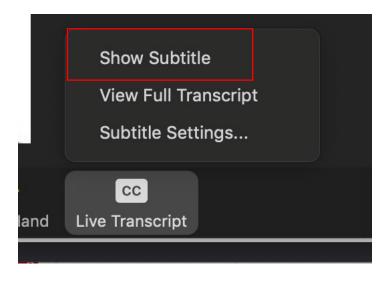
# Live Transcript and Subtitles





1

# **Language** interpretation

1. Click the interpretation symbol in the meeting controls



2. Click the language the you would like to hear (we have both Spanish & Mandarin interpretation available for this meeting).



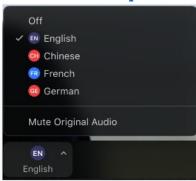
3. Optional: To hear the interpreted language only click Mute Original Audio

# Interpretación Inglés-Español

1. En las opciones, seleccione el símbolo de interpretación.



2. Elija el idioma que desee escuchar (para esta reunión, solo se ofrece interpretación al español).



3. Opcional: si solamente quiere escuchar el idioma interpretado, seleccione "Mute Original Audio"

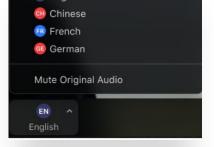
## 英文-中文 口译服务

1. 点击会议控件中的口译 (Interpretation) 符



2. 点击想听的语言(此次会议仅提供西班牙文口译服务)。

✓ EN English



3. 可选:如想只听口译语言,点击"原文音频静音 (Mute Original Audio)"



Early Childhood Policy Council
Parent Advisory Committee Meeting
Wednesday, August 31, 2022
10:00 am - 12:00 pm

# ECPC Parent Advisory Committee

August 31, 2022





**Brian Winfield, Chief Deputy Director**Department of Developmental Services

Maricris Acon, Deputy Director
Department of Developmental Services

Rose Chacana, Director
Koch Young Resource Center

Lori Banales, Executive Director Alta California Regional Center

Jill Boxler, Early Start Client Services Manager
Alta California Regional Center

### **OVERVIEW**

- 1. Seeking information and guidance
- 2. Referral and intake
- 3. Learning to navigate system(s)
- 4. Rights & family resources
- 5. Opportunities for learning and engagement

### SEEKING INFORMATION AND GUIDANCE

If a parent is concerned about their child's development, information and guidance at the earliest opportunity is imperative.

They may turn to their child's pediatrician, teacher or friends for advice.

It is important to connect them to the developmental services system for assessment and support as soon as possible.

#### Examples of resources:

- Reasons for Concern
- Developmental Milestones Checklists for Babies and Young Children
- Consumer resources
- DDS Informational Packet for Families

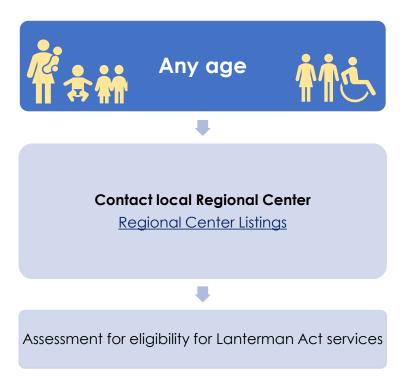


### SEEKING INFORMATION AND GUIDANCE

Families can request assistance determining whether their child (at any age) has a need for developmental services.

They can make contact and arrange for an assessment of their child.





### REGIONAL CENTERS

#### Regional Centers are private, non-profit community agencies

#### For individuals, the RCs:

- Diagnostic assessment
- Determine eligibility for services
- Facilitate Individualized Family Service Plan (IFSP) Birth through 2
- Facilitate Individual Program Plan (IPP) 3 years and older
- Service coordination
- Authorize funding of services, when generic resources are unavailable

#### For their communities, the RCs:

- Develop resources with vendored service providers
- Provide monitoring and oversight of services
- Provide community education and outreach



#### **Intake Process**

- Anyone can make a referral
- Voluntary service (Parents/guardians must provide written consent to assessment/services)
- Timeline is 45 calendar days
  - Multidisciplinary assessment
  - Eligibility determination
  - IFSP completed
- The IFSP is a written plan for providing early intervention services and is based upon the child's developmental strengths and needs, and also includes the priorities, resources, and concerns of the family.





**EARLY START** 

Regional Center Service Coordination

Individual Family Service Plan (IFSP)

Early Intervention
Services

Infants and toddlers under three years of age may be eligible if one or more of the following are met:

- Have a developmental delay of at least <u>25%</u> in one or more area of the following areas:
  - o Cognitive development
  - Physical and motor development, including vision and hearing
  - Expressive communication development
  - Receptive communication development
  - Social or emotional development
  - Adaptive development
- Have an established risk condition
- Be considered at <u>high risk</u> of having a substantial developmental disability

<sup>\*</sup> If solely low incidence, the Local Education Agency (LEA) provides service coordination, IFSP, Early intervention Services

Early Intervention Services are designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the child's development.

#### Can include:

#### Physical therapy

To help with sensory-motor coordination

#### Occupational therapy

To help with developmental skills that will aid in activities of daily living

#### Speech/language therapy

To support the development of communication skills

#### **Behavior Intervention**

To address social communication and behavioral challenges

Vision and Hearing services

Nutritional consultation and feeding therapy

Specialized instruction

Parent support and training

State and Federal law requires that Early Intervention services be provided in the natural environment.

