



MASTER PLAN *for* Developmental Services

Workgroup 1 Meeting
November 22, 2024
12:00-3:00 pm

Housekeeping



- Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta “Interpretación”. Luego haga clic en “Español” y seleccione “Mute Original Audio”.



- ASL interpreters have been “Spotlighted” and Zoom, automatic closed captioning is active.



- This meeting is being recorded.

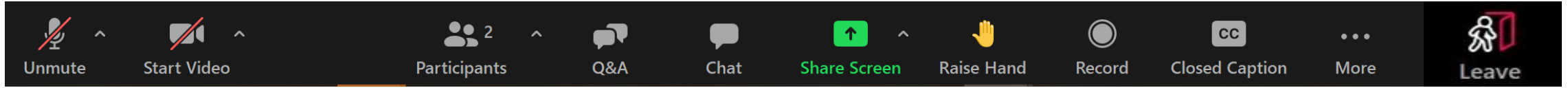


- Materials are available online on the [Master Plan website](#).



- Questions? Comments? [Email DSMasterPlan@chhs.ca.gov](mailto:DSMasterPlan@chhs.ca.gov)

Zoom Instructions



Committee members can unmute their mic when it's their turn to speak

Committee members can turn their webcams on/off

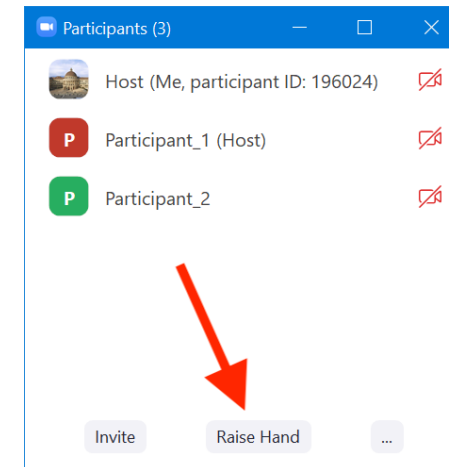
All attendees can type questions/comments in the Q&A for all participants to see. Chat is available for everyone unless it's an accessibility barrier to a member of the workgroup.

Raise your hand when you want to speak
You may need to click on "Participants" and a new window will open where you can **"Raise Hand"**

Use the "leave" icon at the far right of the Zoom toolbar to leave the webinar at the end of the meeting



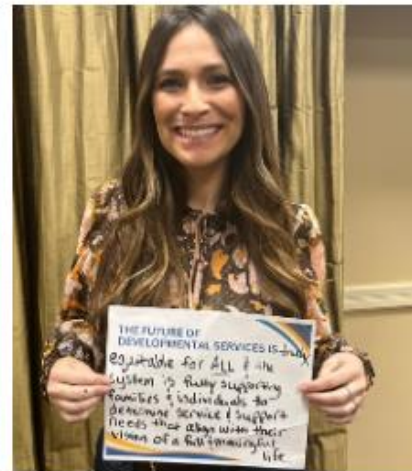
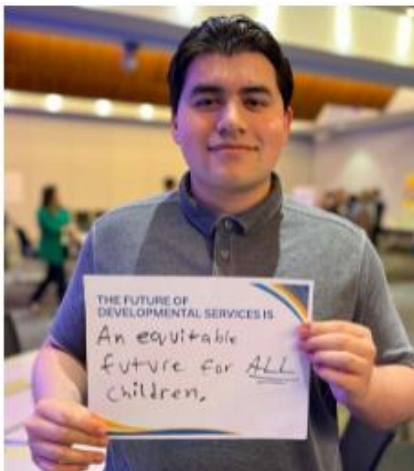
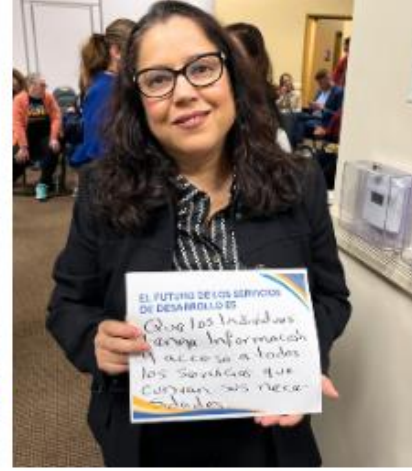
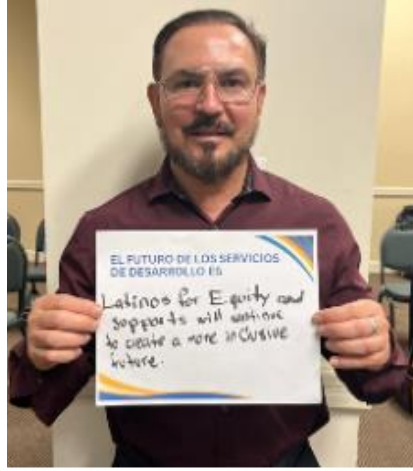
- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants



