

The background of the slide is a top-down view of a collaborative workspace. It features a large, hand-drawn diagram on a light-colored surface. The diagram includes a central yellow circle with a lightbulb and three lightning bolts, representing an idea or vision. Surrounding this central circle are various other elements: a blue circle with an eye, a red circle with a star, a green circle with a computer monitor and papers, and an orange circle with a coffee cup. Dashed lines and arrows connect these elements, suggesting a flow of information or a process. In the bottom left, there is a red circle with the word "RESEARCH" and a blue circle with the word "DESIGN". In the top left, there is a magnifying glass and the word "INSPIRATION". The overall theme is one of creative collaboration and strategic planning.

MASTER PLAN *for* Developmental Services

Public Information
& Input Session
February 12, 2025



Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta "Interpretation." Luego haga clic en "Spanish" y seleccione "Mute original audio."



ASL interpreters have been "Spotlighted" and Zoom, automatic closed captioning is active.

- Please make sure you state your name & speak slowly before making comments to help our interpreters



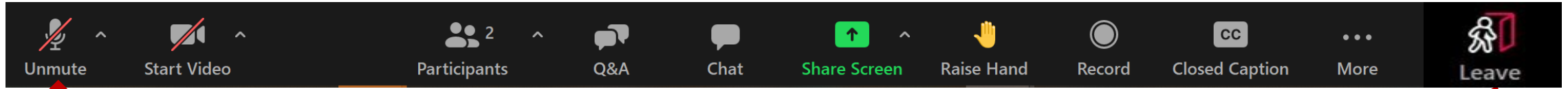
This meeting is being recorded.



Materials are available on the [Master Plan website](https://www.chhs.ca.gov/home/master-plan-for-developmental-services).
<https://www.chhs.ca.gov/home/master-plan-for-developmental-services>.



Questions? Comments? Email DSMasterPlan@chhs.ca.gov



Committee members can unmute their mic when it's their turn to speak

Committee members can turn their webcams on/off here

Participants will always be able to use the Q&A feature to ask questions and make comments during the meetings. In addition, the chat feature will be open unless it is an accessibility barrier to a member of the workgroup.

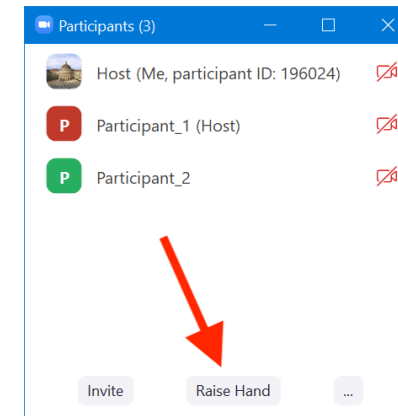
Raise your hand when you want to speak

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Leave the webinar at the end of the meeting



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Purpose of this Public Comment Session



- Provide an overview of what the plan is and what we are trying to achieve
- Provide a summary of what work has been done so far and what comes next
- Offer the public more opportunities to ask questions and give feedback

Our Vision for the Plan



- A Plan for the future of Developmental Services to provide equitable, consistent, and accessible services to all Californians with developmental disabilities
- A Plan created with and by our diverse communities across the state, including family members, advocates, service providers, policy experts, and individuals with lived experience
- The committee, state leadership, and community leaders across the state will work together to develop a bold plan for the future by Spring 2025

Our Commitment to Equity

- We are committed to centering the Master Plan in Equity and the Lived Experiences of Individuals and Their Families
- We are developing tools and strategies to support equity across all priorities and recommendations in the Master Plan
- We have brought on subject matter experts, and internal equity team, and community equity leads to support this effort
- We are actively seeking out conversations and input from underrepresented and historically marginalized communities

Our Work So Far



The committee has met ten times and discussed:

- Our shared values for doing this work, and our vision statements for the future of Californians with developmental disabilities
- What equity means to us and how we will work to address equity in this plan.
- Creating workgroups that will develop recommendations for the Master Plan under 5 focus areas
 - These workgroups have all met seven times and are finalizing their recommendations

Summary documents for these discussions are posted on the [Master Plan website](https://www.chhs.ca.gov/home/master-plan-for-developmental-services/). (www.chhs.ca.gov/home/master-plan-for-developmental-services/)

Workgroup 1: Individuals and Families Experience Person-Centered Service Systems They Trust



Priority 1: Build trust in Regional Center systems and other systems, particularly for people of color

Priority 2: Ensure that every individual who meets service eligibility chooses and receives individualized services, including those not currently in the system – regardless of age, language access, race, ethnicity, or location

