

# Child Care and Development Division

Quarterly Transition Update  
Early Childhood Policy Council  
Meeting  
July 2022



# Rate Reform and Quality Public Workgroup and JLMC

- The CDSS has convened a working group to assess the methodology for establishing reimbursement rates and existing quality standards for child care and development and preschool programs.
- The Workgroup will finalize recommendations by August 15, 2022 for the Department of Finance, Legislature and the Joint Labor Management Committee (JLMC) established by the State and Child Care Providers United (CCPU).
- The JLMC will develop recommendations for reforms to a single rate structure, which are due to the Department of Finance by November 15, 2022.

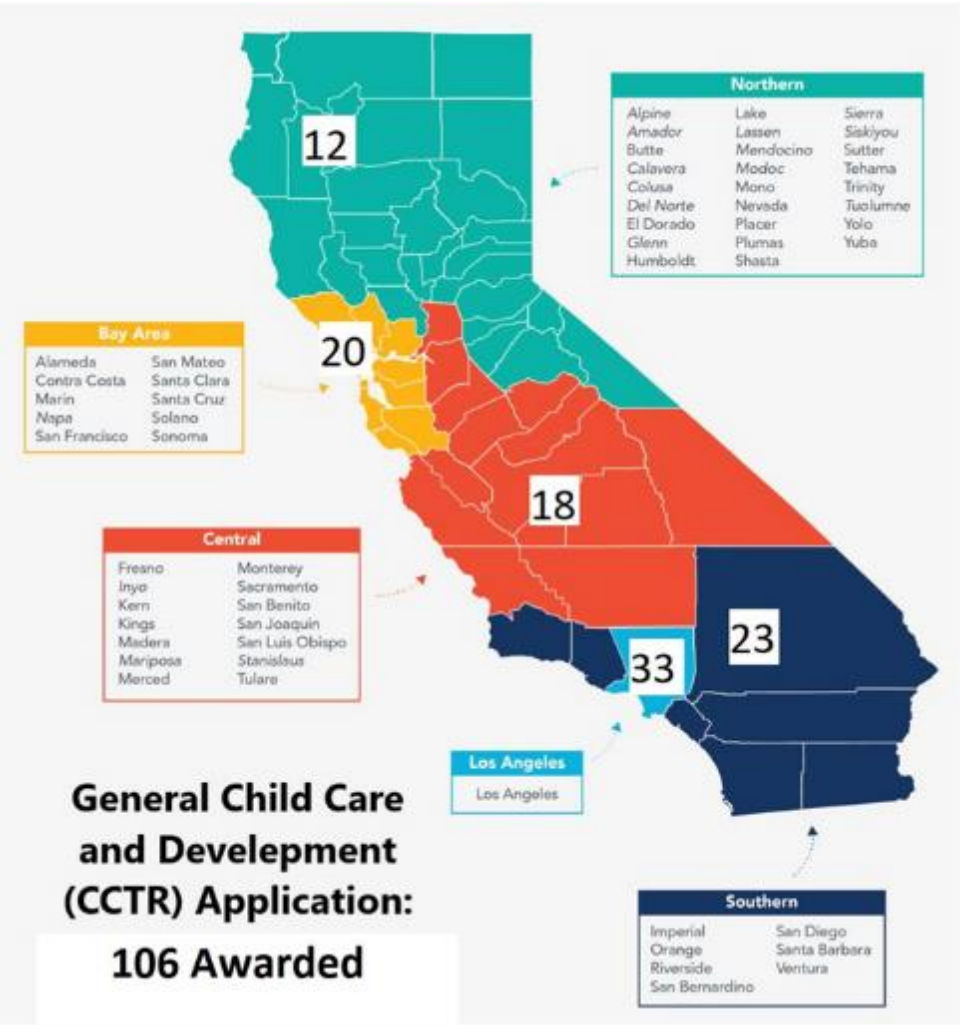
# Supplemental Rate Payments

- A Bargaining Agreement between the State and CCPU was ratified on July 26, 2021
- As part of this agreement, CDSS is facilitating issuance of one-time supplemental rate payments to eligible family child care providers ranging from \$1,500 to \$10,000.
- Licensed private centers that serve children enrolled in a voucher-based subsidized child care program will also receive a supplemental rate payment.



