BEHAVIORAL HEALTH TASK FORCE MEETING

CALIFORNIA HEALTH & HUMAN SERVICES AGENCY

August 28, 2024

WELCOME & INTRODUCTIONS

STEPHANIE WELCH, MSW, DEPUTY SECRETARY of BEHAVIORAL HEALTH, Calhhs

THIS IS A HYBRID MEETING

- The meeting is being recorded
- In-person people: wait for mic to speak
- All: Identify yourself as you start to speak people may not see you
- American Sign Language interpretation in pinned video
- Live captioning link is provided in chat
- Remote people: Please stay ON MUTE when not speaking and utilize the raise hand feature if you have a question or comment
- Please turn on your camera as you are comfortable
- BHTF members can use chat for additional conversation

THIS IS A HYBRID MEETING (continued.)

 MEMBERS OF THE PUBLIC will be invited to participate during the facilitated brainstorming activity and the public comment period at the end of the meeting.

For additional feedback, please email:

BehavioralHealthTaskForce@chhs.ca.gov

ELEMENTS FROM BHTF GUIDING PRINCIPLES AND COMMITMENT TO ENGAGEMENT

- EQUITY: STRIVE TO EXAMINE AND ACT IN AN EQUITABLE AND INCLUSIVE MANNER
- RESPECT: ACTIVELY LISTEN, INVOLVE ALL
- STAY FOCUSED ON THE AGENDA
- ANCHOR DISCUSSIONS IN A PERSON-CENTERED APPROACH
- WORK TO REDUCE STIGMA
- THINK INNOVATIVELY AND WELCOME NEW IDEAS

MEETING AGENDA

- 10:00 Welcome
- 10:10 Evidence-Based Strategy to Develop California's Behavioral Health Workforce
- 11:15 Group Q&A & Discussion, then Facilitated Discussions/Activity
- 12:15 BHTF Member Reflections
- 12:30 30-Minute Break to Bring Lunch
- 1:00 Update on Proposition 1/BH Transformation Implementation
- 2:30 CalHHS and BHTF Member Updates
- 2:45 Public Comment
- 2:55 Closing
- 3:00 Adjourn

EVIDENCE-BASED STRATEGY TO DEVELOP CALIFORNIA'S BEHAVIORAL HEALTH WORKFORCE

PRESENTATION AND PANEL DISCUSSION

Improving Behavioral Health Access and Outcomes for Californians with Commercial Health Plans – Presentation

Libby Abbott, Deputy
Director, Health
Workforce Development,
Department of Health
Care Access and
Information

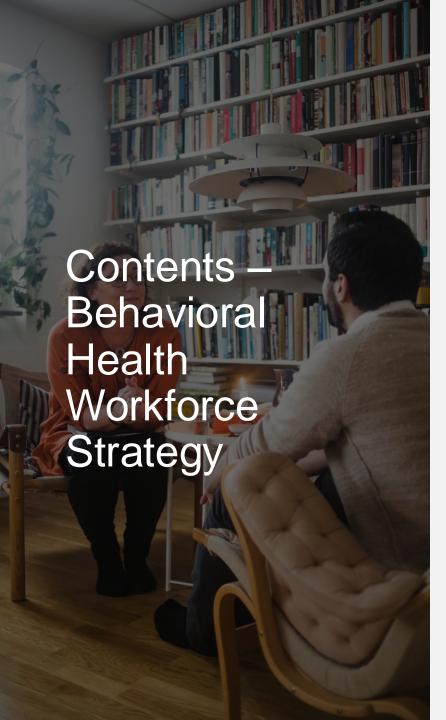




Behavioral Health Workforce Strategy

Presentation for Behavioral Health Task Force

AUGUST 28, 2024



- **1** Introduction
 - HCAI overview
 - Context of current workforce challenges
 - Overview of project scope and objectives
 - Strategy development process
- **2** Findings
 - Overview of key workforce shortages
 - Summary of preliminary results
- 3 Levers to address the problem
 - Role of HCAI vs other entities
 - Innovative opportunities to address BH workforce challenges
- 4 Strategy: Tailored interventions to target specific challenges
 - Example role/geography-specific strategy
- Way forward
 - Data sharing
 - How to provide feedback
- 6 Panel discussion
- Breakout session



Introduction

HCAl's Vision and Mission



Vision

A healthier California where all receive equitable, affordable, and quality health care.

Mission

HCAI expands equitable access to quality, affordable health care for all Californians through resilient facilities, actionable information, and the health workforce each community needs.

HCAl Program Areas



Facilities: Monitor the construction, renovation, and seismic safety of California's hospitals and skilled nursing facilities.

Financing: Provide loan insurance for non-profit healthcare facilities to develop or expand services.

Workforce: Promote a culturally competent and diverse healthcare workforce.

Data: Collect, manage, analyze, and report actionable information about California's healthcare landscape.

Affordability: Improve health care affordability through data analysis, spending targets, and measures to advance value. Enforce hospital billing protections, and provide generic drugs at a low, transparent price.

HCAI's purpose statement on workforce enables its vision and mission

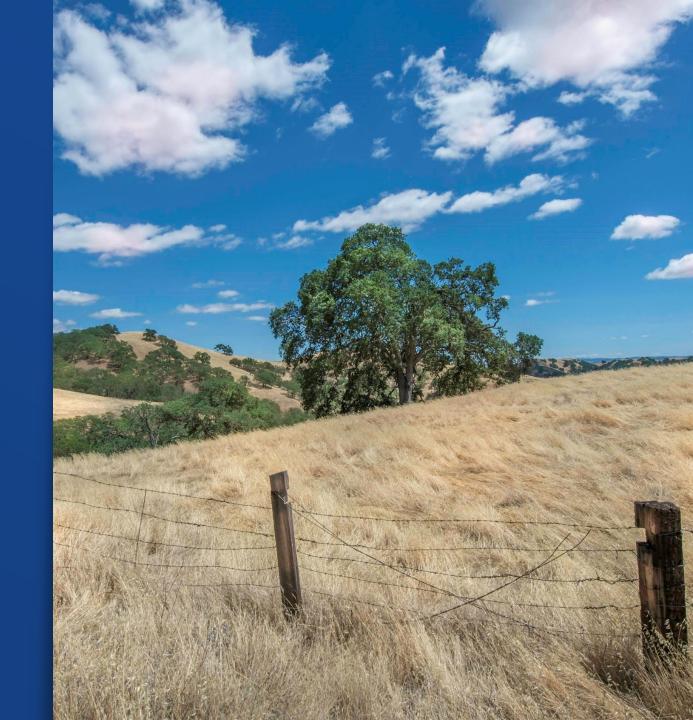


HCAI enables the expansion and development of a health workforce that reflects California's diversity in order to address supply shortages and inequities, by administering programs and funding and generating actionable data.