Priority 3: Ensure individuals have choice and control over their lives by making self-determination the core of the developmental disabilities system

Priority 4: Ensure equity of access and options in Regional Center services while still assuring a person-centered system to support consistency in the experience of families and individuals

Workgroup 2: Individuals Receive Timely, Inclusive, and Seamless Services Across all Service Systems



Priority 1: Make it easier for people to get the health and human services (known as “generic services”) they need, when they need them

Priority 2: Make life transitions easier, better, and on time. Life transitions are moving to school services from early start. They also include leaving high school and getting older

Priority 3: Help individuals and their families use community resources. These will help meet their basic needs. These will help support them being part of their community

Workgroup 3: Individuals and Their Families Receive Services from a High-Quality, Stable and Person-Centered Workforce



Priority 1: Expand career pathways to develop a diverse workforce that reflects the community

Priority 2: Provide competitive pay and employment supports to recruit and retain a high-quality workforce that includes people with developmental disabilities

Priority 3: Create clear roles and responsibilities for service coordinators to deliver culturally responsive, effective, and consistent services

Workgroup 4: Individuals and Their Families Experience Consistent, Transparent, Accountable and Data-Driven Systems that Focus on Outcomes



Priority 1: Make sure all regional centers follow the same rules. They should offer the same services and say what they pay for the services they give. We want everything to be clear and fair, and to use language everyone can understand

Priority 2: Make it easy for everyone to get information they need and want. Let people see their own information. Keep personal information private. Help people easily find their way through services. Check if people are getting the services they need. Make it easy to understand if the system is working well. Share information for research and to check how things are going

Priority 3: Make sure DDS, regional centers, vendors are responsible. They need to provide the services they are supposed to. They need to give fair and person-centered results

Workgroup 5: Individuals Receive Quality, Life-Long, Person-Centered Services from Systems with Adequate Resources



Priority 1: Make it easy for individuals and families to sign up for Medicaid if they are eligible. This will bring more money for services to California

Priority 2: Connect the different types of services that people with developmental disabilities use in California (Regional Center, schools, mental health, and more). This will help all the systems work together to help people live better lives and reach their goals

Priority 3: Make sure people have person-centered and culturally informed services (such as housing, transportation, education, local resources, and more) that support people to live in their community how they want. Make sure Medicaid or other programs can pay for these services

Questions and Input

Group 1: Person-centered service systems that we trust

Group 2: Timely, inclusive, and seamless services across all service systems

Group 3: Services from a high-quality, stable and person-centered workforce

Group 4: Consistent, transparent, accountable and data-driven systems that focus on outcomes

Group 5: Life-long services with adequate resources

- *What challenges do people face when they first try to get services and how can we make that experience better?*
- *What could we do to make it easier to get services from other systems outside of the regional centers?*
- *What could we do differently to hire and retain more highly qualified staff to provide services?*
- *Are there new or different services that we need to add or increase?*
- *Do you have other ideas for how we can better serve your community?*

Thank You!

We welcome other suggestions on the Master Plan and how we can engage with you! Please email us at:
DSMasterPlan@chhs.ca.gov.

For more information and upcoming meeting dates, visit the [Master Plan website](http://www.chhs.ca.gov/home/master-plan-for-developmental-services).
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The background of the slide is a top-down view of a collaborative meeting. Several people's hands and arms are visible, engaged in various activities: one person is writing on a notepad, another is pointing at a large yellow lightbulb drawing, and others are using markers on a whiteboard. The whiteboard features several hand-drawn diagrams and icons, including a large yellow lightbulb with three lightning bolts inside, a blue circle with an eye, a red circle with a star, a green circle with a computer monitor, and an orange circle with a coffee cup. Dashed lines and arrows connect these elements, suggesting a flow of ideas and collaboration. The overall atmosphere is one of creative problem-solving and teamwork.

MASTER PLAN *for* Developmental Services

**Stakeholder
Committee Meeting**
February 12, 2025

Housekeeping



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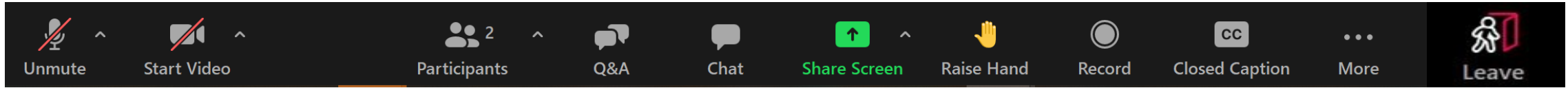