# General Child Care and Development Program Expansion Funding

- This quarter CCDD announced the awards for \$207 million in CCTR expansion funding, which was awarded to 106 applicants



General Child Care and Development (CCTR) Application: 106 Awarded

Northern – 12 Awards
Bay Area – 20 Awards
Central – 18 Awards
Los Angeles- 33 Awards
Southern – 23 Awards

Regions		
Northern		
Alpine	Lake	Sierra
Amador	Lassen	Siskiyou
Butte	Mendocino	Sutter
Calavera	Modoc	Tehama
Colusa	Mono	Trinity
Del Norte	Nevada	Tuolumne
El Dorado	Placer	Yolo
Glenn	Plumas	Yuba
Humboldt	Shasta	

Bay Area		
Alameda	San Francisco	Solano
Contra Costa	San Mateo	Sonoma
Marin	Santa Clara	
Napa	Santa Cruz	

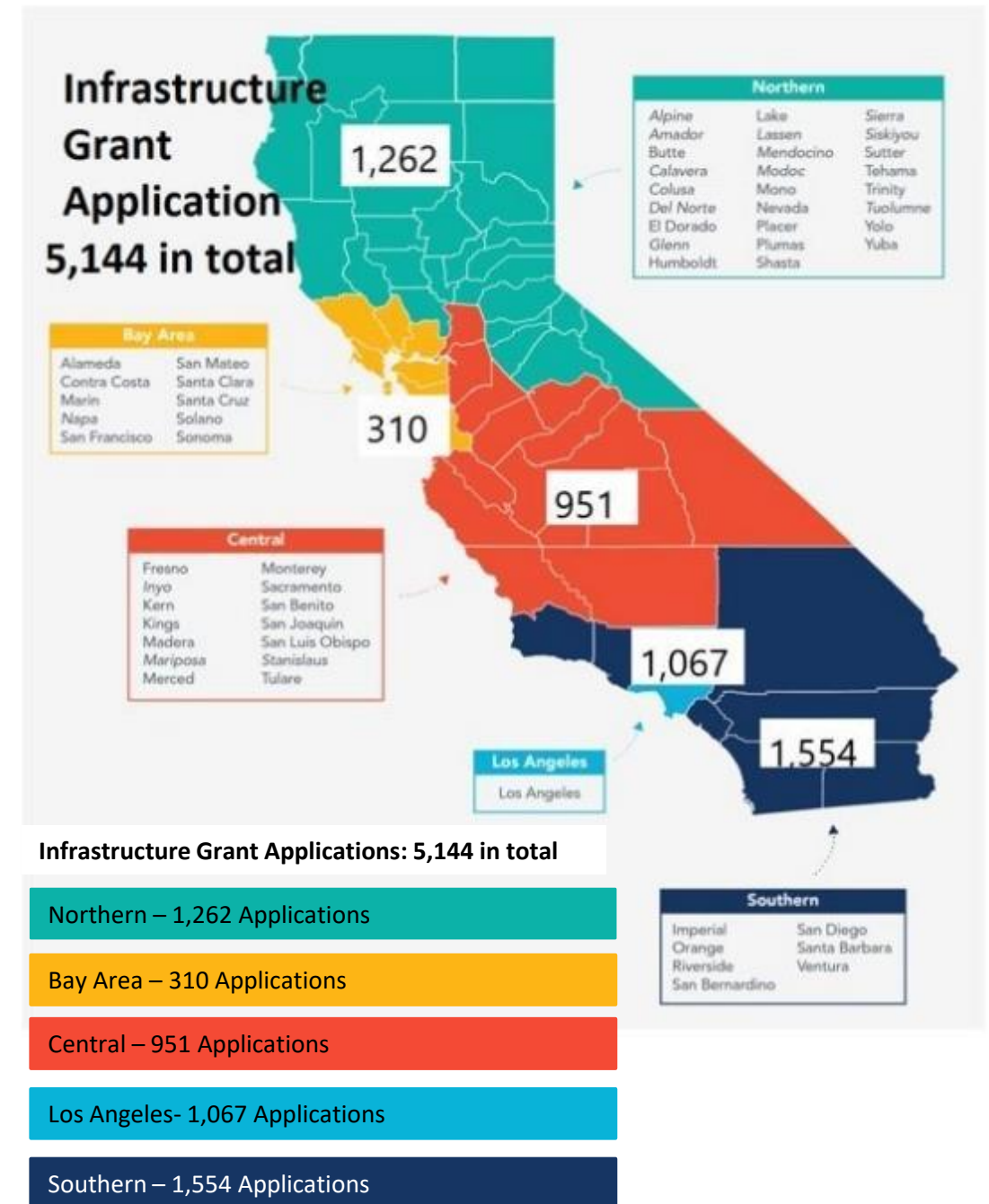
Central		
Fresno	Mariposa	San Joaquin
Inyo	Merced	San Luis Obispo
Kern	Monterey	Stanislaus
Kings	Sacramento	Tulare
Madera	San Benito	

