

# Master Plan for Developmental Services Workgroup 5 Meeting #4 Summary Friday, October 25, 2024 11:30 a.m. – 2:30 p.m. Virtual Zoom Meeting

#### **Attendance**

#### **Workgroup Members in Attendance**

- Barry Jardini
- Claudia Center
- Hyun S. Park
- Isabel Torres
- Jay Kolvoord
- Jonathan Padilla
- Joyce Cabrera
- Kendra Wagner
- Shella Comin-DuMong
- Susan Stroebel
- Viri Salgado

# Facilitators and Workgroup Chairs/Leads in Attendance

- Kavita Sreedhar (Co-Chair)
- Elizabeth Hassler (Co-Chair)
- Mark Klaus (Equity Lead)
- Anna Lansky (Facilitator)

#### **Public in Attendance**

Over 75 public attendees attended the meeting via Zoom video conference.

#### **Welcome and Self Introductions**

Workgroup 5 Facilitator Anna Lansky, and Workgroup 5 Co-Chairs Kavita Sreedhar and Elizabeth Hassler welcomed the workgroup members and members of the public to the meeting. They thanked everyone for their willingness to participate and engage in this work.

Anna reviewed the meeting agenda and introduced Jim Knight, DDS Deputy Director of Administration, and Carla Castañeda, DDS Chief Deputy Director of Operations, who attended the meeting to answer questions and provide an update about data requests that the workgroup had previously made. Anna then reviewed the community agreement.

# Timeline and Process for Creating Ideas and Recommendations (Slides 6-7) Workgroup 5 Timeline (Slide 6)

The workgroup will meet once per month over the next 4 months, from December through March, to discuss and establish recommendations for each workgroup priority. The November (October 25) meeting focused on finalizing priority 1 and beginning a discussion on priority 2. The December, January, and February meetings will focus on priorities 2 & 3. Recommendations will be finalized and sent to the Master Plan Stakeholder Committee in February and March.

#### Developing Our Recommendations (Slide 7)

The first step is to discuss ideas for the workgroup priorities one at a time. Then, the workgroup will draft and revise a list of recommendations for each priority for the Master Plan Stakeholder Committee to review and approve. Workgroup member feedback and input can also be sent to the facilitators and co-chairs between meetings via email.

# Revisions to Priority #1 (slides 8-9)

Workgroup 5 Facilitator Anna Lansky gave an overview of the workgroup's revised priority 1 based on the last meeting.

Carla answered questions from workgroup members regarding funding allocation to departments such as DDS in relation to waivers. Workgroup members also noted that the priority should focus on more than just Medicaid waivers to include all other sources of funding for individuals with IDD.

Anna then reviewed the revisions to Priority #1 Recommendation #1 made after the last meeting, adding a clarifying bullet to ensure individuals receive outreach and education about available waivers and services. Workgroup members suggested that aging individuals should be included in the recommendation.

Break (5 minutes)

Priority 2 Review (Slides 10-17)

The workgroup reviewed Priority #2 using the equity tool. Jim outlined that the difference between "waiver" and "state plan services" is that waivers refer to specialized services provided by DDS and state plan services refer to the larger MediCal system that delivers healthcare and behavioral health services. Both receive funding from Medicaid.

Workgroup members emphasized the need for a map of different systems and sources of funding, which Workgroup 5 Co-Chairs Elizabeth Hassler and Kavita Sreedhar noted can become a recommendation from this workgroup. Workgroup members also noted that this information should be available for individuals and families during the regional center intake process.

As Workgroup 5 facilitator, Anna Lansky, reviewed Priority #2 through the equity tool, she asked workgroup members to share their feedback about the universal goal and problem statements.

Think About the Equity Tool: Our Goal (Slide 12)

Workgroup members emphasized that individuals with IDD are often not able to participate fully in community life because of social and systemic barriers. Additionally, it is imperative to include those individuals in the process of designing services, taking into account cultural values and differences. There should not be a wrong way to enter the system.

Equity Tool: Develop Problem Statements (Slide 13)

Workgroup members suggested some ways to rephrase the problem statement. If reflecting these suggestions, the updated problem statement would be:

"People with I/DD experience disproportionate barriers in receiving personcentered services and supports from healthcare, behavioral health, education, housing and other systems across their lives.

Intersectionality of I/DD with other identities (for example: race, ethnicity, language, mental health condition, and other identities) can make those barriers worse".

# Break (5 minutes)

### Equity Tool: Develop Problem Statements (Examples) (Slide 14)

Workgroup members discussed groups and individuals who are left behind in the current system including people of color, people who do not speak English as their first language, rural communities, people with hidden disabilities, people with uneven support needs, self-advocates who are not able to develop long-term plans, and individuals who are conserved.

# Priority #2 Recommendations (Slides 18-25)

Due to time constraints, Anna requested that workgroup members review the recommendations on their own. We will review the recommendations in our next meeting in December.

#### Next Steps: Priority 3 Recommendations Development (Slides 26-27)

Anna asked workgroup members to think about what kind of information is needed to discuss Priority 3 in the next meeting. Workgroup members asked for information on housing, service coverage, and data on how many students with IDD have successfully graduated and been integrated into the workforce.

#### **Upcoming Workgroup Meetings (Slides 28-31)**

Before moving to public comment, Anna reviewed Workgroup shared Teams site and the dates of the upcoming Workgroup 5 meetings.

### Public Comment (Slide 31)

At the end of the meeting, the workgroup co-chairs and facilitator supported a 30-minute public comment period. A summary of public comments are included in the Public Comment summary document which is available with other meeting documents on the Master Plan web page.

#### **Meeting Materials:**

• Discussion PowerPoint and other meeting documents are available on the Master Plan web page.