

# California's Master Plan for Learning and Care

April 2020 Early Childhood Policy Council





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“We will create a Master Plan for Early Learning and Care that will be rooted in lifting up California’s children and families today, tomorrow and into the future.”

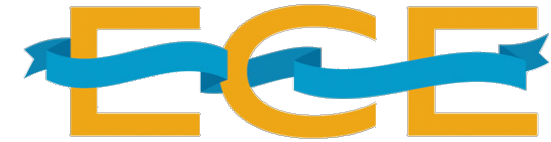
**-Governor Gavin Newsom**



# Moving recommendations into reality.

Family Needs  
+  
Strong Evidence  
+  
Recent Recommendations  
=  
Master Plan

GA ASSEMBLY BLUE RIBBON COMMISSION



ON EARLY CHILDHOOD EDUCATION



California Preschool Development  
Grant Birth Through Five





The background is a detailed architectural blueprint of a house, showing various rooms like the family room, kitchen, and bedrooms, along with structural details like joists and beams. A white horizontal bar is positioned across the middle of the drawing. In the center of this bar is a graphic consisting of two overlapping circles: a larger white circle and a smaller orange circle. The text 'Three Key Priorities' is written in a bold, blue, sans-serif font across the white bar. The word 'Three' is on the left, 'Key' is in the middle, and 'Priorities' is on the right.

**Three**

**Key**

**Priorities**



## Equity



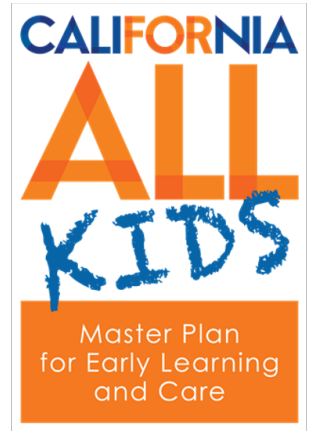
## Family-Centered Design



## Caring About Caregivers



# A system focused on the whole child.



**Health and  
Wellness**

**Early  
Intervention**

**Care and  
Learning**



**Positive  
Relationships  
and Bonding**

**School  
Readiness**



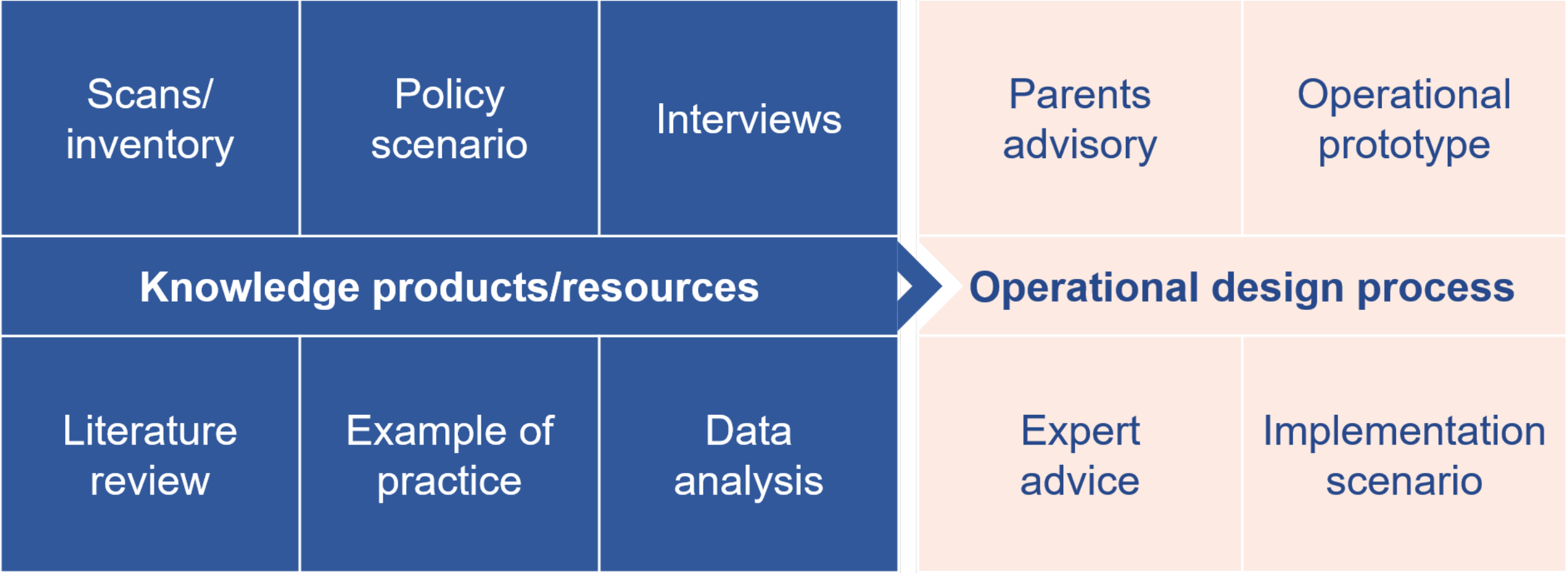
# Master Plan for Early Care and Learning

