

The background of the slide is a top-down view of a collaborative workspace. It features a large, hand-drawn yellow circle in the center containing a lightbulb with three lightning bolts above it. Surrounding this central circle are various other hand-drawn elements: a magnifying glass, a puzzle piece, a gear, a lightbulb, a coffee cup, a notepad, a star, a red square, a green circle with a computer monitor, and a blue circle with a lightbulb. Dashed lines connect these elements, suggesting a flow of ideas and collaboration. The overall aesthetic is creative and professional.

MASTER PLAN *for* Developmental Services

Workgroup 2 Meeting #7

January 16, 2024

Housekeeping



- Interpretación en español: haga clic en el globo blanco en la parte inferior de la pantalla con la etiqueta “Interpretación”. Luego haga clic en “Spanish” y seleccione “Mute Original Audio”.



- ASL interpreters have been “Spotlighted” and Zoom, automatic closed captioning is active.



- This meeting is being recorded.

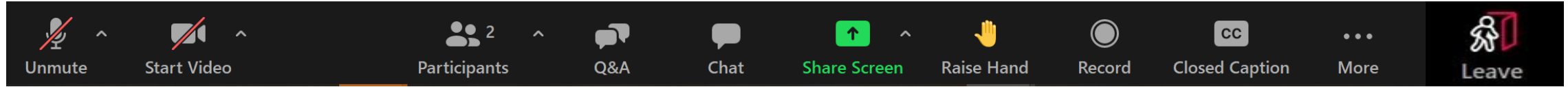


- Materials are available on the [Master Plan web page](#).



- Questions? Comments? Email DSMasterPlan@chhs.ca.gov

Zoom Instructions



Committee members can unmute their mic when it's their turn to speak

Committee members can turn their webcams on/off

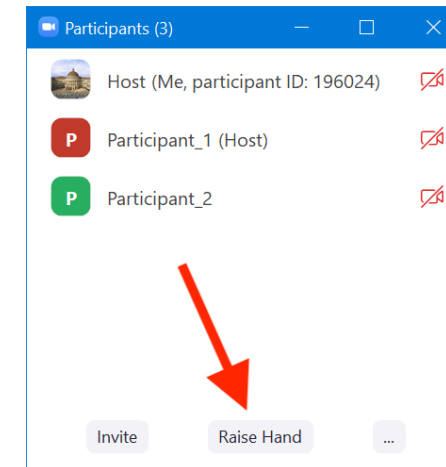
All attendees can type questions/comments in the Q&A for all participants to see. Chat is available for everyone unless it's an accessibility barrier to a member of the committee

Raise your hand when you want to speak
You may need to click on "Participants" and a new window will open where you can **"Raise Hand"**

Use the "leave" icon at the far right of the Zoom toolbar to leave the webinar at the end of the meeting



- Features will vary based on the version of Zoom and device you are using
- Some Zoom features are not available for telephone-only participants



Agenda



1. Welcome and Introductions
2. Review our Process and Progress for Creating “Big” Ideas and Recommendations
3. Review Priority 3/Universal Goal 3 Problem Statement
4. Review Priority 3/Universal Goal 3 Draft Recommendations 1, 2, and 3
 - a) Increase access to benefits and services to meet basic needs
 - b) Increase opportunities for people with I/DD to participate in local community programs, services, and activities
 - c) Support civic participation
5. Next Steps and Upcoming Meetings
6. Public Comment

Workgroup 2 Priorities/Universal Goals

Priority #1/Universal Goal #1: Make it easier for people to get the health and human services they need, when they need them. These services are called generic services.

Priority #2/Universal Goal #2: Make life transitions easier, better, and on time. Life transitions are moving to school services from early start, leaving high school and getting older. They also include changes to a person's family, health, career or immigration status.







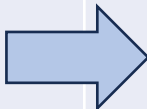

Priority #3/Universal Goal #3: Create inclusive communities where people with I/DD and their families belong and they have the resources to thrive.

Developing Our Recommendations

1. **Discuss “big” ideas:** Talk about ideas for recommendations. Think about public comments.
2. **Draft recommendations:** Co-Chairs and staff will use the “big” ideas to develop draft recommendations.
3. **Review with Workgroup:** Members discuss and revise draft recommendations.
4. **Review with Master Plan Committee:** Recommendations presented to the Master Plan Committee for feedback and approval.

Workgroup Meetings

Workgroup 2 will meet monthly for six months. We will develop recommendations about generic services for the Master Plan for Disability Services.

