California Department of Education (CDE)

Child Welfare Council

Foster Youth Functionality in CALPADS
(California Longitudinal Pupil Achievement Data System)

March 4, 2015

Agenda

- CDE's Local Control Funding Formula (LCFF) Foster Requirements

- Definition of Foster Youth under LCFF

- CALPADS Match Process

- CALPADS Foster Reports

- Funding/Accountability Determination

- Challenges Ahead

CDE's LCFF Foster Requirements

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Weekly Identification and Reports

- Requires California Department of Social Services (CDSS) to provide the CDE, a weekly file of the LCFF-defined foster youth from the Child Welfare Services/Case Management System (CWS/CMS)

- Requires CDE to match these youth with CALPADS student data in order to identify the foster students enrolled in California public schools

- Requires CDE to share the identified foster youth with local educational agencies (LEAs) so that they can appropriately provide and coordinate services

CDE's LCFF Foster Requirements

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Funding/Accountability Determination

- Requires CDE to determine an unduplicated Census Day count of disadvantaged students, which includes foster students, for calculation of the supplemental and concentration grants of the LCFF

- Requires CDE to identify a foster subgroup for inclusion in the Academic Performance Index (API)

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CDE's LCFF Foster Requirements

LCAP Template and Bi-Annual Report

- Requires the State Board of Education (SBE) to adopt a Local Control and Accountability Plan (LCAP) template that includes annual goals for disadvantaged student groups and the actions that will be taken to help those students achieve the goals

- Requires CDE to produce a bi-annual report on the educational outcomes of pupils in foster care (July of each even-numbered year)

LCFF Foster Definition

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- Under LCFF Foster Youth are:
  (Education Code Section 42238.01(b))

  ➢ A child or youth who is the subject of a petition filed under Welfare and Institutions Code (WIC) Section 300, including both children who:
    - Are living at home while a dependent of the court
    - Are living in an out-of-home placement

LCFF Foster Definition

- ## Under LCFF Foster Youth are:
  (continued)

  ➢ A child or youth who is the subject of a petition filed under WIC Section 602, meaning a court has taken jurisdiction over a child and declared the child to be a ward of the court due to the child's violation of certain criminal laws

    AND

  ➢ has been ordered by a court to be removed from home pursuant to WIC Section 727 and placed in foster care as defined by WIC Section 727.4(d)

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LCFF Foster Definition

- Under LCFF Foster Youth are: (continued)

  ➢ A youth between ages 18 and 21 who is enrolled in high school, is a non-minor dependent under the placement responsibility of child welfare, probation, or a tribal organization participating in an agreement pursuant to WIC Section 10553.1
  AND

  ➢ is participating in a transitional living case plan

CALPADS Match Process

- CDSS File
- State Match Process
- Local Match Functionality
- Statewide Match Results

CDSS File

- CDSS is the authoritative source for who is a foster youth under LCFF
- CDSS pulls the appropriate foster youth from CWS/CMS and provides in a file to CDE on a weekly basis
  - CDSS will be providing a communication to county welfare departments on what they pull from CWS/CMS

CDSS File

- **Fields in CDSS file used for matching**
  - First, Middle, Last Name
  - Birthdate
  - Enrollment Data (3 years) – *to match with CALPADS enrollment data*
    - District Code and District Name
    - School Code and School Name
    - Enrollment Start Date and End Date
  - Placement Data (three years) – *to match to CALPADS Address*
    - Zip Code

CDSS File

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- Fields in CDSS file passed through as information for LEAs
  - Client ID and Case ID
  - Case Start Date
  - Whether student is in placement or family maintenance
  - Episode Start Date and End Date (of placement)
  - County of Jurisdiction
  - Social Worker Name & Phone Number
  - Court Appointed Educational Representative Name & Phone Number
  - Parental Rights Limited (Y/N)
  - Responsible Agency (Child Welfare or Probation)

State Match Process

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- Matches conducted in this order, with only unmatched youth moving to the next step:

  - "Namesearch" software matches on First/Middle/Last name, Date of Birth, overlapping district or school enrollment

  - "Namesearch" software matches on First/Middle/Last name, Date of Birth, overlapping placement/address zip codes

State Match Process

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- Key to a successful match are:
  - Timely enrollment updates in CALPADS
  - Timely and quality data in CWS/CMS, especially enrollment data

State Match Process

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- Areas for data quality improvement in CWS/CMS include:

  – Timely population of district and school enrollment data

  – Correct population of district and school name

  NOTE: In first run 72% of unmatched records had missing school or district code

  – Use of "Legal Name" – which includes middle name

State Match Process

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- ## Actions to improve data quality
  - CDSS will be sending out an All County Letter on importance of data input and areas to pay attention to, such as correct population of district, school name
  - CDSS is investigating how to provide more frequent updates to district and school data in CWS/CMS
  - CDE is developing data quality feedback reports by county that provide data quality metrics
    - Number of Client IDs with missing district/school codes

Local Match Functionality

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- While the goal is for LEAs to rely solely on the state match and direct resources to local data sharing activities, CALPADS provides LEAs the ability to "locally match" a student not matched in state process

Local Match Functionality

LEAs that conduct local matches with their county welfare departments, and have Client or Case IDs from CWS/CMS may "look-up" the student in CALPADS and if found "locally match" the student

Local Match Functionality

Since all matched and unmatched Client IDs/Case IDs received from CDSS are maintained in CALPADS, if an ID is "found" the LEA can "match" the student and the student will then be included in CALPADS foster reports

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Local Match Functionality

- The foster look-up functionality is the only way for LEAs to identify a student as foster in CALPADS

- LEAs may identify and serve foster students that do not fall under the LCFF definition (e.g. voluntary placements), but that is a local decision

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Weekly Match Results
(2014-15)

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- Currently CDE receives approximately 56,000 foster children/youth in weekly file:
  - 80% are in Placement
  - 20% are in Family Maintenance
- The current state match rate is about 85% not including locally matched students (metrics for locally matched students is not yet available)

CALPADS
Foster Reports

CALPADS Foster Reports

- To access CALPADS, user needs user name, password, and be granted specific role(s)

- The LEA CALPADS Administrator provides role-based access to staff in LEA

- To access foster reports, LEA CALPADS Administrator must grant staff person specific foster role

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CALPADS Foster Reports

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- Weekly foster reports:
  - Shows all CURRENT foster students
  - If a student is no longer a foster youth, he/she drops off report

- Former Foster Report:
  - Shows all foster students during the academic year who *had* been foster
  - Purpose of this report is to help LEAs identify the students who are no longer foster, and is purged at the end of the school year
  - Local decision as to how best to serve foster students who transition out of foster care during the school year

CALPADS Foster Reports

- Districts have access to:
  - 5.6 Foster Youth Enrolled – Count
  - 5.7 Foster Youth Enrolled – Student List
  - 5.8 Former Foster – Student List
- COEs have access to:
  - C/A 5.6 Foster Youth Enrolled – Count
  - C/A 5.7 Foster Youth Enrolled – Student List

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CALPADS Report 5.6
Foster Youth Enrolled - Count

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- Report provides an aggregate count for the LEA and school by grade level

- Report shows aggregate count for students:

  – "Foster Placement" – students in out-of-home placement

  – "Foster Family Maintenance" – students living at home receiving family maintenance services

CALPADS Report 5.6
Foster Youth Enrolled - Count

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School Code	School Name	- Grade Level	Total by Grade	Foster Placement	Foster Family Maintenance
TOTAL - Selected School(s)		KN	1	0	1
		01	4	2	2
		02	1	1	0
		03	1	0	1
		04	2	0	2
		05	4	3	1
		ALL	13	6	7

School Code	School Name	Grade	Total by Grade	Foster Placement	Foster Family Maintenance
6033781	Bear Flag Elementary	KN	1	0	1
		01	2	1	1
		02	1	1	0
		03	0	0	0
		04	1	0	1
		05	2	2	0
		ALL	7	4	3
6033799	Bowling Green Elementary	KN	0	0	0
		01	2	1	1
		02	0	0	0
		03	1	0	1
		04	1	0	1
		05	2	1	1
		ALL	6	2	4

CALPADS Report 5.7
Foster Youth Enrolled – Student List

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School Code	School Name	SSID	Student Name	Local ID	Student Enrollment		
					Grade Level	Start Date	Status
6033781	Bear Flag Elementary	1234567898	Aberman, David	234567891211112	01	7/1/2014	10 - Primary
6033781	Bear Flag Elementary	1234567898	Ackman, Stephanie	234567891211113	02	7/2/2014	10 - Primary
6033781	Bear Flag Elementary	1234567890	Adams, John	123456789011111	KN	1/1/2014	10 - Primary
6033781	Bear Flag Elementary	2345678901	Burnett, Lisa	23456789011111	KN	7/14/2014	10 - Primary
6033781	Bear Flag Elementary	2345678912	Crawford, Christina	234567891211111	KN	7/1/2014	10 - Primary
6033799	Bowling Green Elementary	2984357289	Abraham, Vanessa	927983	07	7/1/2014	10 - Primary
6033799	Bowling Green Elementary	8294967898	Thompson, David	234567891211112	05	7/1/2014	10 - Primary