Los Angeles	
Los Angeles	

Southern		
Imperial	San Bernadino	Ventura
Orange	San Diego	
Riverside	Santa Barbara	

# Child Care Infrastructure Grant Program

- The 2021-22 budget included \$250 million for the Child Care and Development Infrastructure Grant Program (IGP):
  - \$150 million for major construction and renovations
  - \$100 million for minor renovation and repairs
- The 2022-23 budget includes an additional \$100,5 million allocated for minor renovations and repairs
- The IGP Request for Application #2: Major Construction and Renovations will be released during Summer 2022.



# New policies for License-Exempt In-Home Care

- CDSS changed program requirements to allow all parents whose children are enrolled in a subsidized voucher program to access license-exempt in-home care through less administratively burdensome process
- This change supports parental choice, as required by the federal law governing Child Care and Development Fund Programming



# Child and Adult Care Food Program Update

- Appointment of Jessie Rosales, CACFP Branch Chief
- CDSS submitted a suite of COVID-19 waivers to USDA
- New CACFP training platform







Join Us as we Celebrate One  
Year!

Quarterly Stakeholder Call  
and Celebration

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Today, July 19, 2022  
2:30-4:00pm



A close-up photograph of a man with short dark hair and a light beard, wearing a white t-shirt, holding a young child with dark curly hair. The man is looking down at the child with a gentle expression. The child is looking towards the camera. The background is softly blurred, showing what appears to be a home interior.

# Thank You!

Visit: Child Care  
and Development Division

Please email us with any comments  
or questions at:

[ccddstakeholders@dss.ca.gov](mailto:ccddstakeholders@dss.ca.gov)

# Expanding Access to Early Education through Universal PreKindergarten (UPK)

**Sarah Neville-Morgan**  
**Deputy Superintendent of Public Instruction**  
**Opportunities for All Branch**

Early Childhood Policy Council  
July 19, 2022



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction



# Welcome and Introductions





# Transforming California's Educational System & Public Schools



# P-3 Vision

All children have a strong and early start to inclusive education through high-quality, joyful, rigorous, developmentally informed, and coherent Preschool through 3rd Grade (P-3) learning opportunities to ensure they thrive in school and in life and are college and career ready.



