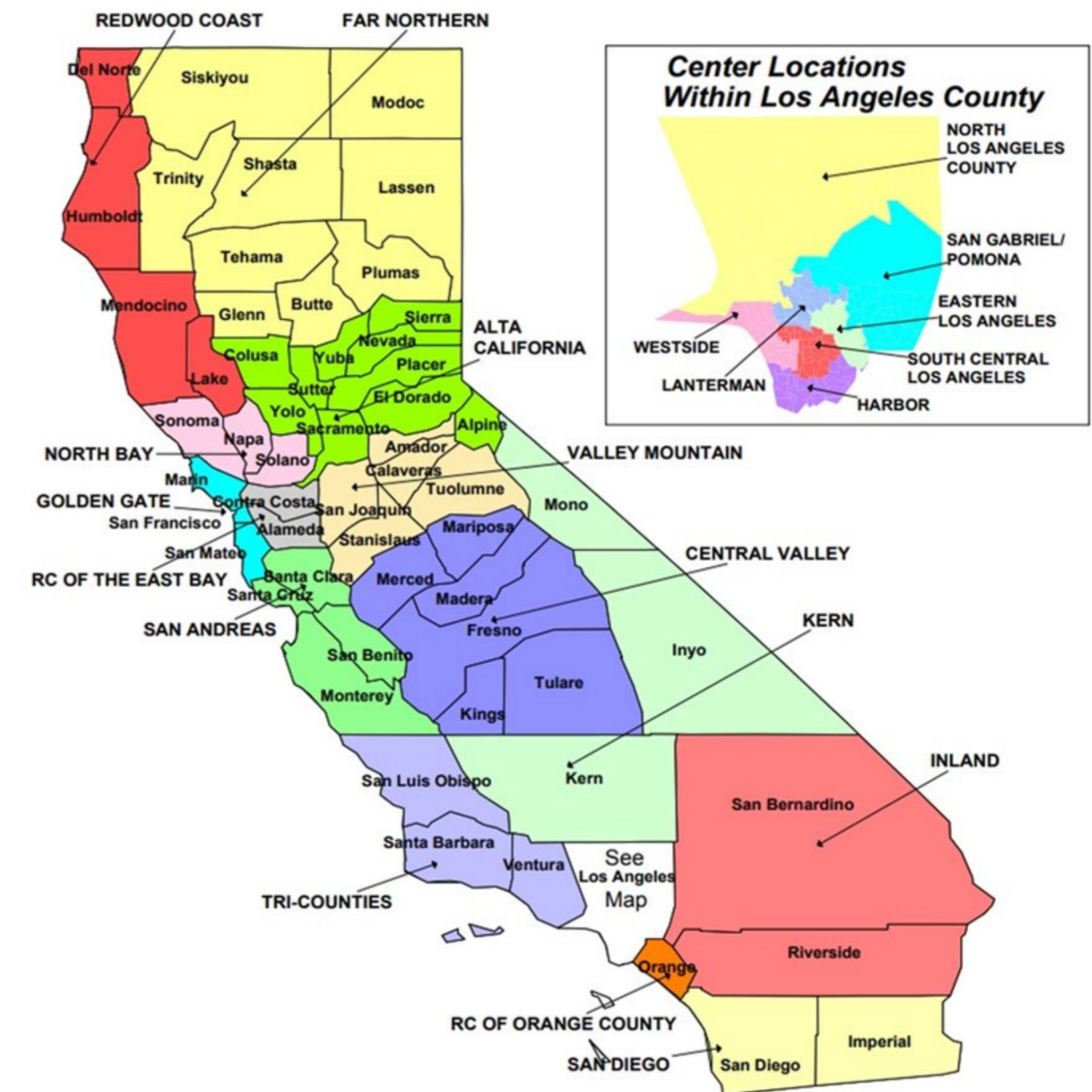
A brochure produced by the Department of Developmental Services under a contract with the California Early Intervention Technical Assistance Network at WestEd

REGIONAL CENTERS

Regional Centers are private, non-profit community agencies

Some of the services and supports provided by the regional centers include:

- Information and referral
- Assessment and diagnosis
- Counseling
- Lifelong individualized planning and service coordination
- Purchase of necessary services included in the individual program plan
- Resource development
- Outreach
- Assistance in finding and using community and other resources
- Advocacy for the protection of legal, civil and service rights
- Early intervention services for at risk infants and their families
- Genetic counseling
- Family support
- Planning, placement, and monitoring for 24-hour out-of-home care
- Training and educational opportunities for individuals and families
- Community education about developmental disabilities



EARLY START (Ages 0-2)

Regional Center Service Coordination

- An assigned Service Coordinator helps develop a plan for services, tell you where services are available, and help you get the services
- Regional Center authorizes funding of services, when generic resources are unavailable

Individual Family Service Plan (IFSP)

- A written plan for providing early intervention services and is based upon the child's developmental strengths and needs, and also includes the priorities, resources, and concerns of the family

Early Intervention Services

- Designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the child's development
- Most services are free, regardless of age or income
- Examples: Physical therapy, Occupational therapy, Speech/language therapy, Behavior Intervention, Vision and Hearing services, Nutritional consultation and feeding therapy, Specialized instruction, Parent support and training



California's Children and Youth Behavioral Health Initiative

Presentation to the Early Childhood Policy Council

Melissa Stafford Jones, Director, CYBHI

September 14, 2022



Governor's Master Plan for Kids Mental Health

Governor Newsom Announced Master Plan for Kids' Mental Health August 18, 2022

- \$4.7B so every Californian aged 0-25 has increased access to mental health and substance use supports
- Whole Child, "All of the Above" Approach
- Multi-year, fundamental overhaul to invest in and build needed system infrastructure
- CYBHI at the Core

Other investments and initiatives in California being implemented in coordination and collaboration:

- \$4.1B on a community schools' strategy to connect kids and families to essential services including health screenings, meals and more, as well as expanded learning opportunities and UPK
- \$5B on a Medi-Cal CalAIM initiative to better integrate health and behavioral health services for low-income kids and improve child health outcomes, including prevention
- \$1.4B to build the healthcare workforce that expands our capacity to meet the health needs of Californians, including children and families.
- State budget investments in school-based behavioral health workforce, such as school counselors

What is the CYBHI?