Future of Developmental Services Campaign



MASTER PLAN *for*
Developmental Services



Join in! #FutureofCalDDServices

Why join #FutureofCalDDServices?



MASTER PLAN *for*
Developmental Services



This is another way for you to make your voice heard!

The Future of Developmental Services is being planned by Californians for Californians.

How to Join #FutureofCaIDDServices



1. Get the Campaign Form. (Scan the QR code and print)
 - If you don't have a printer, you can also use a blank sheet of paper.
2. Get a dark colored marker or Pen.
3. Write one thing on the paper that you would like to see happen for Developmental Services. **What do you think would make California's services better for everyone?**



How to Join #FutureofCaIDDServices



4. Ask someone to take your photo or take a selfie of you holding the campaign form.
5. Sign a consent form at the QR code. This says it's ok for DDS to use your image online.
6. There are two ways to submit your photo and consent form to DDS.
 - Email your photo and consent form to pio@dds.ca.gov.
 - By Phone: Upload your photo and signed consent form on the [DDS website](#).



Where will you see this campaign?



MASTER PLAN *for*
Developmental Services

The photos will be shared by DDS on:

- The Master Plan website and the Department's website
- DDS Social Media Accounts: Facebook, Instagram and X.

Find the photos with the hashtag: #FutureofCalDDServices

We can help you participate in this campaign! Email us at pio@dds.ca.gov



Agenda

1. Welcome and Introduction
2. Review Workgroup 1 Process and Timeline for Creating Recommendations
3. Overview of Survey Request and Results
4. Review Draft Recommendations Part 1
5. 10-Minute Break
6. Review Draft Recommendations Part 2
7. Review Next Steps
8. Invite General Public Comment

Workgroup Process and Timeline



Workgroup 1 will meet monthly for 7 months. We will develop recommendations for the Master Plan for Disability Services.

2024				2025		
August	September	October	November	December	January	February
Workgroup launch meeting	Use Equity Tool to discuss ideas for Priority 1	Use Equity Tool to discuss ideas for Priorities 2, 3 and 4	Refine Recommendations	Refine Recommendations	Refine Recommendations	Finalize recommendations
✓	✓	✓ ✓	★			

Workgroup 1 Priorities

1. Build trust in Regional Center systems and other systems, particularly for people of color.
2. Make sure that anyone who is eligible for services learns about, understands, and gets individualized and timely services - regardless of their age, language access, race, ethnicity, location, or other characteristics.
3. Ensure individuals have choice and control over their lives by making self-determination the core of the developmental disabilities system.
4. Ensure equity of access and options in Regional Center services to support consistency in the experience of families and individuals, while still assuring a person-centered system.

Overview of Survey Request and Results



- Workgroup members have generated 70 ideas for recommendations.
- The survey asked workgroup members to:
 - Rate their level of support for each draft recommendation.
 - Pick 25 draft recommendations that are most important to them.
 - Suggest new recommendations, if desired.
- 14 of 18 workgroup members responded to the survey.