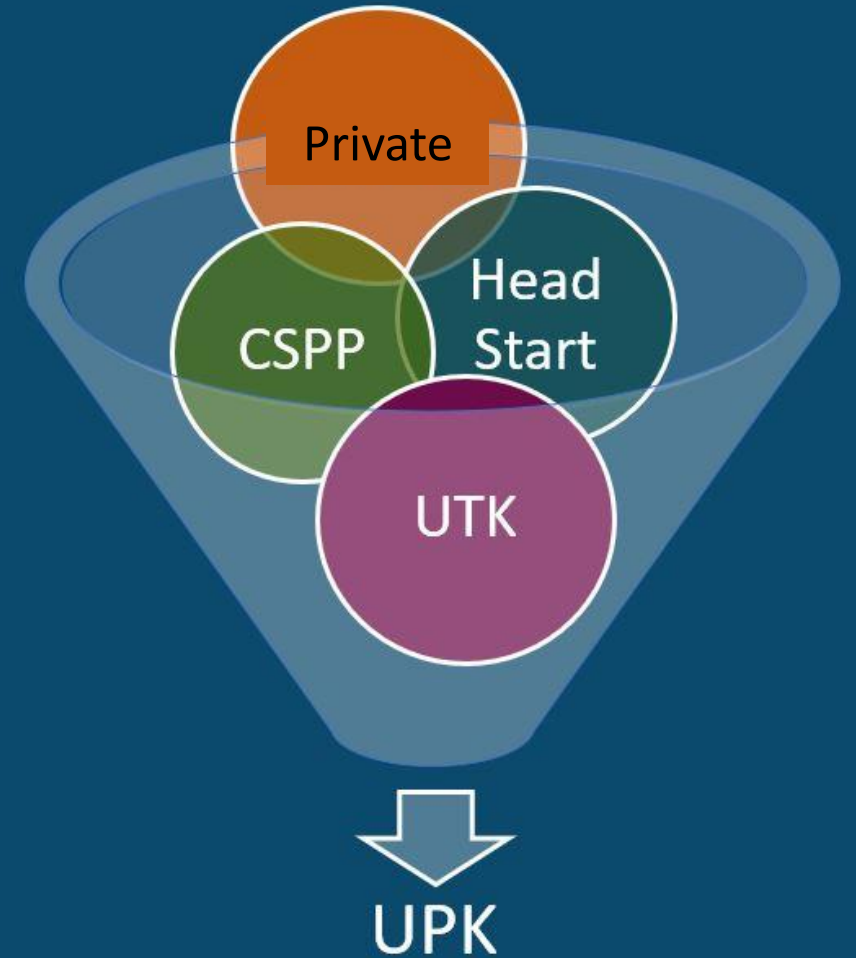
Photo Credit: Tree of Life International Charter School; Anderson, CA

# What is UPK?

UPK will bring together programs across early learning and Transitional Kindergarten through Twelfth Grade (TK-12), relying heavily on Universal Transitional Kindergarten (UTK) and California State Preschool Program (CSPP), as well as Head Start, private preschool, and other subsidized and non-subsidized programs that offer a preschool learning experience such as community-based organizations (CBOs) and family childcare.