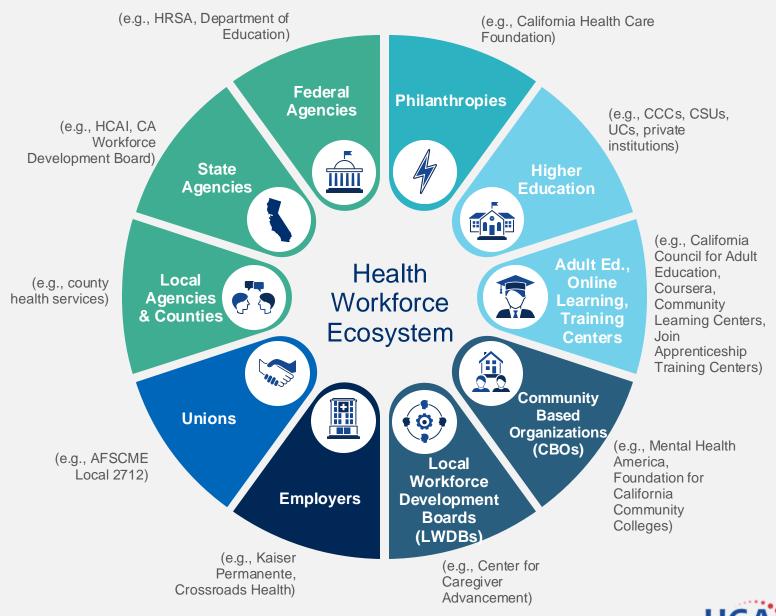


A statewide workforce strategy is essential because no single organization or agency can solve workforce challenges alone.

By uniting with common goals and coordinating across organizations and sectors, we can achieve greater impact and drive meaningful change.



The statewide strategy recognizes and seeks to leverage diverse stakeholders in the health workforce ecosystem



We are working on a data-driven strategy to address gaps in CA's behavioral health workforce

Purpose



Support the State to understand and equitably solve the supply/demand gap in behavioral health services & better serve Californians

Key workstreams

<u>Supply & demand modeling:</u> <u>Design</u>, <u>architecture</u>, and <u>build of</u> <u>an analytical tool</u> that enables continued use, with future improvements/expansions



<u>Strategic planning</u>: A data-driven strategy that identifies innovative and tested best practices to resolve persistent workforce gaps and inequities, and creates tailored intervention bundles to target specific challenge and opportunities

<u>Stakeholder engagement:</u> Significant stakeholder consultation and collaboration with experts inside and outside of government, including health workers; ongoing validation and refinement of our strategy, shaped by evidence and experience

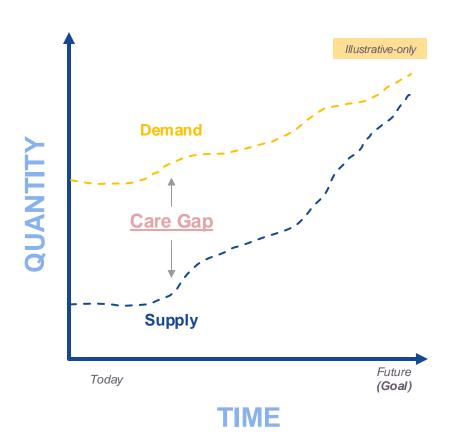
Additionally, we are approaching the work with a strong equity lens, to identify key disparities in the workforce (e.g., racial, linguistic, Medi-Cal acceptance) and determine how HCAI and partner entities can address them



Pre-read only

Getting the right care to the right people starts with a robust understanding of supply and demand

Supply currently lags demand in today's complex healthcare labor market ...



... with this care gap being driven by key interrelated factors:



Total roles staffed / needed by specialty



Geographic distribution of professionals & community need



Usage patterns and changes in delivery models



Importance of culturally competent care



Insurance coverage



Education pipeline & licensure



Attrition rates

(e.g., migration, retirement, burnout)

Creating a detailed
Behavioral Health
workforce model
enables HCAI to
develop a targeted
set of interventions
to close the care gap
& focus on
investment avenues
with the greatest
lasting impact



We examined 14 roles deeply in our BH supply and demand modeling exercise; plan to add additional roles over time, as data becomes available

Non-prescribing licensed clinicians ("BH-L")1

- Licensed Clinical Social Worker
- Licensed Marriage and Family Therapist
- Licensed Professional Clinical Counselor
- Psychologist

Associate-level clinicians ("BH-A")1

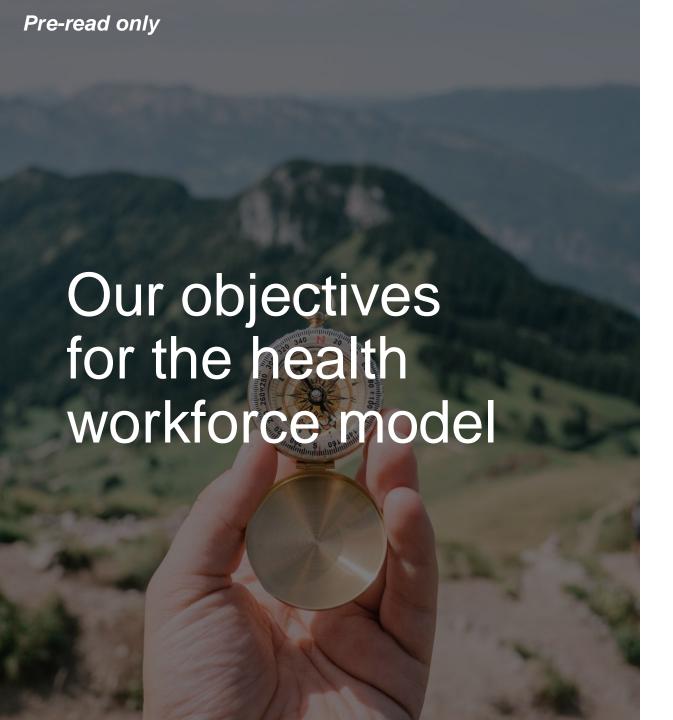
- Associate Clinical Social Worker
- Associate Marriage and Family Therapist
- Associate Professional Clinical Counselor
- Registered Psychological Associate