Overview of Survey Request and Results



- Survey results will help us understand:
 - Which draft recommendations have a lot of support from the whole workgroup.
 - Which draft recommendations need to be finetuned.
 - Which draft recommendations do workgroup members disagree about.
- These results will help us determine where to focus our discussions.

Overview of Survey Request and Results



Here is how workgroup members were asked to rate their level of support for a draft recommendation:

- 1 = I fully support this draft recommendation.
- 2 = I support this draft recommendation with some suggested additions or modifications.
- 3 = I do not support this draft recommendation.

Overview of Survey Request and Results

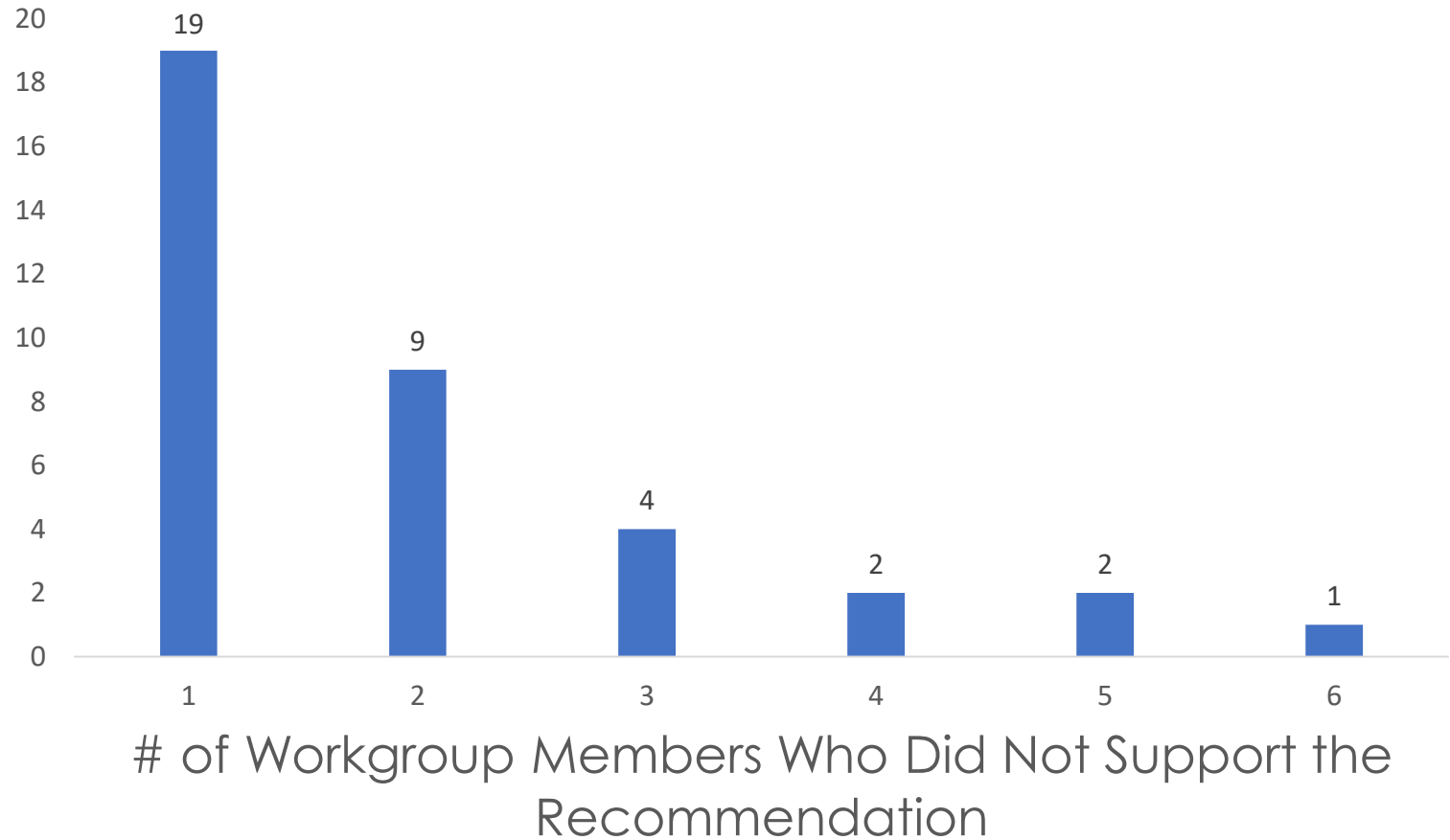
- 33 recommendations have lots of support (all 1s or 1s & 2s)
- 37 recommendations have varied levels of support (1s & 3s, or 1s, 2s, 3s)