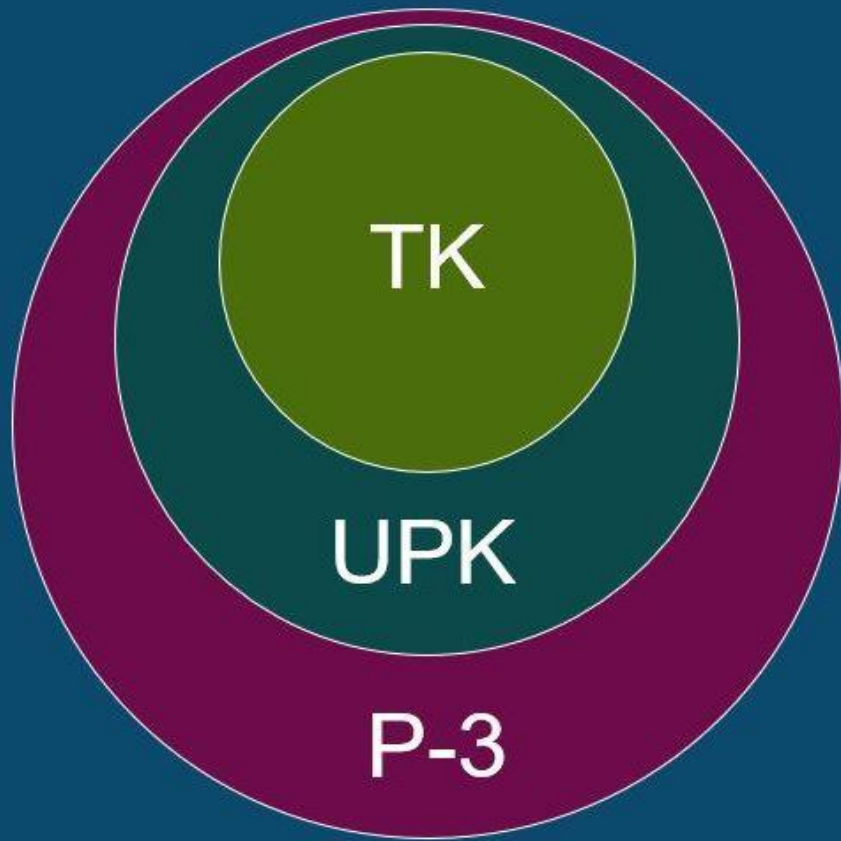
**Universal** means that by 2025–26, regardless of background, race, zip code, immigration status, or income level **every** child has access to a quality learning experience the year before Kindergarten.

Note that only UTK is funded to be truly universal.





# How Do TK, UPK, and P-3 Alignment Work Together?



- **TK** is an integral program in the mixed-delivery system for achieving UPK.
- **UPK** is a mixed-delivery system.
- **P-3** connects UPK with Kindergarten (K), First, Second, and Third Grade.

P-3 aligns joyful, developmentally-informed, nurturing best practices, beginning at UPK and continuing through Third Grade.

# Upcoming P-3 Webinars

- Strategies to Support Multilingual Learners in Preschool through 3rd Grade (August 18, 2022)
- Community Engagement and Partnerships: Strengthening P-3 Opportunities with Tribes (tentative date September 29, 2022)