- Licensed Educational Psychologist
- Psychiatrist
- Psychiatric Mental Health Nurse Practitioner (PMHNP)
- Substance Use Disorder Counselor (SUDC)
- Peer Support Specialist (PSS)
- Certified Wellness Coach (WC)

Note: The behavioral health professional ecosystem is especially complex, with many additional roles (e.g., MHRS, OTs, other qualified professionals, etc.) playing an important part in the care team & being critical to a well-functioning delivery model

Given the lack of sufficient data on these roles today, they have not been modeled in this version of the tool; however, these roles <u>will</u> be considered in our strategic interventions and are prioritized on our roadmap for future inclusion & data collection





- Become a leader and go-to source for the health workforce supply and demand; serve as an exemplar within California and nationwide
- Address health workforce shortages and inequities before they emerge
- Drive better and more targeted decision-making for our funds and programs
- Identify opportunities for collaboration with other institutions and partners to solve identified gaps
- Track progress on state equity goals

 (e.g., racial and linguistic representation,
 Medi-Cal acceptance) and address
 disparities

Use cases will be targeted activities in specific geos, populations, and roles <u>such as</u>:

Our model will have many potential use cases

Use case: a practical action (program, funding decision, partnership, etc.) focused on areas of highest need (supply / demand gap, equitable lens) informed by the data and analysis in our model

Investing in programs that **increase access to and interest in health workforce roles** (e.g., apprenticeship programs, recruitment & marketing initiatives)

Partnering with educational institutions to **expand & create training programs** (e.g., increase Masters programs spots/acceptance criteria for students coming from key geographies)

Directly funding scholarships, loan replacement programs, and training programs for students from underserved communities

Partnering with educational institutions to **upskill health workforce** (e.g., adult learner wraparound services)

Partnering with employers to identify health workforce / recruiting needs and **promote hiring & retention** initiatives

Over time, identified outcomes from use cases will inform future activities/interventions



Our strategy process: We are following a rigorous process of gathering available data, inputs, and perspectives, all of which inform our strategy

Many inputs have gone into developing our strategy...



Workforce supply / demand model



50+ provider interviews & focus groups



Current state analysis & deep literature review



Thorough evidence review of intervention efficacy



Clear definition of HCAI's role



100+ stakeholder and expert interviews



Comprehensive research & data analysis



And we are following a rigorous process to develop the behavioral health workforce strategy

Setting the stage

- Defined HCAI's purpose, vision, guiding principles, and role in the ecosystem
- Developed problem statement based on comprehensive data analysis and 150+ interviews

Understanding the problem

- Modeled supply and demand for behavioral health roles at multiple geographic levels to understand greatest shortages
- Assessed racial, linguistic, and Medi-Cal representation between professionals and population
- Defined 90+ levers to make change against the problem and collected evidence to test efficacy of each

Developing HCAI's strategy

- Determined interventions 'in scope' for HCAI to lead or influence
- Based on shortage drivers for role and geography combinations, created strategy with specific interventions to target most significant shortages

Findings





All behavioral health roles examined have a statewide shortage with highest absolute shortage numbers in non-prescribing licensed behavioral health clinicians¹ and most severe shortages in Northern & Sierra and San Joaquin Valley regions. There are racial and linguistic disparities and lower access for certain populations (e.g., Medi-Cal).



Many licensed behavioral health professionals across California are also unable to work at the top of their license due to a lack of supporting allied health professionals, for which data is severely lacking (potential area for HCAI to collect data).



HCAI should take a multi-pronged approach to supporting the behavioral health workforce, including significant investments in expanding training capacity, clinical supervision opportunities, and retention initiatives, with a focus on equity to ensure the workforce reflects California's diversity.



HCAI should also continue to **enable data collection and sharing about the behavioral health workforce**, especially as it pertains to allied health roles, and new / emerging roles.



Going forward, HCAI remains committed to exploring innovative solutions (e.g., supporting emerging behavioral health roles) and understanding the important changes happening in behavioral health as professionals and care delivery models shift.

We created a model to assess roles, geographies, and populations to understand the workforce shortage for roles with data

What **roles** are facing a shortage?

What **geographies** in California?

What **populations** (e.g., racial, linguistic)?

What do insurance acceptance patterns by providers tell us about access issues?¹



Before diving into the findings of our supply / demand modeling, we want to recognize that all models have limitations, and no forecast of the future is guaranteed to be fully accurate ...

... but we've stuck to a few key tenets in our modeling that give us confidence in the results



Our model methodology & assumptions are informed by existing & well-substantiated approaches to workforce modeling



We've been guided by input from a diverse array of experts (including health workers) to ensure we are grounded in actual practice



Where data was unavailable or imperfect, we've made reasonable assumptions that we have vetted and tested with a range of stakeholders



We are **not evaluating the results in a vacuum**, but alongside qualitative input from stakeholders and additional supporting data

Summary | Model findings on roles

All roles affected: Every behavioral health role examined faces a shortage (supply-demand gap) across the state

Certain roles hit harder today:

- Non-prescribing licensed clinicians¹ face a 37% supply/demand gap statewide
- Associate-level clinicians and psychiatrists both experience a 38% gap
- Substance use disorder counselors face a 18% shortage, with no improvement expected

Gaps projected to continue: Gaps forecasted to persist and even widen for non-prescribing licensed clinicians, Psychiatrists, and SUD counselors

Regional variability: Gaps vary by region, with shortages worsening when accounting for professionals' language & racial / ethnic representation

Data Gaps: Allied health professionals play key roles in behavioral health, but limited data exists on these roles

Every behavioral health role faces a shortage across the state today and most will in the future.



