**Southwest Transition Committee**

**Local Partnership Agreement Addendum**

# Mission Statement

We exist to work collaboratively with all key stakeholders in providing students with disabilities the opportunity to participate in the development of workplace readiness skills and explore viable career options while providing them with a seamless transition to adulthood.

# Intent/Purpose

This addendum to the Inland Empire Local Partner Collaborative (IELPC) for Competitive Integrated Employment (CIE), establishes an local Partnership Agreement (LPA) specific to partners in the Southwest Riverside County area to coordinate systems to support a seamless delivery of services. The Southwest Transition Committee (STC) will enhance collaborative partnerships in the Riverside County leading to improvements in the level and quality of services, aimed to prepare and achieve CIE for youth and adults with intellectual disabilities/developmental disabilities (ID/DD).

# Identification of Local Core Partners

Core partners composing the Southwest Transition Committee (STC) include: Department of Rehabilitation (DOR), Inland Regional Center (IRC), Hemet Unified School District (HUSD), Murrieta Valley Unified School District (MVUSD), Perris Union High School District (PUHSD), San Jacinto Unified School District (SJUSD), and Temecula Valley Unified School District (TVUSD).

## **Department of Rehabilitation (DOR)**

The California Department of Rehabilitation (DOR) provides rehabilitation services that are designed to help job seekers with disabilities obtain competitive employment in integrated work settings. Independent living services may include peer support, skill development, advocacy, referrals, assistive technology services, transition services, and personal assistance services. DOR provides consultation, counseling, vocational rehabilitation, and works with community partners to assist the students we serve.

**Department of Rehabilitation (DOR) Office Core Partners**

Robert Loeun, Regional Manager

*Inland Empire District Office: 2010 Iowa Ave., Ste 100, Riverside, CA 92507; (951)*

*782-6650*

Joyce Holzer, Staff Services Manager

*Temecula Office: 27555 Ynez Rd. Suite 310, Temecula, CA 92591; (951) 693-4451*

## **Inland Regional Center (IRC)**

The cornerstone of IRC’s service philosophy is person centered planning (PCP). Every person is different. They have unique needs, support systems, goals, and preferences. Our service plans reflect that individuality. IRC Service Coordinators work together with our consumers to create service plans that embody what IRC believes in wholeheartedly: Consumer independence, empowerment, and inclusion. Students with disabilities ages 16-17: Develop and refine the Individual Program Plan (IPP) based on the information gathered during the PCP process and ongoing collaboration with the LEA. Provide generic services as appropriate to address vocational barriers while in school.

Students with disabilities ages 18 to 22: Attend exit IEP to determine appropriate transition services. Refer students who have a desire to work to DOR and or to community rehabilitation programs for additional training as appropriate.

**Inland Regional Center (IRC)**

Vince Toms, Community Services Director Felipe Garcia, Children’s and Transition Director Brandie Parhm, Program Manager

Beth Crane, Employment Specialist

Maria Rodriguez, Case Service Coordinator

*Inland Regional Center*: *1365 S. Waterman Ave, San Bernardino, CA 92408; (909) 890-3000*

## **School District / WorkAbility I**

WorkAbility I is a program which provides pre-employment skills training and follow-up services for youth in special education who are making the transition from school to work. WorkAbility I benefits the students, employers, and the community at large.

**Hemet Unified School District (HUSD)**

Dr. Jennifer Martin, Special Education Director

Greg Carl, Special Education Teacher-WorkAbility I Coordinator

*1791 W. Acacia Ave., Hemet, CA 92545; (951) 765-5100*

* Alessandro High School
* Hamilton High School
* Helen Hunt Jackson High School
* Hemet High School
* Students Achieving Independent Living Success “SAILS”
* Tahquitz High School
* West Valley High School
* Western Center Academy

**Murrieta Valley Unified School District (MVUSD)** Zhanna Preston, Executive Director-Special Education Rachel Duffy, Senior Program Coordinator

*41870 McAlby Court, Murrieta, CA 92562; (951) 696-1600*

* Adult Transition Program
* Murrieta Canyon Academy
* Murrieta Mesa High School
* Murrieta Valley High School
* Vista Murrieta High School

