DATE: September 14, 2022
TO: OYCR Committee Members
FROM: Katherine Lucero, Committee Chair and Director of OYCR
SUBJECT: ACTION ITEM: Select and Identify a deliverable(s) for Community Based Organizations (CBOs) for CWC OYCR Committee

Summary
This action item asks for Committee Member input on the form of the work product that the Committee will develop on the topic of higher education/job training. Please review the types of deliverables and the sample links in preparation for the discussion.

Background
At the May 4, 2022, meeting, the Committee selected the three priority topics that it would focus on for the remainder of its statutory mandate (through June 2023). The selected topics were the following, each of which will be the focus of one of the Committee’s quarterly meetings:

- Higher Education and Vocational Training (June 1, 2022)
- Community Based Organizations (September 7, 2022)
- Step Downs and Alternatives to Incarceration (December 7, 2022)

In addition to the quarterly meetings, which may involve both presentations and discussion, OYCR may offer live and recorded learning opportunities between meetings by speakers of interest on the selected topics.

The task before the Committee today is to discuss and discern the following information:

1) What aspects of each topic should the Committee cover? What subtopics or related issues should be included?
2) What kind of learning does the committee wish to do to have a common basis for discussing each topic? What kind of experts does the committee wish to hear from to develop a common knowledge base on this topic?

Additionally, the Committee will need to decide about the desired and most appropriate deliverable for this meeting’s topic. Some possible deliverables include the following categories, with examples provided to spark thoughts around the potential form:

1) Guiding principles for the implementation of programs and/or capacity building.
   a. Examples:

2) A technical assistance brief.
   a. Examples:
      i. National Council of Juvenile and Family Court Judges” and “Office of Juvenile Justice and Delinquency Prevention, “A Judicial Checklist for Children and Youth Exposed to Violence”
      ii. National Technical Assistance Center for the Education of Neglected or Delinquent Children & Youth, “Promising Uses of At-Risk Funding: Focus on Engagement, Relevance, and Meaning”

3) A best practice guide for implementing a program(s) related to the topic.
   a. Examples:
      ii. National Mentoring Research Center, “Peer Mentoring Guide”

4) A policy paper with current research and recommendations surrounding the topic.

5) A report on programs related to the topic that are currently being implemented.
The goal is to create a deliverable that we all agree will enhance the lives of our youth and improve outcomes for the youth upon reentry to the community.

**Recommendation/Action Needed:**

Each member may vote for one topic. These topics may be added to or modified during the course of the discussion.

1) Guiding principles for the implementation of programs and/or capacity building.

2) A technical assistance brief.

3) A best practice guide for implementing a program(s) related to the topic.

4) A policy paper with current research and recommendations surrounding the topic.

5) A report on programs related to the topic that are currently being implemented.

6) One or more focus groups on the topic with publication of the results.

7) A compendium of resources related to the topic from either evidence-based practices or current, effective practices in the counties that should be expanded, or both.

8) A panel-style convening of experts and stakeholders followed by a report on their presentations and remarks