California Statewide | BH gaps by role

Role	Current state gap	2033 forecast gap	Gap trend
Non-prescribing licensed clinicians	37% (~44K)	34% (~58K)	
Associate-level clinicians	38% (~15K)	18% (~10K)	
Substance Use Disorder Counselor	18% (~3K)	17% (~3K)	
Psychiatrist	38% (~3K)	53% (~6K)	
Licensed Educational Psychologist	8% (~0.1K)	-13% (~ -0.2K)	
Peer Support Specialist	47% (~3K)	TBD considering models to account for changes in role over time, similar to 'target approach' in CWCs	
Psychiatric Mental Health Nurse Practitioner	48% (~2K)	Insufficient historical PMHNP data to support high confidence forecast	
Certified Wellness Coach ³	N/A	Given CWC is a new role, value in model based on "target value" of ~6k in 2033, not supply / demand	

Note: Negative gap implies 'surplus'

Improving gap

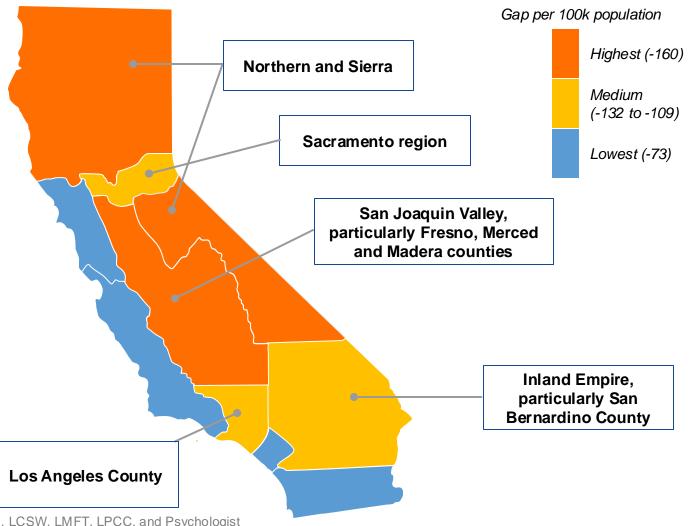
Worsening gap Steady gap

^{1.} Peer support specialist forecast may shift to account for additional expected increase in peer demand 2. PMHNP forecast tied to overall Nurse Practitioner demand, limited data availability for high confidence PMHNP forecast 3. Wellness Coach data reflects "target" values for wellness coach certification, given status as a new certification Note: Negative gap indicates supply of professionals exceeds demand

Summary | Model findings on regional shortages

Non-prescribing licensed clinicians¹ workforce shortage areas

(all counties and regions face a behavioral health workforce shortage across roles)



All regions & roles have a behavioral health workforce shortage; for example, among non-prescribing licensed clinicians, Northern & Sierra and San Joaquin Valley have worst shortages

Appendix includes regional shortage maps for other roles



Summary | Model findings on populations



Racial representation of professionals is imbalanced relative to population

- Asian and Latine communities face the largest professional-to-population disparities
- Black professionals are underrepresented in advanced roles like psychologists and psychiatrists



Language barriers persist across the workforce

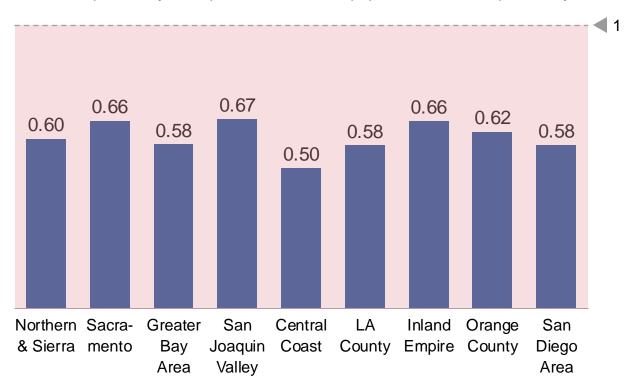
- Spanish-speaking professionals are underrepresented in all roles except Clinical Social Workers (licensed and associate) and Certified Wellness Coaches
- Asian and Pacific Island language-speaking professionals are underrepresented in all roles

There are disparities across race/ethnicity and language

Model includes role-level representation data; example shows underrepresentation of Hispanic non-prescribing licensed clinicians at both region and county level

Non-prescribing licensed clinician¹ Hispanic, any race, provider to population representation by region

Share Hispanic, any race, providers / share of population that is Hispanic, any race

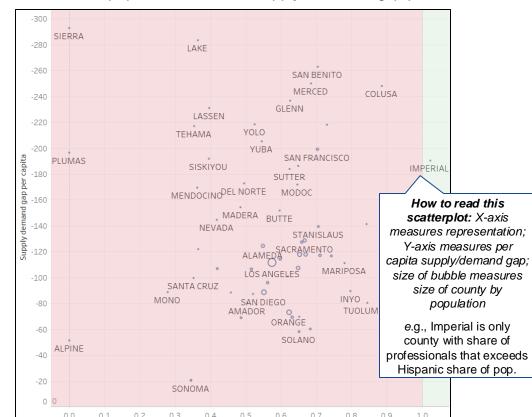


Representation <1.0 indicates that the share of the population that is Hispanic, any race, is greater than the share of providers that are Hispanic, any race

1. (LCSW, LMFT, LPCC, Psychologist) 2. Trinity County excluded for viewability; provider to population value: 2.93, gap per 100k: -238; Note: not all counties labeled in scatterplot, size of dot corresponds to county pop. Source: American Community Survey (U.S. Census Bureau), HCAI license renewal survey

Non-prescribing licensed clinician¹ Hispanic, any race, provider to population representation by county

Provider share to population share vs. supply / demand gap per 100k



Hispanic professional population share *greater* than Hispanic pop. share

Hispanic professional population share less than pop. share 32

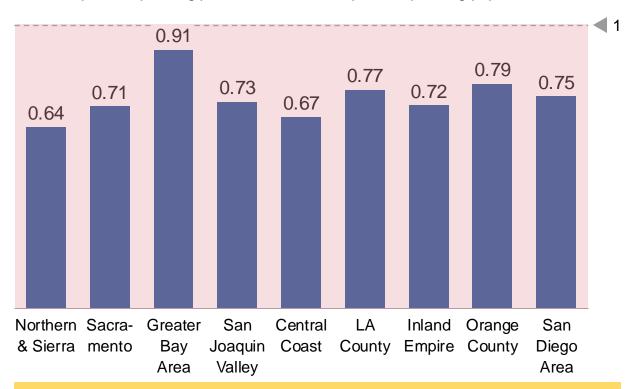


Pre-decisional & deliberative – not for distribution

Representation data is available for provider language data; example shows regional underrepresentation for Spanish speaking providers