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Zoom Instructions



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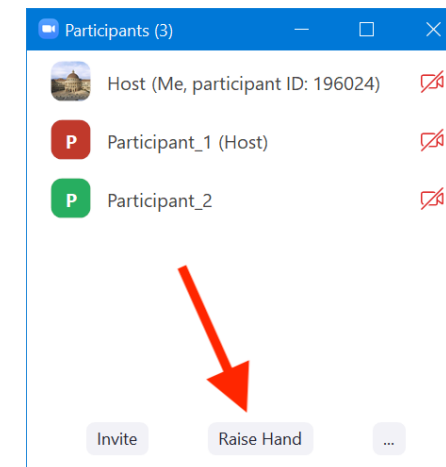
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Agenda



1. Welcome (10:00 am)
2. Review of Public Engagements and Input (10:05 am)
3. Timeline and Process for Master Plan Completion (10:25 am)
4. Master Plan Outline (11:15 am)
5. Lunch (11:45 am)
6. Equity Recommendations and Additional Master Plan Topics Part 1 (12:30 pm)
7. Break (1:30 pm)
8. Equity Recommendations and Additional Master Plan Topics Part 2 (1:45 pm)
9. March 19 Committee Meeting (2:45 pm)
10. Public Comment (3:00 pm)

Community Agreements

- 1. Show respect toward others.** We show respect and assume good intentions from others
- 2. Listen for understanding.** We actively listen, acknowledge each other's ideas, and ask questions out of sincere curiosity
- 3. Create a safe space for difficult conversations.** We establish safe spaces for difficult conversations; we welcome and respect differences in opinions
- 4. Share time and space for everyone to contribute.** We practice “time-mindfulness”, leaving space for others to contribute. We are present and participate in one conversation at a time

Community Agreements

5. **Support an inclusive environment.** We embrace and value the diversity of perspectives, cultures, backgrounds, and experiences and center our work in the diverse voices of people with lived and living experience and their families
6. **Embrace collective wisdom.** We are open to possibilities and out-of-the-box thinking, and making informed decisions together.
7. **Build Community.** We engage with our communities and bring their voices and ideas to the table
8. **Teamwork.** We work together as a team

Community Engagement

- Self-Advocate Listening Party - IRC
- Hlub Hmong Center (HHC)
- Empowering Women of Color
- National Council on Severe Autism
- RCRC Self Advocate Listening Sessions

DDS Master Plan Deliverable Timeline



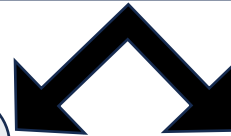
The DDS Master Plan will incorporate workgroup, committee member and public participant feedback, with a final draft targeted for completion by March 31st.

Step 1: Finalizing Workgroup Recommendations

Workgroup Members will complete their recommendations **by the first week of March**

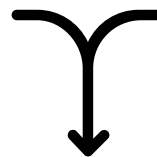


Workgroups will create **two categories** of recommendations:



Recommendations members agree should be in the Master Plan without changes

Or



Recommendations members agree **need more discussion** by the Committee

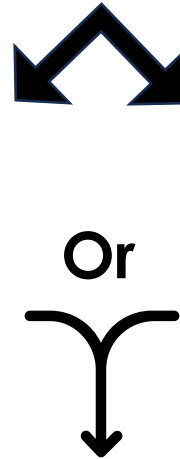


Thank you, workgroup members! They have completed their jobs at this point!

Step 2: Co-Chairs Review Recommendations

Co-chairs will meet to review both categories of recommendations. They will have two options for the recommendations

Move a recommendation into the **category for inclusion in the final Master Plan**



Move a recommendation in the **“needs more discussion” category** for the Stakeholder Committee to discuss on March 19th



Recommendations will then be shared with the Committee and Discussed on March 19th

Step 3: Stakeholder Committee Reviews Recommendations and the Draft Master Plan

On March 12th, Committee members will receive a plain language draft of the Master Plan with all workgroup recommendations.



On March 19th, the Committee will review the draft Master Plan and the recommendations from the co-chairs as needing more discussion



The Committee will decide which of these recommendations should be **included in the final Master Plan**

If the Committee decides recommendations need more discussion, **co-chairs will discuss** them on March 21st

Self-advocates on the Committee will have the option to join information sessions to review recommendations before the committee meeting on March 19th

Step 4: Finalizing Recommendations and the Master Plan

On March 21st, workgroup co-chairs and facilitators will review the recommendations the Committee indicated need more discussion. At the end of the meeting, there will be two categories of recommendations

Recommendations that will be included in the Master Plan

Recommendations will be included in the Master Plan for Developmental Services. The Committee will be notified of these additions.