## Deliverables by October 2020

1. A framework that addresses Equity, Access, Inclusion, and Costs.
2. Blueprint for financing operational details to make the plan a reality.
3. Tools and resources for communities to understand and adopt the plan—and feel confident it meets their needs.

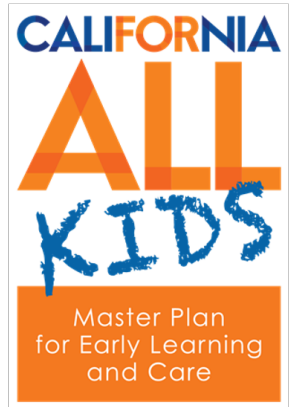


# A Comprehensive Process for an Actionable Plan





# Stakeholder Engagement to Inform Result



**Policy Makers**



**State and Local Agencies**



**Researchers**



**Private and Philanthropy Partners**



**Community**



**Parents & Providers**



**Universal Access  
through Targeted  
Universalism.**

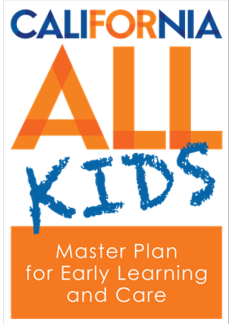
**Access and choice  
for all.**

**Define needs by  
age and  
sequence services  
based upon  
developmental  
milestones.**

**Touchstones for creating an equitable system**



# Developing the right policies and funding mechanism by age.



Age group	Defining features	Funding mechanisms
<ul style="list-style-type: none"> <li>• Infants (0-12 months)</li> <li>• Toddler (13-24 months)</li> <li>• 3</li> <li>• 4</li> <li>• School age</li> </ul>	<ul style="list-style-type: none"> <li>• Who is eligible for subsidies (children and types of providers)?</li> <li>• What level are subsidies?</li> <li>• What is the demand?</li> <li>• What are the quality expectations?</li> </ul>	<ul style="list-style-type: none"> <li>• Federal</li> <li>• State</li> <li>• Local</li> <li>• Private/corporate</li> <li>• Philanthropy</li> <li>• Family</li> </ul>

## Create cost estimates:

By age level capture options to address need  
 Require definitions of “universal”, “low-income”, “quality”

## Identify revenue sources:

Type quality structure

# Asking the right questions to make equity a reality.



## Access

- Where is the care/support/service provided?
- When is the care/support/service provided?
- Does the availability of care/support/services align to the needs and preferences of families?

## Quality

- Who provides the support/service?
- What are the qualifications or evidence of quality for providers?

## Facility

- Are there sufficient and well-maintained facilities to address needs?

## Cost

- Who is eligible for a subsidy?
- What is the level of the subsidy?
- What is the form of subsidy?
- How much does it cost to provide for the level and format of care/support/services envisioned for the system?



**CALIFORNIA**  
**ALL**  
**KIDS**

Master Plan  
for Early Learning  
and Care