2024					2025	
August	September	October	November	December	January	February
Workgroup launch meeting	Discuss Priority/Universal Goal 1	Discuss Priorities/Universal Goals 1 and 2	Discuss Priority/Universal Goal 2	Discuss Priorities/Universal Goals 2 and 3	Discuss Priority/Universal Goal 3	Finalize workgroup recommendations
						 <div>Finalize Master Plan in Spring 2025</div>

Priority #3: Universal Goal

Our universal goal is: Create inclusive communities where people with I/DD and their families belong and they have the resources to thrive.

Problem Statement. Where are we now:

People with I/DD want to be included in their communities. They want to have the resources to thrive. Barriers to achieving this:

- SSI benefits means many people with I/DD live below the federal poverty level.
- It is hard to meet basic needs for housing, food, and clothing.
- Lack of transportation makes it hard to participate in community activities.
- People experience stigma and discrimination about what they can do and achieve. They may be excluded from community activities.
- People lack information and support to participate in their community.

Priority 3/Universal Goal 3 Problem Statement



Where are we now? Who is left behind?

Problem Statement. Who is left behind:

- People with low and very low incomes. This includes people who receive SSI benefits.
- People who rely on public transportation.
- People who are excluded from community activities because of stigma, discrimination, or other systemic barriers.
- People in rural communities that do not have places to buy basic goods, and where rental assistance for housing is not available.
- Immigrants who are fearful of asking for services.
- People whose primary language is not English. People who need communication accommodations.

Workgroup 2 Universal Goal 3: Create inclusive communities where people with I/DD and their families belong and they have the resources to thrive.

Our “Big” Ideas

Basic Needs are Met

Access to Community Resources

Civic Participation

?

Inclusion, not isolation. Freedom from discrimination.

What are your other “big” ideas to achieve this universal goal?

Priority 3/Universal Goal 3: Review Recommendations



Today we will review 3 recommendations for Priority 3/Universal Goal 3. These are from our December “Big” Ideas discussion.

1. **Increase access to benefits and services to meet basic needs.** Note Workgroup 5 is addressing housing issues.
2. **Increase opportunities for people with I/DD to participate in local community programs, services, and activities.**
3. **Support civic participation.** This means people participate in their community and in community decision-making.
4. **Any other topics for recommendations?**

Priority 3/Universal Goal 3: Recommendation 1:

Increase access to benefits and services to meet basic needs (slide 1 of 3)



1. The Legislature and the Governor should increase the State Supplemental Payment (SSP), so all SSI recipients are above the federal poverty level. Continue to adjust the SSP with an annual COLA.

Background:

- SSI is a federal cash benefit for eligible people with disabilities and older adults.
- States may increase the SSI amount. This is a State Supplemental Payment (SSP). California currently provides an SSP.
- The SSP payment increased in California. Individuals who get SSI/SSP income are below the federal poverty level.
- A COLA is a cost-of-living adjustment. It helps benefits keep up with living costs. The COLA was eliminated during the 2008-2009 Great Recession. There is no requirement to pay a COLA.

Priority 3/Universal Goal 3: Recommendation 1:

Increase access to benefits and services to meet basic needs (slide 2 of 3)



2. Regional centers working with community-based organizations should help develop or expand local resource guides to help people meet their basic needs. For example, provide information about food and housing resources or benefits. This should include how to get help. This means helping the individual contact the resource rather than just a phone number.

3. Regional centers working with community-based partners should help fix disability-related barriers. This would help more people get community resources. Barriers include lack of accessibility, lack of communication accessibility, lack of transportation, and discrimination.

Priority 3/Universal Goal 3: Recommendation 1:

Increase access to benefits and services to meet basic needs (slide 3 of 3)



For this recommendation, think about:

- Is there anything missing from this recommendation?
- Are there any changes you want to make?
- Is there information or data we need?
- Are there questions or concerns about this recommendation?

Priority 3/Universal Goal 3: Recommendation 2:

Increase opportunities for people with I/DD to participate in local community programs, services, and activities (slide 1 of 5)



Increase participation in community programs, services, and activities that people choose. For example, these could include:

- Local government funded recreation services or classes. It also includes state or local parks.
- Private businesses that offer community resources. For example, art or theater classes.
- Activities that enrich people's lives. For example, religious services and cultural activities. Cultural activities include museums, theaters, cultural festivals, and more.

Priority 3/Universal Goal 3: Recommendation 2:

Increase opportunities for people with I/DD to participate in local community programs, services, and activities (slide 2 of 5)



1. Increase the use of “new” ways to pay for inclusive community

services. The “new” ways are called participant directed services and purchase reimbursement. They give regional centers new ways to pay for non-vendored community services. This can be achieved by:

- DDS clarifying that regional center Purchase of Service (POS) policies or practices cannot limit the number of community services a person can use.
- DDS developing uniform plain language information and tools about how to pay for community services. The information and tools are available in languages spoken by individuals served by the regional center.