Recommendations that will not be included in the Master Plan

Recommendations that are not included in the Master Plan will still live on the CalHHS Master Plan website in a separate document. The Committee will be notified and there will be a process for statements from Committee members who do not agree with the final decisions.

Master Plan Outline Overview (1/2)



Table of Contents

1. Commitment from Agency
2. Table of Contents
3. Message from the Secretary
4. Background
5. Approach

Master Plan Outline Overview (2/2)



Table of Contents, continued

6. Priorities & Goals

7. Recommendations

8. What Comes Next

9. Appendix

1. List of Committee Members

2. List of Workgroup Members

3. Glossary of Acronyms

10. Acknowledgements

There will also be another document on the Master Plan website. That document will include more technical information and detail that some of the workgroups developed for their recommendations

Moving Recommendations From Workgroups to Master Plan Topics



- Workgroups were created to develop recommendations for the Master Plan. Their job was to get the work done
- Some workgroups made similar recommendations on the same topics
- We are organizing recommendations into topic areas to-make the Master Plan clearer
- This helps organize recommendations without forcing them into a specific workgroup
- We are interested in your reactions to the topics currently on the list

Proposed Master Plan Topics



Below are the proposed Master Plan topics. These topics may change based on your feedback and as recommendations are finalized.

- Getting **Services** You Need and Choose
- Making Your Own Life **Choices**
- Being Part of and Being Served by a Strong **Workforce**
- **Accountability and Transparency** in All Systems That Serve You
- Systems Serve You and Others With **Equity**

The following slides provide examples of recommendations from different workgroups that would be included in two of the topics above

Topic: Getting Services You Need and Choose (1/2)

The goal is that people get the services and supports they need and choose, when they need them, so they can lead the lives they want.

- These recommendations should all be related to actions that need to be taken to achieve the goal
- Service recommendations include both regional center services, and other benefits not provided by regional centers such as health, dental care, and nutrition (sometimes called generic services)
- This section may include recommendations from several of the workgroups (see examples on the next slide)

Topic: Getting Services You Need and Choose (2/2: Examples)



Recommendations from Workgroup 2

Priority 1: Individuals receive timely, inclusive and seamless services across all service systems

- **Example:** DDS, working with California Health and Human Services departments and other agency departments, shall create accessible, user-friendly plain language information, about generic services

Recommendations from Workgroup 5

Priority 1: Individuals receive quality, life-long, person-centered services from systems with adequate resources

- **Example:** Make it as easy as possible for individuals to enroll in I/DD Waivers and Medi-Cal through one simple process with supports

Topic: Making Your Own Life Choices (1/3)

The goal is that all people with I/DD can make their own choices to live a self-determined life

- These recommendations should all be related to actions that need to be taken to achieve the goal
- Recommendations should support improved opportunities to make choices and have those choices be respected by others
- This section may include recommendations from several of the workgroups (see examples on the next slide)

Topic: Making Your Own Life Choices (2/3: Examples)



Recommendations from Workgroup 2 Priority 2: Make life transitions easier, better, and on time. Life transitions are moving to school services from early start, leaving high school and getting older. They also include changes to a person's family, health, career or immigration status

- **Example:** Regional centers will provide students with I/DD the transitions supports they choose beginning at age 14. The supports will continue until they receive all chosen post-secondary services.

Topic: Making Your Own Life Choices (3/3: Examples)



Recommendations from Workgroup 4 Priority 1: Make sure all regional centers follow the same rules. They should offer the same services and say what they pay for the services they give. We want everything to be clear and fair, and to use language everyone can understand

- **Example:** Develop IPP processes that are consistent, transparent, and equitable across all regional centers. IPP processes should be clear about what services are available. They should meaningfully involve individuals and families and must accommodate their specific needs and preferences.

LUNCH

Equity Recommendations and Additional Master Plan Topics

- Over the past year we have had many important conversations with hundreds of stakeholder and community groups
 - Through these conversations we learned about topics that workgroups did not cover
 - We want to make sure these topics are included in the Master Plan
- We also want to make sure that the Master Plan is fair and works for everyone
 - Equity is the main theme of the entire Master Plan
 - Equity will also be a section in the Master Plan

Draft Equity Recommendation 1: Define Equity in DD Systems

The Developmental Disabilities System should be centered in equity. To achieve this:

- DDS should work with diverse communities to create a clear, plain language definition of equity
- DDS and regional centers should use this equity definition to guide their work, monitor, and be accountable for their progress
- Each regional center should have a senior level Chief Equity Officer in charge of equity. A state-wide Community of Practice should support these positions

Draft Equity Recommendation 2: Incorporate Equity into Service Delivery

DDS should build capacity and be staffed to effectively incorporate equity into their oversight of service delivery for individuals served by the I/DD system. This includes:

- Identifying and countering implicit bias and understanding the impact of intersecting identities on people's experiences of the I/DD system
- Using data to inform policies and drive equitable outcomes
- Evaluating and sharing the outcomes of equity initiatives and how they support equity

Draft Equity Recommendation 3: Equity Through Accessible Language

Regional Centers should adopt language access plans similar to those developed by state agencies. Plans should:

- Be designed to meet the language needs of individuals who are or will be served by the regional center and their families
- Include making sure information is provided in plain language
- Support individuals in obtaining and being trained to use assistive technology to support their communication needs

Draft Equity Recommendation 4: Equity Through Supporting Participation of Individuals Served by Regional Centers



People should get the support they need to fully participate. This includes:

- Expanding the participation of individuals in the DD system and in implementation of the Master Plan
- Increasing the number of people employed in the DD system, including in senior leadership roles
- Increasing participation in regional centers boards, advisory bodies and committees at DDS, and other state agencies and departments serving people with I/DD
- Providing supports needed for full participation. This includes trained facilitators and plain language

Draft Equity Recommendation 5: Increase Community Engagement

- Increase the Developmental Disability system's engagement and relationships with marginalized communities. Develop long-lasting partnerships
- Increase engagement and partnership with tribal governments
- Each Regional Center and DDS should develop and implement a community engagement and outreach plan. The plans should include strategies for proactively identifying and engaging diverse marginalized communities
- Information about how to give input and get help from regional centers should be easy to find for everyone

BREAK

Additional Topics to Include in the Master Plan



Stakeholders told us the topics below are important to the Master Plan. Right now, there are no recommendations for these topics. We want to hear from Committee Members about adding recommendations for these topics.

- Dental Care
- Individuals Involved with the Criminal and Legal System
- Child Welfare System
- Emergency Preparedness and Response

Dental Care

- People who have Intellectual and/or Developmental Disabilities (I/DD) typically experience more oral health problems and service barriers than the general population
- There are few providers trained to work with the I/DD population, especially in rural communities or for people who need specialized care
- The rates to provided services are low, particularly for individuals with more complex disabilities
- Individuals and families often unfamiliar with the role of the regional center dental coordinator and how this person can help them access care

Individuals Involved with the Criminal and Legal System

This topic includes adults in the criminal and legal system, and youth in the juvenile probation system. Individuals with I/DD face challenges in these systems. Solutions should include:

- Making sure interactions with system staff are safe, appropriate, and meet the needs of the individual
- Making sure eligible individuals receive services, including appropriate diversion programs as an alternative to incarceration and regional center services to support the diversion
- Providing the right services and care while individuals are incarcerated including an IPP that meets their needs as they return to the community

Child Welfare System

AB 2083 requires a developing system of care for foster youth. This includes agreements about regional center and child welfare agencies roles and responsibilities.

- How can children in the child welfare system receive accurate and timely diagnoses about regional center eligibility?
- How can children with I/DD receive timely and appropriate placements if out-of-home placement is needed?
- What are the best practices to coordinate regional center and child welfare services for children served by both systems?

Emergency Preparedness and Response

The fires in Los Angeles are a reminder of the importance of emergency and disaster preparedness for individuals with I/DD.

- The IPP requires emergency preparedness planning. How can we make sure this includes large scale emergencies, like natural disasters?
- Regional centers are required to have an emergency response system. Do individuals and families know about this system and how to utilize it in a major emergency?
- How can we support regional centers to coordinate with first responders during major emergencies?

Upcoming Meetings

MARCH 2025

NEW DATE: WED March 19, 2025 – Sacramento

In-Person Location – CA Lottery
700 North 10th Street, Sacramento, CA 95811

Public Comment Session

If you want to comment on the topics of today's meeting:

- Raise your “Zoom” hand, we will call on people in the order shown in Zoom
- You have 2 minutes to provide your comment, please be respectful of others who also want to comment
- Let us know if you need additional time as a disability-related accommodation
- Send written comments by email [here](#). (email to: DSMasterPlan@chhs.ca.gov)
- We can't help you with your services (or your family member's services) during public comment. If you need help, please contact the independent Ombudsperson's Office at: Ombudsperson@dds.ca.gov or call: 877-658-9731.

Thank you!

Look forward to seeing you at our next meeting.

Wednesday, March 19, 2025

9:00 a.m. – 3:30 p.m.

Location: Virtual and In-person at
CA Lottery

700 North 10th Street, Sacramento, CA 95811

For more information visit the [Master Plan website](http://www.chhs.ca.gov/home/master-plan-for-developmental-services)
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