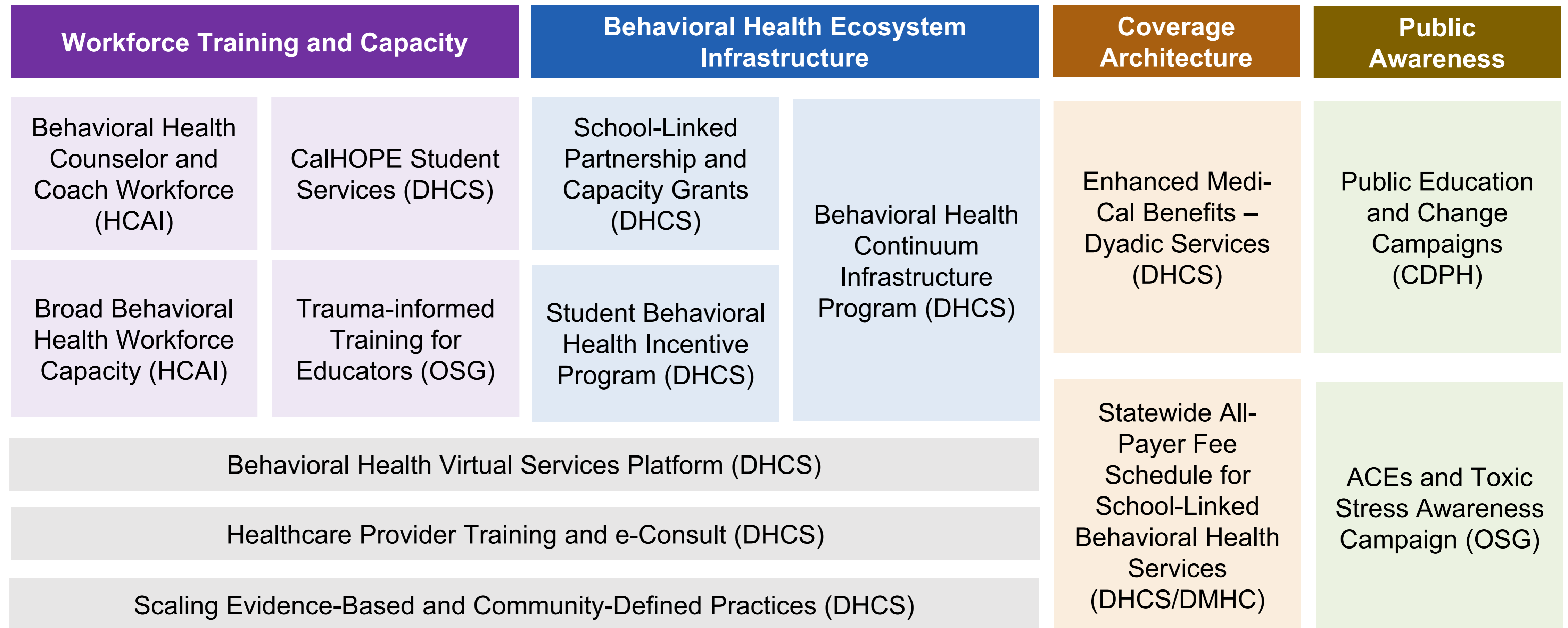
The **Children and Youth Behavioral Health Initiative (CYBHI)** is a historic, five-year, \$4.4 billion initiative to reimagine and transform the way California supports children, youth and families.

The initiative focuses on:

- Promoting mental, emotional and behavioral health and well-being.
- Prevention and providing services to support children and youth well-being.
- Providing services, support and screening to ALL children and youth for emerging and existing needs connected to mental, emotional and behavioral health and substance use
- Addressing inequities for groups disproportionately impacted by mental health challenges and that face the greatest systemic barriers to wellbeing

Built on a foundation of **equity** and **accessibility**, the CYBHI is designed to **meet young people and families where they are** to create an ecosystem that can help them **when, where and in the way they need it most.**

Overview of CYBHI14 Workstreams



CYBHI and Early Childhood

- New Medi-Cal dyadic care services benefit
- Trauma informed training for educators includes early care and learning settings
- Toxic Stress and ACES Awareness Campaign
- Behavioral Health Literacy and Stigma Change Campaign
- Scaling of EBPs/CDPs considering early childhood and family supports as a possible area of focus
- Virtual Services Platform will have resources for parents of young children
- Parent Support Investments in 2022-23 State Budget
- CalHHS Youth Mental Health Resources Hub includes resources for parents of young children
- New role of Behavioral Health Coaches
- Synergy opportunities with UPK, CalAIM and DHCS Comprehensive Quality Strategy

Additional resources and updates

Quarterly Public Quarterly Webinar on July 15, 2022:

- [presentation materials](#)
- [video recording](#)

[Stakeholder update](#) published in August 2022

Email cybhi@chhs.ca.gov to join listserv