Non-prescribing licensed clinician¹ Spanish speaking provider to population representation by region

Share Spanish speaking providers / share of Spanish speaking population



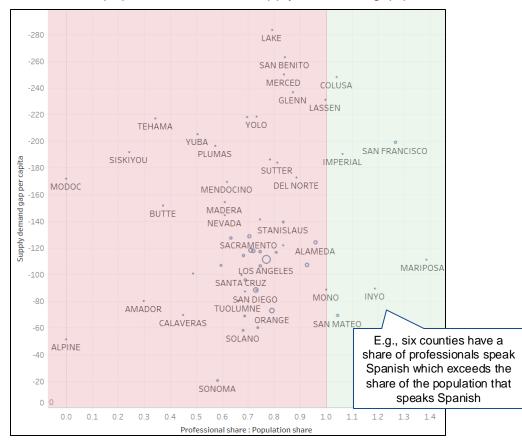
Representation <1.0 indicates that the share of the population that speaks Spanish is greater than the share of providers speaks Spanish

1. (LCSW, LMFT, LPCC, Psychologist)

Note: not all counties labeled in scatterplot, size of dot corresponds to county population Source: American Community Survey (U.S. Census Bureau), HCAI license renewal survey

Non-prescribing licensed clinician¹ Spanish speaking provider to population representation by county

Provider share to population share vs. supply / demand gap per 100k



Spanish speaking professional share *greater* than Spanish speaking population share

Spanish speaking professional share *less* than Spanish speaking population share



Problem statement at each stage of professional journey

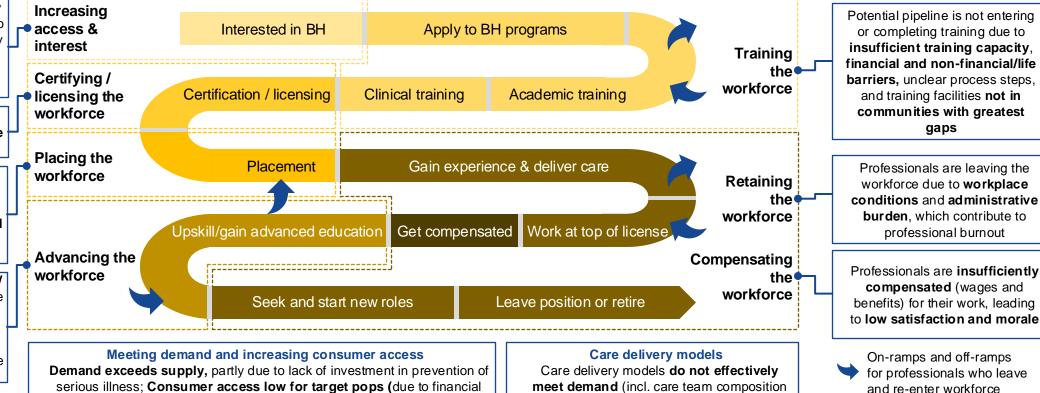
What are the problems / barriers to achieving the mission on healthcare workforce at each stage of the professional journey?

Some¹ behavioral health jobs may be less attractive or accessible to target populations, driven in part by the required time and tuition, relatively limited economic mobility

Certification / licensing processes can be **complex**, **costly**, **and time** consuming for professionals

Available workforce is not practicing, migrating, or staying in pops / areas of highest need, due to personal preferences, or financial and prof. development factors

Professionals may not upskill / advance their careers, despite a desire to, driven by a combination of **financial** and non-financial/life barriers. such as low wage rates in some roles and childcare needs



1. Some roles may have high interest (e.g., due to high pay) but low access to pathways, while others have low interest but greater access (e.g., certified roles)

barriers, stigma, etc.); current payment models have misaligned incentives

and re-enter workforce

and use of technology to optimize care)

We are very excited to connect these findings to be able to better direct our programs and grant making

Over the next few months, in coordination with the Health Workforce Education and Training Council and working with other agencies, we'll continue to share and analyze the findings, detail our strategy and begin to apply the learnings to our programming for Prop 1 and other funding streams





Levers to address the problem

Understanding the problem via data and behavioral health professional / stakeholder interviews led to the development of levers that HCAI and others can pull, to make change against the problem





Sufficient supply and distribution of behavioral health workers that addresses geographic shortages, ensuring all Californians have access to equitable, affordable and quality behavioral health care

Desired outcomes



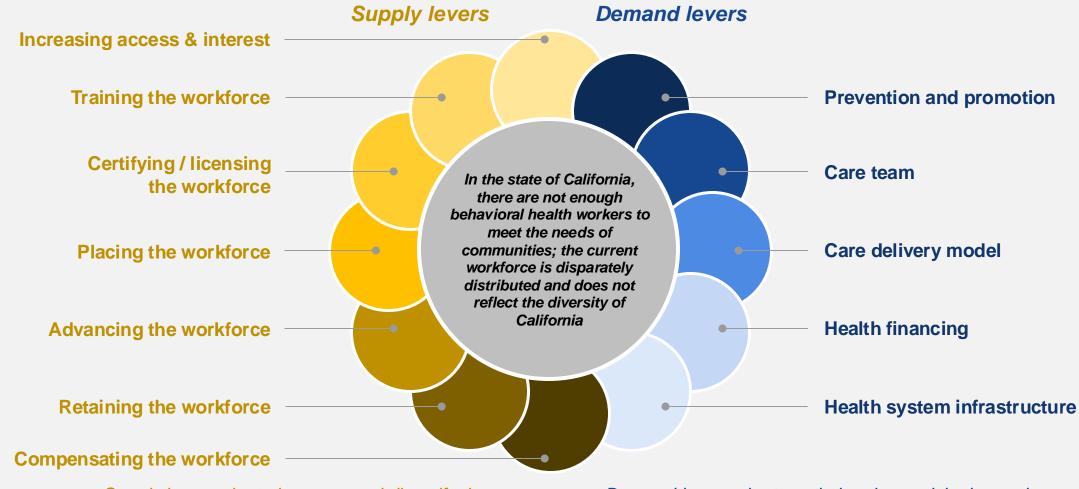
Behavioral health workforce that **reflects the diversity of California**, increasing economic
opportunities for professionals from underserved
communities



Improved health outcomes and equity, with clients able to access care in every setting where they need it

We reviewed evidence for a list of 90+ interventions categorized across supply and demand "levers"

What are all the levers to make change against this problem?