**Perris Union High School District (PUHSD)**

Amil Alzubaidi, Director of Special Education

Don Williamson, Director of Learning Support Services, Sylvia Sandoval, Job Development Specialist

*155 E 4th Street, Perris, CA 92570; (951) 943-6369*

* Heritage High School
* Paloma Valley High School
* Pathways to Adult Life Skills “PALS”
* Perris High School
* Perris Lake High School

**San Jacinto Unified School District (SJUSD)**

Alejandro Gonzalez, Executive Director of Special Education Robynn Gualtiere, WorkAbility I Coordinator

*2045 S. San Jacinto Ave, San Jacinto, CA 92583; (951) 929–7700*

* Community Based Instruction “CBI” 18-22 program
* Mountain Heights High School
* Mountain View Alternative High
* San Jacinto Adult School
* San Jacinto High School

**Temecula Valley Unified School District**

Superintendent, Tim Ritter

Kimberly Velez, Executive Director of Special Education Breck Hilton, Assistant Director, Special Education Bridget Denton, Transition Services Specialist

Itza Chavira, Job Developer

*31350 Rancho Vista Road, Temecula, CA 92592; (951) 506-7981*

* Adult Transition Program “ATP”
* Chaparral High School
* Great Oak High School
* Rancho Vista High School
* Susan H. Nelson High School
* Temecula Advantage Virtual School
* Temecula Valley High School

# Communication

The STC will maintain ongoing communication among all core partners. Meetings will be established quarterly for the purpose of dialogue related to training opportunities, best practices and sharing resources. STC will communicate through continuous emails, Google surveys, monthly conference calls as needed and quarterly meetings. Meetings will also be open to all local community partners. All agreed upon goals will be reviewed quarterly and will change as required to reflect the needs of the local community.

## **Goals**

### **Goal: Job Exploration/Counseling:**

Introduce the following Services

* + 1. Potentially Eligible
		2. We Can Work
		3. Interviews/assessments
		4. Resource and job fairs
		5. Transition Partnership Program
		6. Paid Internship Program
		7. WorkAbility I (WAI) services

**Strategies to obtaining goal:**

1. Clear referral process for IRC/DOR/School District student services
2. Identify and develop local resource partnerships
3. Establish eligibility criteria for each school district and program

### **Goal: Work Readiness**

* 1. Educate community partners on vocational programs
	2. Provide job shadow and non-paid internship opportunities through career exploration
	3. Awareness of mobility programs and services
	4. Staff training to provide guidance in working with students with disabilities

**Strategies to obtaining goal:**

* + 1. Develop training modules to provide guidance for workplace expectations
		2. Identify employer training needs

### **Goal: Self-Advocacy**

* + - 1. Disability awareness education/programs
				* Student – Identify accommodations
				* Business Partners – for purpose of understanding accommodation needs and incentive programs
			2. Utilize WorkAbility I -Business Education Labor (BEL) and Family Transition Network (FTN) student and employer Newsletters
			3. WAI video for students and employers

**Strategies to obtaining goal:**

1. Develop marketing material for distribution
2. Develop training schedule
3. WAI *Understanding People with Challenges* (UPC) poster

### **Goal: Workplace Learning**

* 1. Increase key stakeholder participation to facilitate workplace learning opportunities
	2. Provide a variety of paid, unpaid and/or volunteer work opportunities

**Strategies to obtaining goal:**

* + 1. Develop a resource network for sharing of approved work opportunities.
		2. Training plans/goals specific to individual strengths, skills and abilities

### **Goal: Post-Secondary**

* 1. Person-Centered-Planning model
	2. Agency workshops/presentations
	3. Develop local Apprenticeship programs
	4. Provide resources on post-secondary programs

**Strategies to obtaining goal:**

* + 1. Develop a resource directory and brochure
		2. Develop a training schedule
		3. Access *WorkAbility Central* website
		4. Provide resources and informational links
		5. Develop and provide informational packets to transition students