Priority 3/Universal Goal 3: Recommendation 2:

Increase opportunities for people with I/DD to participate in local community programs, services, and activities (slide 3 of 5)



2. Provide information and training to local community services about the value of including individuals in their programs. Work to eliminate discrimination and barriers to participation. This could include:

- Regional centers and community partners collaborating to educate local community service providers.
- Providing information about how to accommodate people with I/DD.

3. Provide the support individuals need to fully participate in community services. This could include:

- Helping people identify natural supports.
- Regional centers paying for supports when a community program, service, or activity is unable to provide the support.

Priority 3/Universal Goal 3: Recommendation 2:

Increase opportunities for people with I/DD to participate in local community programs, services, and activities (slide 4 of 5)



4. Improve transportation services. This could include:

- The Health and Human Services Agency working with DDS, the California Department of Aging, and the California Transportation Agency to address disability-related transportation barriers.
- Regional centers working with local and regional governmental entities and transportation departments to address disability-related transportation barriers.
- DDS and regional centers developing guidance about:
 - Paying for ride-share services so individuals can access that transportation option.
 - Developing reimbursement models which allow community members to provide transportation. This might include paying for a person's time or mileage reimbursement at a higher rate.
 - Paying for support staff time and mileage when helping a person do errands.

Priority 3/Universal Goal 3: Recommendation 2:

Increase opportunities for people with I/DD to participate in local community programs, services, and activities (slide 5 of 5)



For this recommendation, think about:

- Is there anything missing from this recommendation?
- Are there any changes you want to make?
- Is there information or data we need?
- Are there questions or concerns about this recommendation?

Priority 3/Universal Goal 3: Recommendation 3:

Support civic participation. This means people with I/DD participate in their community and community decision-making (slide 1 of 4)



- 1. Talk about civic participation in planning meetings.** This includes during the development of person-centered plans and IPP meetings. This could include discussions at meetings to:
 - Explore interests and remove barriers;
 - Identify any needed supports and how those will be provided;
 - Identify specific next steps and who can help.

Priority 3/Universal Goal 3: Recommendation 3:

Support civic participation. This means people with I/DD participate in their community and community decision-making (slide 2 of 4)



2. Increase local volunteer opportunities and participation on local boards and commissions. Regional centers and community partners could:

- Develop resources about local volunteer opportunities and local boards and commissions. Provide information about these opportunities to people with I/DD.
- Educate local policy makers about how people with disabilities can contribute as members of boards and commissions.
- Develop ways to support people's participation through natural supports or paid supports.
- Collaborate with local community organizations, including non-disability organizations, to support and mentor people with I/DD in applying for these opportunities.

Priority 3/Universal Goal 3: Recommendation 3:

Support civic participation. This means people with I/DD participate in their community and community decision-making (slide 3 of 4)



3. Educate people with I/DD about voting rights. Provide voter registration support. This includes:

- DDS working with diverse stakeholders, including self-advocates, to review and update its plain language information about voting rights. This should include information about when an individual who is conserved can vote and voting accommodations.
- Make this information available on all regional centers' websites.
- Make voting registration materials available at DDS and every regional center.
- Proactively discussing voting at IPP meetings, particularly at the meeting which occurs closest to the person's 18th birthday.

Priority 3/Universal Goal 3: Recommendation 3:

Support civic participation. This means people with I/DD participate in their community and community decision-making (slide 4 of 4)



For this recommendation, think about:

- Is there anything missing from this recommendation?
- Are there any changes you want to make?
- Is there information or data we need?
- Are there questions or concerns about this recommendation?

Our Next Steps

At our February 25th meeting we will:

1. Finalize Workgroup Recommendations. Today we will talk about options for reviewing this information before the meeting.

Upcoming Meetings

Workgroup Meetings:

- Tuesday, February 25, 2025

Full, Public Stakeholder Committee Meeting

- Wednesday, February 12, 2025
- Wednesday, March 19, 2025

Public Comment



Public comment period is limited to no more than 30 minutes.

If you want to make public comment regarding the topics of this meeting, please raise your hand and we will call on you in the order shown in Zoom.

At 2 minutes you will be asked to complete your thought to ensure everyone who wants to has a chance to speak.

Please let us know if you need additional time as a disability related accommodation to make your comment.

If you prefer to send comments in writing, [email them to DSMasterPlan@chhs.ca.gov](mailto:DSMasterPlan@chhs.ca.gov), or post them in the Zoom Q&A.

Thank you!

We look forward to seeing you at the next **Master Plan Committee** meeting.

Wednesday, February 12, 2025

9:00 a.m. – 3:30 p.m.

Location: Virtual and in-person at Ed Roberts Campus, 3075 Adeline St,
Berkeley, CA 94703

For more information visit the [Master Plan website](#).

Send us your input at: DSMasterPlan@chhs.ca.gov