Supply levers aim to increase and diversify the health workforce

Demand levers aim to optimize demand, by improving workforce utilization



Detailed framework: Levers to make change

What are all the levers to make change against this problem?

Increasing access & interest 🕎

Generate interest from low-income, diverse individuals and improve access to pathways

Outcome: Larger, more diverse pipeline, economic

mobi

Training the workforce 😭

Lower barriers to training professionals, locate training in areas of need to address geo mismatch

Outcome: Larger, diverse pipeline, economic mobility

Certifying / licensing the workforce

Support workforce in becoming certified / licensed, particularly in target populations

Outcome: Larger, diverse pipeline, economic mobility

Placing the workforce \diamondsuit

Enable workforce to practice, migrate to, and stay in areas of highest need

Outcome: More equitable access to care in areas of need

Advancing the workforce 🏠

Support workforce to upskill and advance

Outcome: More advanced professionals and economic

mobility

Retaining the workforce 😭

Address attrition drivers (e.g., admin burden, burnout)

Outcome: Preserve supply, improve care quality by retaining experienced professionals

Compensating the workforce

Improve compensation (wages & benefits)

Outcome: Enhanced satisfaction and morale, attract
better talent

Supply levers Demand levers

Enablers

- Data governance & quality (including labor market data)
- · Continuous learning & improvement
- Mentorship & support

- Tracking effectiveness over time
- Centering on voice of the worker
- Removing administrative barriers
- Centering on DEI principles

Prevention and promotion

More investment in screening and prevention (e.g., primary care, reducing stigma)

Outcome: Lower demand for acute care, improve client outcomes

Care team

Optimize care team composition to meet demand (e.g., scope of practice, professional ratios)

Outcome: Improve utilization of workforce

Care delivery model

Improve efficiency of care delivery models (e.g., through technology)

Outcome: Serve additional demand, improve care quality

Health financing

Promote adoption of alternative payment models; improve reimbursement

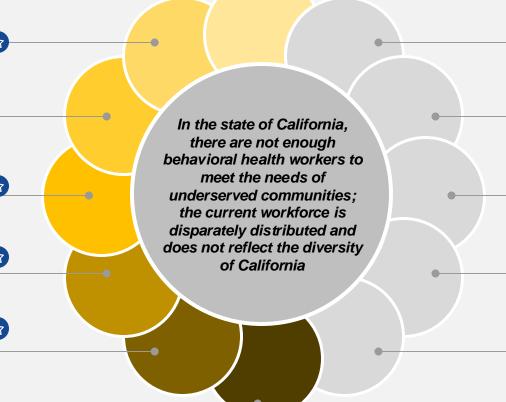
Outcome: Improve client outcomes, healthcare affordability

Health system infrastructure

Invest in additional infrastructure (e.g., healthcare facilities, transportation, etc.)

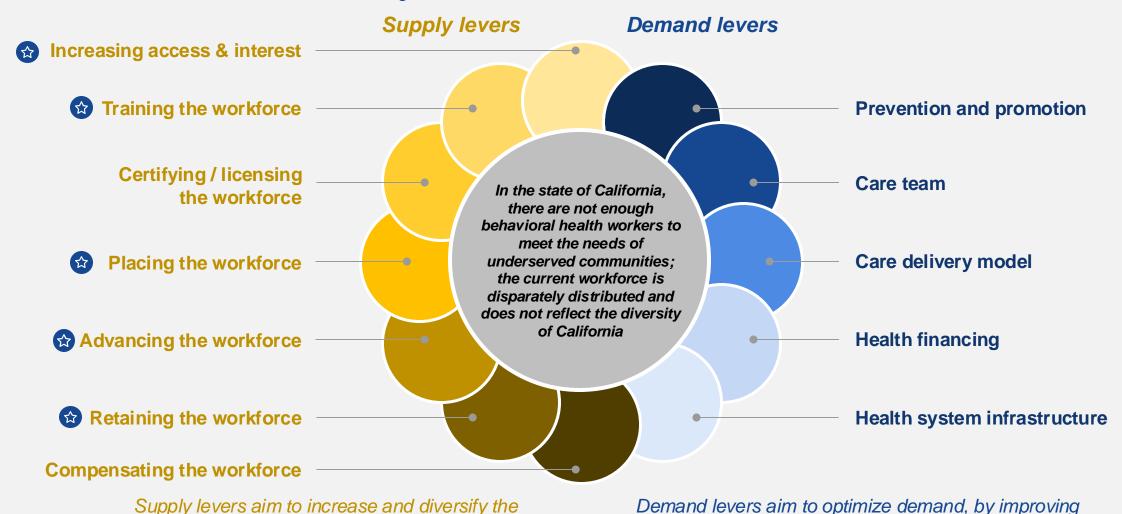
Outcome: Serve additional demand, improve client outcomes

 Driving awareness / communication of process steps & opportunities



We see HCAI's primary role on the supply side of the equation, though we hope our data will support decision making across these levers

Where do you see the role of other entities?



workforce utilization

health workforce

HCAI will then define the menu of interventions it can lead versus those where it is better suited to convene or inform other actors

Interventions for HCAI to lead: Strong evidence with opportunity to scale

- 1. Fund increased education capacity, particularly in underserved areas
- Fund increased clinical supervision opportunities, particularly in rural and underserved areas
- 3. Provide incentives to redistribute existing workforce (e.g., stipends)
- 4. Fund peer and mentor networks for BH professionals
- Lower individual financial barriers to train / upskill the workforce (e.g., scholarships)*
- 6. Fund non-financial completion supports for training and upskilling (e.g., childcare, living accommodation)*
- 7. Offer tuition reimbursement and loan repayment to existing BH professionals
- 8. Offer health career-oriented high school programming
- 9. Offer "Earn and Learn" programs (paid apprenticeship / internship)
- 10. Train PCPs to integrate BH into primary care