#### What is a natural environment?

Any place the child and family live, learn, and play.

#### It includes:

Settings

Materials

People

Activities

Naturalistic learning opportunities are embedded into the family's routines, activities, and environment.





### TRANSITIONS FROM PART C TO PART B (Age 3)

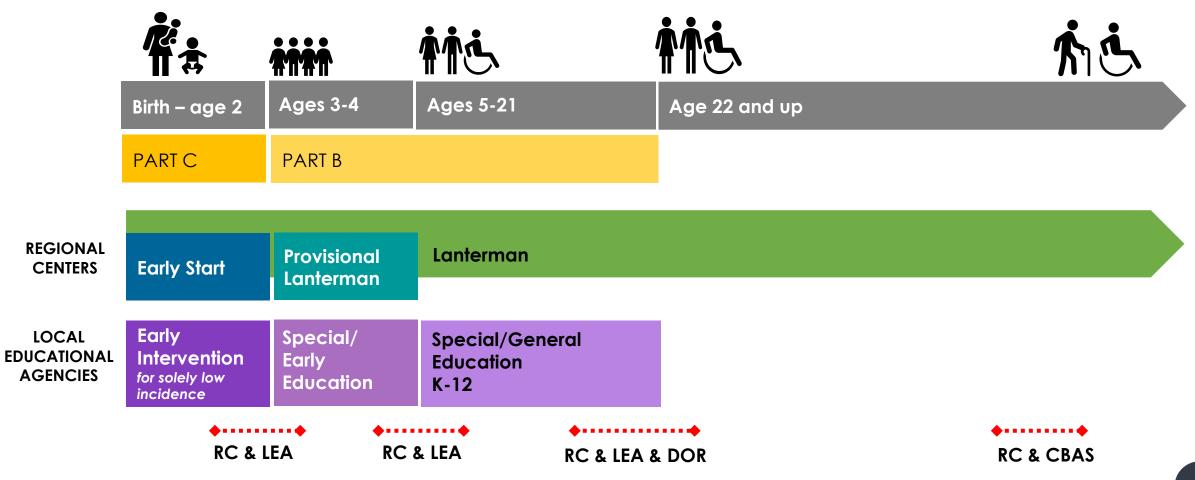
# All children receiving Part C services are referred to their local educational agency (LEA) for Part B services

All transition activities must be completed no fewer than 90 days and not more than 9 months before the child's 3<sup>rd</sup> birthday, including:

- IFSP with transition steps and services, which includes:
  - Steps for the toddler and his or her family to exit from the Early Start program;
  - Any transition services that the IFSP team identifies as needed by that toddler and his or her family.
  - Also includes a discussion regarding possible Lanterman eligibility and steps that need to occur prior to age 3.
  - o Sharing of preschool resources in the community.
  - Educational opportunities regarding transition provided by the local Family Resource Center.
- Referral to LEA
- Transition conference



### ACROSS THE LIFESPAN



### REFFERAL & INTAKE PROCESSES

Referral and assessment

If eligible, meet to develop individualized plan

Regional center authorizes services

Service provider is selected

Services begin

Regional center service coordination

### FAMILY RESOURCE CENTERS

#### DDS contracts with 48 Family Resource Centers (FRCs) to support Early Start families

Parent-to-parent support

Information
dissemination and
referral to local
community resources

Assistance in navigating and understanding process in accessing services from the parent perspective

Public awareness

Family professional collaboration activities

Transition assistance for families

### RIGHTS & ADDITIONAL RESOURCES

# Community Navigator Program

DDS is establishing this program using FRCs to help consumers and families connect with services.

# Consumer/Parent Rights & Resources

Information on rights and resources is available on the <u>Early Start</u> and <u>Consumers</u> webpages on the DDS website.

#### **DDS Ligisons**

Consumers and family members may contact the <u>DDS Appeals, Complaints</u>
<a href="Mailto:Linear-style="color: blue;">Lend to the LDS Appeals, Complaints</a>
<a href="Mailto:Linear-style="color: blue;">Lend to the Lorison and to the Lorison and to the Lorison and the Loris

#### Lanterman Ombudsperson

DDS is in the process of establishing this resource at DDS HQ to support consumers and their families.

Coming soon

### OPPORTUNITIES FOR LEARNING & ENGAGEMENT

#### State Interagency Coordinating Council (ICC) on Early Start

The ICC meets quarterly to promote and enhance a coordinated family service system for infants and toddlers and provides a forum for public input.

#### **Developmental Services Task Force (DSTF)**

The DS Task Force provides guidance on the delivery of services to Californians who have intellectual and developmental disabilities. Visit the DSTF webpage for information on meetings and membership.

#### Other Stakeholder Meetings & Events

Visit the DDS website for information about other stakeholder events, meetings, and opportunities.

#### **Regional Center Meetings**

Regional centers engage stakeholders in a variety of meetings, including board meetings.

#### **Local Community Meetings**

Connect with your local regional center and family resource center to learn about stakeholder meetings and opportunities available in your area.

# Questions

