



**CALIFORNIA CHILD WELFARE COUNCIL**  
*Child Welfare Priority Access to Services and Supports (PASS)*

Action Team: Corrections and Probation

Lead State Agency/Department: California Department of Corrections and Rehabilitation

Action Team Chair or Co-Chair: Director Millicent Tidwell – Chief Phillip Kader

**Corrections and Probation Team  
 ACTION PLAN**

**Goal 1: Increase awareness of PASS related to criminal justice.**

Strategies	Actions	Lead Responsibility	Short, Medium, or Long Term
<u>Cross System Education:</u> Family reunification outreach flyer	Develop an informational flyer for field on describing PASS, link to criminal justice, and reunification resources.	CDCR	short
<u>Communication Tools:</u> -Joint signature memo to field (CDCR & Parole)  -Guidance for the field to County Probation	Memorandum along with outreach literature guiding parole agents in the field to facilitate priority access to services.	CDCR	short
	Memo/fact sheet on Best Practices in Family Reunification specific to probation.	CPOC	medium
<u>County Probation Survey:</u> Access current probation practice specific to assisting offenders with child reunification when appropriate	1. Administer survey to county probation departments to determine extent of coordination between probation and child welfare. 2. Gather county probation best practices, to include but not be limited to, processes developed that allow for information sharing between county departments and/or state agencies.	CPOC	short

**Goal 2: Develop data linkages for offender to provide seamless access to available reunification services.**

Strategies	Actions	Lead Responsibility	Short, Medium, or Long Term
<u>Identification Mechanisms:</u> Data Match	Between CDSS and CDCR to explore linkages between offenders and child	CDCR	long

	reunification orders.		
<u>Entry into Appropriate Services</u> : Identify inmates or parolees with reunification to services earlier	Build in child reunification data element into Automated Reentry Management System.	CDCR	long