CDSS Foster Data													
County of Jurisdiction	*Service Type	Client ID	Case ID	Case Start Date	Episode Start Date	Episode End Date	Social Worker Name	Social Work Phone Number	**Responsible Agency	Parental Right Limited	Court Appointed Educational Rep Name	Court Appointed Educational Rep Phone Number	Last Update Date
Sacramento	FM	JvV5ksj34A	1234567890123450000	6/1/2014			Joe Smith	(530) 787-8689	P	Y	Jeremy Smith	(530) 386-8796	7/1/2014
Sacramento	P	PPFVxUP38A	2234567890123450000	6/2/2014	7/2/2014		Juanita Lopez	(530) 783-9873	C	N	Mary Martin	(530) 792-8689	7/2/2014
Sacramento	FM	SugFBw143S	3234567890123450000	6/1/2013	7/1/2013	3/15/2014	Joe Smith	(530) 787-8689	C	N	Jose Martinez	(530) 987-9878	7/30/2014
Sacramento	P	T6cLrYQ192	4234567890123450000	6/14/2014	7/14/2014		Clarisa Huang	(530) 295-9879	P	Y	Maria Swenson	(530) 295-1407	7/14/2014
Sacramento	FM	JYDnY8Y192	1234567890123450000	6/15/2014			Andy Anderson	(530) 987-9778	P	Y	Constance Ving	(530) 622-1498	7/1/2014
Sonoma	FM	Mlj*&8Y192	5234567890123450000	6/15/2014	7/1/2014		Dana Roberts	(707) 987-9778	P	Y	Martina McBride	(707) 446-5387	7/1/2014
Yolo	FM	8Lkj*sj34A	6234567890123450000	3/1/2014	4/1/2014		Jon Clark	(530) 344-8689	C	N	Michael Hughes	(530) 626-2352	7/1/2014

CALPADS Report 5.7
Foster Youth Enrolled – Student List

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Column Heading	Description
Service Type	FM = Family Maintenance P = Out-of-home placement
Case Start Date	Date most recent case opened; not necessarily an indication of when student first entered the child welfare system
Episode Start/End Date	Start/end date of an out-of-home placement; family maintenance students should have episode end dates
Social Worker	Name and Phone Number
Responsible Agency	C = Child Welfare, P = Probation
Parental Right Limited	Y/N
Appointed Educational Representative	Name and Phone Number

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CALPADS Report C/A 5.6
Foster Youth Enrolled - Count

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- Provides aggregate counts by districts and schools in the county, with ability to view:
  - Foster students enrolled in my county/placed by my county
  - Foster students enrolled in my county/placed by another county
  - Foster students enrolled in another county/placed by my county

CALPADS Report C/A 5.6
Foster Youth Enrolled - Count

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C/A 5.6 - C/A Foster Youth Enrolled - Count

User Selections: **Data**	Academic Year:	Current Academic Year	Sort by: County of Jurisdiction Name, County Name, LEA Name, School Name, Grade Level
	View:	ODS	
	As of:	Current Date	
User Selections: **Reporting Entity**	County:	Sacramento	
	LEA:	All	
	School Type:	All	
	School:	All	
User Selections: Student	County of Jurisdiction:	All (or any one or more of the following options:	Enrolled in my county/placed by my county
	Enrollment Status:	All (10, 30)	Enrolled in my county/placed by another county
	Grade:	All (KN, 01-12, UE, US)	Enrolled in another county/placed by my county)
	Gender:	All	
	Ethnicity/Race:	All	
	English Language Acquisition Status:	All	
	Title I Part C Migrant:	All (Y/N)	
	Special Education:	All (Y/N)	
	Gifted and Talented:	All (Y/N)	

CALPADS Report C/A 5.7
Foster Youth Enrolled – Student List

- Provides same detailed information as LEA student level report 5.7

- Unlike other CALPADS reports, provides COEs access to student level data of students not enrolled in a COE school