Rating	All 1s	1s & 2s	1s & 3s	1s, 2s, & 3s
# of recos that got this rating	3	30	3	34

Of the 37 Draft Recommendations that Some Did Not Support...



of Recs
Receiving a 3



Only 9 recommendations received more 3 or more “do not support”s

Unanimous Support for 3 Recommendations



1. Offer the same, full menu of services at every regional center so individuals who are eligible for a service have equal access to necessary support. Make sure those services are available in all areas, including those with fewer resources.
2. Ensure individuals and families can access services within a reasonable driving distance and have reliable and timely transportation options to access those services.
3. Require consistency across the state at every regional center to ensure equity in the Self-Determination Program (SDP) by requiring DDS to set up easy-to-follow processes for SDP participants statewide to: enroll, set individual budgets, develop spending plans, select services and supports, and use a Financial Management Service (FMS).

Using Teams Site For Feedback



- We will post these three recommendations in our workgroup's Teams site and send you the link.
- **By December 1st**, please indicate in the Teams site if you do not support one of these recommendations.
- After that time, we will consider those three recommendations Final Drafts.
- Many other draft recommendations received much support and minimal feedback. Co-chairs will refine and ask for your feedback in the Teams site.
- We will use the Teams site to ask for your feedback on refined recommendations as we go.

Today's Discussion



Today we will discuss 2 recommendations that have the diverse viewpoints:

1) Draft Recommendation # 1

- Conflict of interest in service coordination role

2) Draft Recommendation # 13

- Self-Determination Program as default service model

Refine Draft Recommendations



Priority #1 / Draft Recommendation #1

Restructure service coordination to eliminate the conflict of interest between compliance and support functions so that service coordinators can focus solely on supporting an individual and their family in getting their needs met.

Alternative ways to implement this recommendation include:

- a) Keep service coordination within regional centers and strip all compliance-related duties from the service coordinator function.
- b) Take service coordination out of regional centers altogether and have community-based organizations provide this support to individuals and their families.
- c) Conduct a pilot project of one or both of the options above. Evaluate the effectiveness of the pilot, make improvements based on results, and implement statewide.

Refine Draft Recommendations

Priority #1 / Draft Recommendation #1

Restructure service coordination to eliminate the conflict of interest between compliance and support functions...

Level of support from 14 workgroup members:

Rating	# of workgroup responses
1 - Fully support	8
2 - Support with suggestions/changes	2
3 - Do not support	4

Refine Draft Recommendations



Priority #1 / Draft Recommendation #1

WHAT: Restructure service coordination to eliminate the conflict of interest between compliance and support functions so that service coordinators can focus solely on supporting an individual and their family in getting their needs met.

HOW: Alternative ways to implement this recommendation include:

- a) Keep service coordination within regional centers and strip all compliance-related duties from the service coordinator function.
- b) Take service coordination out of regional centers altogether and have community-based organizations provide this support to individuals and their families.
- c) Conduct a pilot project of one or both of the options above. Evaluate the effectiveness of the pilot, make improvements based on results, and implement statewide.