Innovative interventions for potential investment: Evidence still emerging

- 1. Launch marketing and info campaigns to promote health professions (esp new roles)
- 2. Fund pay / incentives (e.g., bonuses) for faculty and staff recruitment and retention
- 3. Scale certified programs / roles (e.g., Wellness Coaches)
- 4. Fund adult re/up-skilling programs with on ramps and off ramps (e.g., stackable credentials)
- 5. Embed and prioritize cultural humility and competency in training
- 6. Lower financial barriers to certification / licensure (e.g., subsidize exam fees)
- 7. Attract and support workforce from outside of California (e.g., visa waiver)
- 8. Provide financial incentives to stay long term in underserved areas (>5 years)
- 9. Provide incentives for employers to support workers upskilling (e.g., funding for trainings while working)
- 10. Offer programs that reduce time and effort to upskill
- 11. Engage and retain retired BH professionals or those close to retirement (e.g., funding for employers to extend career length)
- 12. Implement workforce stability standards (via OHCA)
- 13. Incentivize alternative payment models (via OHCA)

Example interventions outside HCAI scope

- 1. Offer elementary and middle school programs (e.g., early exposure to health careers, health and science clubs)
- 2. Enable partners to fund health profession education based on need
- 3. Standardize pre-requisites across schools
- 4. Reduce time and effort needed to complete a degree (e.g., credit for prior learning)
- 5. Increase support / guidance for students (e.g., advising services)
- 6. Provide job placement assistance, esp. for underserved areas
- 7. Increase health system funding in underserved areas to prevent closures, and maintain financial stability and employment
- 8. Reduce administrative barriers to working in underserved areas
- 9. Increase reimbursement rates for professionals in areas of unmet need
- 10. Ensure sufficient addt'l training or supervision in underserved areas
- 11. Create clear pathways to advanced roles and certification assistance programs (e.g. stackable credentials)
- 12. Incentivize health systems to offer and BH professionals to use telehealth to work remotely
- 13. Offer more part-time opportunities / flexible work schedules
- 14. Reduce administrative and documentation workload
- 15. Offer retention bonuses or support with major purchases (e.g., down payment)
- 16. Offer workplace family support programs such as childcare
- 17. Provide competitive benefits (e.g. mental health services)
- 18. Use community-based health promotion
- 19. Decrease stigma of behavioral health and care
- 20. Provide incentives to promote multidisciplinary care teams
- 21. Establish recognition for high standards in team-based care
- 22. Support increases of client telehealth usage for maintenance / management of chronic conditions
- 23. Encourage policies that assign PCPs and reduce ED use
- 24. Increase reimbursement rates from payors / lower copay
- 25. Build healthcare facilities to improve access & employment opps.
- 26. Support establishment of mobile health clinics to provide care in underserved and rural areas
- 27. Support funding for low income / rural communities' internet access for telehealth by sharing data on priority telehealth expansion areas

We will narrow down this menu of options based on evidence and stakeholder feedback, and tailor these interventions to role and geography-specific shortages.

We are also exploring promising, innovative ideas for Behavioral Health workforce development that we have not yet considered / discussed

- Innovative interventions related to existing role types that are not currently being modeled
- Innovative interventions related to new role types

Feel free to share ideas with us for consideration





Strategy: Tailored interventions to target specific challenges

Some interventions will be required statewide across roles

These interventions are largely within HCAI's scope

In addition to role-specific interventions, there are some interventions needed across behavioral health roles:



Expanding public educational capacity: Fund increased public education capacity, particularly in shortage areas *(for licensed roles)*

 Use model data to understand areas of highest need, to inform decisions on where to expand educational capacity



Expanding clinical supervision: Fund increased clinical supervision opportunities, particularly in rural and shortage areas *(for licensed roles)*



Recruit and retain faculty: Fund pay / incentives (e.g., bonuses) for faculty and staff recruitment and retention



Lowering barriers to training: Lower financial barriers to train / upskill the workforce (e.g., scholarships) and fund non-financial completion supports (e.g., childcare, living accommodation, transportation) – *these interventions are known to improve equity*



Recruit and retain BH professionals in targeted settings: Offer tuition reimbursement and loan repayment, and provide financial incentives to stay long-term (e.g., stipends, bonuses), particularly in shortage areas and in safety net settings – these interventions are known to improve equity

Where possible, interventions should be targeted to decrease racial, linguistic, Medi-Cal and other disparities



Some of these interventions may include:



Increasing reimbursement rates



Reducing **professional**: client ratios to reduce burnout



In addition, there

are interventions

outside of HCAI's

scope that may be

required to achieve

workforce and

access goals

Increasing usage of telehealth for professionals and clients



Improving **compensation for professionals**, and competitive benefits



Offering more part-time opportunities and flexible work schedules



Reducing **administrative barriers** to working in shortage areas (e.g., Medi-Cal approval process, streamline billing)



Standardizing pre-requisites across schools



Expanding **scope of practice** (e.g., expanding PMHNP responsibility)



Develop **clear career pathways** (e.g., upskilling from certified to licensed roles) and **stackable credentials**

From the model results, some role x geography combinations had especially severe shortages, while all roles had statewide shortages

Role / geography combinations with especially severe shortages

- Non-prescribing licensed professionals Northern & Sierra and San Joaquin Valley
- Psychiatrists Northern & Sierra

Roles with statewide shortages

- Psychiatric Mental Health Nurse Practitioners statewide
- SUD Counselors statewide
- Peer Personnel statewide
- Non-prescribing licensed professionals remainder of state (Sacramento, Inland Empire, LA County, Greater Bay Area, Central Coast, San Diego Area, Orange County)
- **Psychiatrists** remainder of state (Sacramento, Inland Empire, LA County, Greater Bay Area, Central Coast, San Diego Area, Orange County, and San Joaquin Valley)

We combine findings from the role-specific shortage areas and the evidencebased interventions to develop tailored intervention bundles

Identified areas with highest workforce shortages from model output



Additionally, model has overlays for race, language and Medi-Cal acceptance, as shortages are not only defined as where demand exceeds supply

Developed understanding of key drivers of shortages by area, role and equity considerations



Interviews with BH professionals to identify key barriers



Data analysis and research to validate hypotheses of shortage drivers

Matched key shortage drivers with mitigating interventions to tailor solutions for each role x geography combination



Example: Key shortage driver for non-prescribing licensed clinicians in San Joaquin Valley is insufficient didactic and clinical training capacity

Therefore, a solution may be to partner to expand clinical supervision opportunities...