- Provides for each student, the county of jurisdiction and county of enrollment

CALPADS Foster Reports

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- County Offices of Education (COEs), districts, schools should establish business processes for routinely using the data provided in the foster reports

- Summary data should inform LCAP goals and activities, helping determine need for services and resource allocation at the COE, district, and school levels

- Individual level data can be used to coordinate services for individual foster students

Funding and Accountability

Funding

Foster data used for funding determinations:

- CALPADS harvests the weekly foster data to create a report that displays the foster students enrolled on Census Day, which includes them in the Unduplicated Pupil Count used to calculate LCFF supplemental and concentration grant funding

- LEAs certify report 1.17 – *FRPM,/English Learner/ Foster Youth – Count,* which shows aggregate counts by school

  - LEAs can validate data by using report 1.18 which shows the individual students included in the aggregate counts

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CALPADS Report 1.17
FRPM/English Learner/Foster- Count

Non-Charter School(s)											
			Free/Reduced Meal Eligibility Counts Based On:								
School Code	**School Name**	**Total Enrollment**	**Free & Reduced Meal Program: 181/182**	**Foster Placement (1)**	**Homeless (2)**	**Migrant Program: 135**	**Direct Certification**	**Total Unduplicated Eligible Free/Reduced Meal Counts**	**EL Funding Eligible (3)**	**Unduplicated FRPM/EL Eligible Count**	**Foster Family Maintenance (1)**	**Unduplicated FRPM/EL/ Foster Youth Total (4)**
3530099	Continuation High	672	62	1	4	13	37	88	76	94	23	117
3569999	High	5261	1025	6	34	489	292	1214	1327	1357	32	1389
3591999	Justice High	145	145	5	0	0	46	146	89	145	12	145
TOTAL-Selected Schools		6078	1332	12	38	502	375	1448	1493	1504	67	1651

Charter School(s)											
			Free/Reduced Meal Eligibility Counts Based On:								
School Code	**School Name**	**Total Enrollment**	**Free & Reduced Meal Program: 181/182**	**Foster Placement (1)**	**Homeless (2)**	**Migrant Program: 135**	**Direct Certification**	**Total Unduplicated Eligible Free/Reduced Meal Counts**	**EL Funding Eligible (3)**	**Unduplicated FRPM/EL Eligible Count**	**Foster Family Maintenance (1)**	**Unduplicated FRPM/EL/ Foster Youth Total (4)**
5300990	Preparatory	312	22	2	4	3	25	25	40	40	3	43
65999999	Performing Arts Academy	113	5	1	0	0	0	5	37	37	0	37
TOTAL-Selected Schools		425	27	3	4	3	25	30	77	77	3	80

TOTAL LEA		6503	1359	15	42	505	400	1478	1574	1581	70	1731

Accountability

Foster data used for state accountability:

- CDE will use the weekly foster data to determine the foster subgroup for the Academic Performance Index (API)

- Foster students continuously enrolled from fall Census Day to the first day of statewide testing are included in the subgroup

- A school must have at least 15 foster students for there to an API subgroup

- Students in schools with less than 15 students are rolled up to a district foster API subgroup

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Foster Count for Funding/API versus LCAP

- The intent of LCFF is for LEAs to serve any student identified as a foster youth at any time during the school year – students identified in weekly foster report

- LCAP goals and actions should include all of these foster students

- It is *not* the intent of the statute for LEAs to only serve the specific students used in the LCFF funding and accountability calculations

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Challenges Ahead

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The state is challenged to continue to commit sufficient resources to maintain and improve statewide match by:

– Investigating data issues and implementing changes to address issues

– Developing data quality feedback loop to inform data quality improvement efforts

– Providing timely and targeted communication and training to CWS/CMS users on data quality issues

Locals are challenged to improve data quality

Challenges Ahead

The State is challenged to support local efforts to "do something" for foster students by:

– Providing guidance, best practices
– Supporting COEs in their role to provide technical assistance to their school districts
– Supporting local data sharing efforts

Locals are challenged to build regional support systems/structures

Challenges Ahead

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The State is challenged to provide leadership and support for data sharing by:

- Bringing stakeholders together
- Developing a strategic vision that includes
    - Near-term steps (role of student information system vendors, existing data sharing systems) that support long-term system (reflected in CWS-NS?)
    - local and state data sharing

FINAL QUESTIONS ??

Resources on CALPADS Foster Functionality

- CALPADS Date Guide (pages 149-156)

http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp

- LCFF FAQs on Foster Youth

http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#FOSTER

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