Refine Draft Recommendations

Priority #1 / Draft Recommendation #1

Let's focus on what this is recommending:

Restructure service coordination to eliminate the conflict of interest between compliance and support functions so that service coordinators can focus solely on supporting an individual and their family in getting their needs met.

1. What do we mean by "compliance functions" -- let's be more clear and specific. What are examples of these tasks and responsibilities?
2. Who supports this recommendation and why?
3. Who has questions or concerns about this recommendation?

Refine Draft Recommendations



Priority #1 / Draft Recommendation #1 – Service Coordination Conflict of Interest

As part of your homework in the Teams site, we will be asking you to give feedback on the HOW part of this recommendation:

HOW: Alternative ways to implement this recommendation include:

- a) Keep service coordination within regional centers and strip all compliance-related duties from the service coordinator function.
- b) Take service coordination out of regional centers altogether and have community-based organizations provide this support to individuals and their families.
- c) Conduct a pilot project of one or both of the options above. Evaluate the effectiveness of the pilot, make improvements based on results, and implement statewide.



BREAK

Refine Draft Recommendations

Priority #3/Draft Recommendation #13

Transition to a developmental services model in which the Self-Determination Program (SDP) is the default model, and individuals who would prefer to use the traditional service model can choose to opt out of SDP.

Level of support from workgroup members:

Rating	# of workgroup responses
1 - Fully support	10
2 - Support with suggestions/changes	0
3 - Do not support	3

Refine Draft Recommendations

Priority #3/Draft Recommendation #13

Workgroup members who did not support this recommendation shared these concerns:

- The current SDP model cannot adequately support the people involved in SDP. More service providers, more FMS, more expertise and understanding about the program would be required.
- With our current iteration of SDP this puts a lot of stress on families to take on more responsibility.
- The traditional model of services currently works for most consumers at our regional center. To force everyone to go into SDP and opt-out would cause more red tape than necessary.

Refine Draft Recommendations



Priority #3/Draft Recommendation #13 – Transition to SDP as the default service model with the ability to opt out for the traditional model

- 1) What choice and person-centeredness does SDP offer to its participants that the current traditional service model does not – at least at some regional centers?
- 2) Which of these elements could be included in a newly envisioned traditional service model?
- 3) What are participants' responsibilities in SDP? Is this level of responsibility manageable for most individuals? Would it be a barrier for some? For which communities?
- 4) Practically speaking, what would it take to transition most individuals to SDP who use traditional services today?
- 5) Rather than having either model be "default," what if there were two good options that an individual could choose for themselves: between an SDP that is easy to enroll in and a traditional service model with more choice and person-centeredness like our draft recommendations describe?

Preview Homework



Please give feedback on refinements to draft recommendations in Teams site when notified.

Upcoming Workgroup Meetings*



- Thursday, December 19, 2024
- Tuesday, January 28, 2025
- Thursday, February 20, 2025

* Note: All Meetings are 12:00 – 3:00 PM

Upcoming Stakeholder Committee Meeting



Reminder- the next
Master Plan Stakeholder Committee meeting is on:

Wednesday, December 11, 2024

10:00 a.m. – 3:30 p.m.

Location: Virtual and in Sacramento at CA Lottery 700
North 10th Street, Sacramento, CA 95811



For more information visit the [Master Plan website](#).

Send your input to: DSMasterPlan@chhs.ca.gov

Public Comment



Public comment period will be limited to no more than 30 minutes.

If you want to make public comment regarding the topics of this meeting, please raise your hand and we will call on you in the order shown in Zoom.

At 2 minutes you will be asked to complete your thought to ensure everyone who wants to has a chance to speak.

Please let us know if you need additional time as a disability related accommodation to make your comment.

If you prefer to send comments in writing, email them to:
DSMasterPlan@chhs.ca.gov or post them in the Q&A