Live Transcript and Subtitles
Language interpretation

1. Click the interpretation symbol in the meeting controls

2. Click the language you would like to hear (we have both Spanish & Mandarin interpretation available for this meeting).

3. Optional: To hear the interpreted language only click Mute Original Audio
1. En las opciones, seleccione el símbolo de interpretación.

2. Elija el idioma que desee escuchar (para esta reunión, sólo se ofrece interpretación al español).

3. Opcional: si solamente quiere escuchar el idioma interpretado, seleccione “Mute Original Audio”
英文-中文口译服务

1. 点击会议控件中的口译 (Interpretation) 符号

2. 点击想听的语言（此次会议仅提供西班牙文口译服务）。

3. 可选：如想只听口译语言，点击“原文音频静音 (Mute Original Audio)”
Early Childhood Policy Council
Parent Advisory Committee Meeting
Wednesday, August 31, 2022
10:00 am – 12:00 pm
OVERVIEW

1. Seeking information and guidance
2. Referral and intake
3. Learning to navigate system(s)
4. Rights & family resources
5. Opportunities for learning and engagement
If a parent is concerned about their child’s development, information and guidance at the earliest opportunity is imperative.

They may turn to their child’s pediatrician, teacher or friends for advice.

It is important to connect them to the developmental services system for assessment and support as soon as possible.

Examples of resources:

- Reasons for Concern
- Developmental Milestones Checklists for Babies and Young Children
- Consumer resources
- DDS Informational Packet for Families

Coming soon
Families can request assistance determining whether their child (at any age) has a need for developmental services.

They can make contact and arrange for an assessment of their child.

**Infants and toddlers**
ages 0-2

- Early Start BabyLine Services and Referrals
  - 800-515-BABY (800-515-2229)
  - earlystart@dds.ca.gov
  - OR
  - Regional Center Early Start Intake

  Assessment for eligibility for Early Intervention services

**Any age**

- Contact local Regional Center
  - Regional Center Listings

  Assessment for eligibility for Lanterman Act services
Regional Centers are private, non-profit community agencies

For individuals, the RCs:
- Diagnostic assessment
- Determine eligibility for services
- Facilitate Individualized Family Service Plan (IFSP) *Birth through 2*
- Facilitate Individual Program Plan (IPP) *3 years and older*
- Service coordination
- Authorize funding of services, when generic resources are unavailable

For their communities, the RCs:
- Develop resources with vendored service providers
- Provide monitoring and oversight of services
- Provide community education and outreach
**Intake Process**

- Anyone can make a referral
- Voluntary service (Parents/guardians must provide written consent to assessment/services)
- Timeline is **45** calendar days
  - Multidisciplinary assessment
  - Eligibility determination
  - IFSP completed
- The IFSP is a written plan for providing early intervention services and is based upon the child’s developmental strengths and needs, and also includes the priorities, resources, and concerns of the family.
Infants and toddlers under three years of age may be eligible if one or more of the following are met:

- Have a developmental delay of at least 25% in one or more area of the following areas:
  - Cognitive development
  - Physical and motor development, including vision and hearing
  - Expressive communication development
  - Receptive communication development
  - Social or emotional development
  - Adaptive development

- Have an established risk condition

- Be considered at high risk of having a substantial developmental disability

* If solely low incidence, the Local Education Agency (LEA) provides service coordination, IFSP, Early intervention Services
EARLY START (Ages 0-2)

Early Intervention Services are designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the child’s development.

Can include:

- **Physical therapy**
  To help with sensory-motor coordination

- **Occupational therapy**
  To help with developmental skills that will aid in activities of daily living

- **Speech/language therapy**
  To support the development of communication skills

- **Behavior Intervention**
  To address social communication and behavioral challenges

- **Vision and Hearing services**

- **Nutritional consultation and feeding therapy**

- **Specialized instruction**

- **Parent support and training**
State and Federal law requires that Early Intervention services be provided in the natural environment.

**What is a natural environment?**
Any place the child and family live, learn, and play.

It includes:
- **Settings**
- **Materials**
- **People**
- **Activities**

Naturalistic learning opportunities are embedded into the family’s routines, activities, and environment.
TRANSITIONS FROM PART C TO PART B (Age 3)

All children receiving Part C services are referred to their local educational agency (LEA) for Part B services

All transition activities must be completed no fewer than 90 days and not more than 9 months before the child’s 3rd birthday, including:

- IFSP with transition steps and services, which includes:
  - Steps for the toddler and his or her family to exit from the Early Start program;
  - Any transition services that the IFSP team identifies as needed by that toddler and his or her family.
  - Also includes a discussion regarding possible Lanterman eligibility and steps that need to occur prior to age 3.
  - Sharing of preschool resources in the community.
  - Educational opportunities regarding transition provided by the local Family Resource Center.
- Referral to LEA
- Transition conference
ACROSS THE LIFESPAN

REGIONAL CENTERS
- Early Start
- Provisional Lanterman
- Lanterman

LOCAL EDUCATIONAL AGENCIES
- Early Intervention for solely low incidence
- Special/Early Education
- Special/General Education K-12

PART C
- Birth – age 2
- Ages 3-4
- Ages 5-21
- Age 22 and up

PART B
- PART C

RC & LEA
- RC & LEA
- RC & LEA & DOR
- RC & CBAS
REFFERAL & INTAKE PROCESSES

1. Referral and assessment
2. If eligible, meet to develop individualized plan
3. Regional center authorizes services
4. Service provider is selected
5. Services begin

Regional center service coordination
DDS contracts with 48 Family Resource Centers (FRCs) to support Early Start families

- Parent-to-parent support
- Information dissemination and referral to local community resources
- Assistance in navigating and understanding process in accessing services from the parent perspective
- Public awareness
- Family professional collaboration activities
- Transition assistance for families
Community Navigator Program
DDS is establishing this program using FRCs to help consumers and families connect with services.

Consumer/Parent Rights & Resources
Information on rights and resources is available on the Early Start and Consumers webpages on the DDS website.

DDS Liaisons
Consumers and family members may contact the DDS Appeals, Complaints & Projects Section for information on how to resolve problems and concerns when they occur, including filing an appeal or complaint.

Lanterman Ombudsperson
DDS is in the process of establishing this resource at DDS HQ to support consumers and their families.
State Interagency Coordinating Council (ICC) on Early Start
The ICC meets quarterly to promote and enhance a coordinated family service system for infants and toddlers and provides a forum for public input.

Developmental Services Task Force (DSTF)
The DS Task Force provides guidance on the delivery of services to Californians who have intellectual and developmental disabilities. Visit the DSTF webpage for information on meetings and membership.

Other Stakeholder Meetings & Events
Visit the DDS website for information about other stakeholder events, meetings, and opportunities.

Regional Center Meetings
Regional centers engage stakeholders in a variety of meetings, including board meetings.

Local Community Meetings
Connect with your local regional center and family resource center to learn about stakeholder meetings and opportunities available in your area.
Questions