# 2022–23 Final Budget – UPK

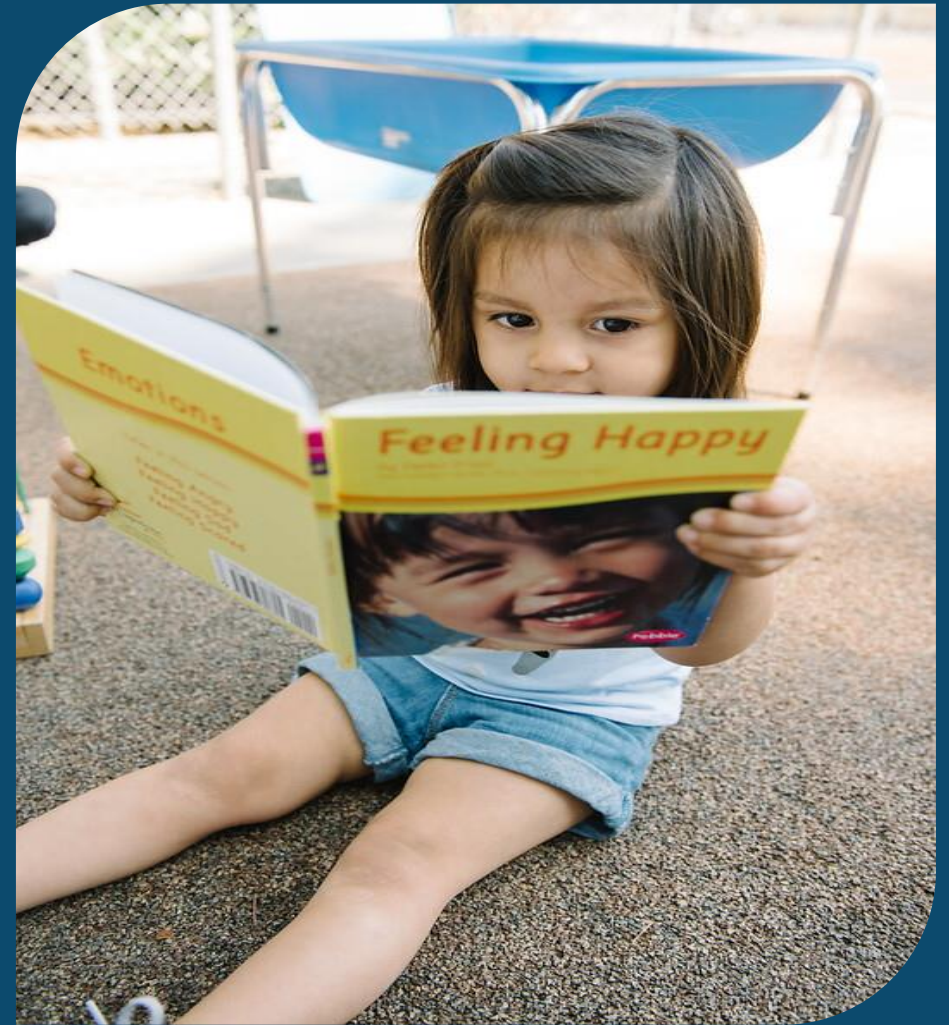


Photo Credit: Kidango Decoto Center;  
Union City, CA



# UPK Planning and Implementation Supports

- \$300 million for UPK Planning and Implementation for districts that have kindergarten enrollment (and therefore are expected to have TK enrollment) and county offices of education for county-level efforts.
- \$18.3 million per year for three years for California Universal Preschool Planning Grant Program to support preschool planning in Mixed Delivery system. Funds go to Local Planning Councils (LPCs) or Resource and Referral Agencies (if LPC is not interested).

# CSPP Eligibility and Certification Changes

- The 2022–23 Budget advances goals of the Master Plan for Early Learning and Care:
  - Expanded Eligibility (SMI increase)
  - Family stability (24-month eligibility)
  - Inclusive programs (categorical eligibility)

# Additional Support for Children with Disabilities

- Requirement for CSPP contractors to reserve 5% of funded enrollment for children with disabilities in 2022–23, moving to 7.5% in 2023–24 and 10% in 2024–25. Contractors will be fully funded for that enrollment, regardless of attendance.
  - Requirement for CDE to review data and provide technical assistance to support increasing inclusion. Accountability process starts in 2026–27.
- Provides \$250 million to expand the Inclusive Early Education Expansion Program
- Provides \$2 million for CDE to develop a process and tools for early identification of children at risk for developmental delays and/or learning disabilities.



# CSPP Fiscal Changes

- Includes \$485 million to support increased adjustment factors:

	Old Adjustment Factor	New Adjustment Factor
Children with exceptional needs	1.54	2.4
Children with severe disabilities	1.93	2.4
Children 47 months or younger	none	1.8
Children who are dual language learners	1.1	1.2
Early Childhood Mental Health Consultation	1.05	1.1

- Provides a 6.56 percent Cost of Living Adjustment (COLA)
- Includes \$21.3 million to waive family fees and extends Hold Harmless for 2022–23
- Changes audit threshold for yearly audits in CSPP

# Universal Transitional Kindergarten (UTK)

- Provides \$614 million for the first year of Transitional Kindergarten (TK) expansion making TK eligible to all children turning five years old between September 2 and February 2
- Includes \$383 million for an additional adult to reduce ratios to 1 adult to 12 students and includes fiscal penalties for not meeting class size, ratio, and teacher requirements in TK
- Makes it easier to staff TK classrooms by:
  - Allowing the Commission on Teacher Credentialing (CTC) to issue a one-year emergency specialist teaching permit in early childhood education that authorizes the permit holder to teach TK
  - Clarifying that substitute TK teachers are not required to meet the additional TK teacher requirements around child development
- Requires TK data to be collected separately from kindergarten data

# Thank You!

“It is easier to build strong children than to repair broken men.”

# Fredrick Douglas



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