AND we might operationalize this by adapting HCAI grant scoring to give additional points to programs that address this need



Summary

Increasing supply and diversity of non-prescribing licensed clinicians in San Joaquin Valley and Northern & Sierra

Region: San Joaquin Valley, Northern & Sierra

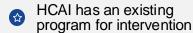
 Counties with most significant gaps in current state are Sierra, Lake, Merced

Role(s): Non-prescribing licensed clinicians (e.g., LCSW)

Time period: 9 years

Potential investment required: TBD

Equity: Key disparities include Asian, Latine, American Indian, Pacific Islander, Asian & Pacific Island language-speaking, Other Indo-European language-speaking, Spanish-speaking professionals

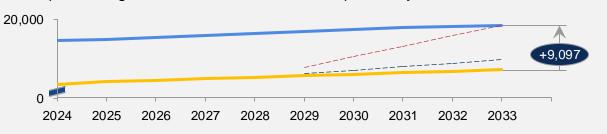


Forecasted supply and demand

Ratio of professionals to population <1.0 indicates disparity

- Key professional-to-population disparities:
- ~0.7 representation for Latine professionals in San Joaquin Valley; ~0.6 in Northern & Sierra
- ~0.6 representation for Spanish-speaking professionals in Northern & Sierra

non-prescribing licensed clinicians in San Joaquin Valley and Northern & Sierra



- Supply of professionals¹
- Demand for professionals
- Additional professionals with interventions
- Additional professionals realistic

By 2033, we will need ~9,000 more non-prescribing licensed clinicians in San Joaquin Valley and Northern & Sierra to meet forecasted demand



The following interventions should be done:

- Intervention #1: Offer scholarships for low-income and underserved students from San Joaquin Valley and Northern & Sierra to attend relevant graduate programs, prioritizing students who are from and study in San Joaquin Valley and Northern & Sierra (to support "grow your own" efforts and increase likelihood students remain in San Joaquin Valley and Northern & Sierra long-term)
 - Target to close the gap: Support ~9,000 students over the next 9 years
 - Realistic target: ~1,500 2,000 additional students over the next 9 years, given current number of completions / graduates in San Joaquin Valley and Northern & Sierra as well as historical growth rates of completions²
- Intervention #2: Offer tuition reimbursement and loan repayment to existing professionals in San Joaquin and Northern & Sierra to improve retention, prioritizing underserved populations (e.g., Medi-Cal) or public employers (e.g., counties)
 - Target to close the gap: Support ~7k professionals (roughly all existing professionals), each for a 2-year period
 - Realistic target: ~4 − 6k professionals, limited to professionals estimated to have student loan debt (around 60 − 80%^{3, 4})
- Intervention #3: Fund clinical supervision opportunities to lower burden of completing supervision (e.g., revenue replacement for employers / sites, stipends for supervisors or students) and lower barriers to expanding program sizes; if possible, prioritize local students to support "grow your own" efforts
 - Target to close the gap: Support ~9,000 students / associate professionals over the next 9 years
 - Realistic target: ~1,500 2,000 additional students over the next 9 years
- Intervention #4: Expand education capacity, especially at public institutions (e.g., CSUs, UCs)
 - Target to close the gap: Support ~9,000 additional professionals over the next 9 years
 - Realistic target: ~1,500 2,000 additional students over the next 9 years, needing 300 400 additional slots, assuming it takes ~4 years to complete graduate education and experience needed to qualify for licensing exam

^{1.} Includes pipeline, as projected supply 2. IPEDS 3. National Association of Social Workers (accessed August 2023), "Student Loan Debt Relief for Social Workers" 4. American Psychological Association (accessed August 2023), "Crushed by debt? Psychology graduate students are graduating with huge student loan debts."

Summary

Increasing supply and diversity of Substance Use Disorder Counselors statewide

Region: Statewide

- In current state, all regions have a shortage except Inland Empire and Sacramento
- The regions with most significant gaps in current state are Greater Bay Area, San Diego Area, LA County

Role(s): SUD counselors

Time period: 5 years

Potential investment required: TBD

Equity: SUD Counselors are generally more diverse than other BH professional types; key disparities include Asian and Latine professionals

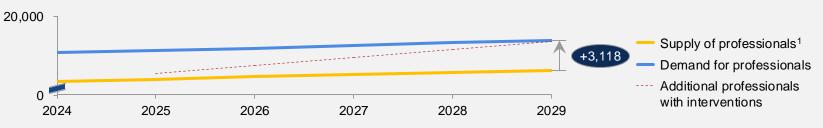
HCAI has an existing program for intervention

Forecasted supply and demand

Key professional-to-population disparities²:
 Asian: 2% of SUD Counselors; 15% of CA population

Latine: 22% of SUD Counselors; 40% of CA population

SUD Counselors statewide



By 2029, we will need ~3,000 more SUD counselors statewide to meet forecasted demand



The following interventions should be done:

- Intervention #1: Offer scholarships for low-income and underserved students from highest shortage regions to attend relevant programs (including funding non-financial competition supports such as housing)
 - Target to close the gap: Support ~3,000 students over the next 5 years
- Intervention #2: Offer "Earn and Learn" programs (e.g., paid internships) to reduce attrition from registered to certified professionals
 - Target: Support ~3,000 students / registered counselors over the next 5 years
- Intervention #3: Provide incentives to redistribute existing workforce from surplus to shortage regions (will address maldistribution but will not address statewide shortage)
 - **Target:** Support ~400 existing professionals (forecasted surplus across all surplus regions in 2029)
- 1. Includes pipeline, as projected supply
- 2. Data obtained from California Consortium of Addiction Programs and Professionals (largest certifying entity for SUD Counselors in California) and extrapolated to represent whole population of SUD Counselors in California. Data accessed May 2024.

Way forward

In partnership with other departments and key stakeholders, we will use findings to refine HCAI's program plans and to inform our Prop 1 funding approach



We will make findings and data available to other stakeholders as they set their own strategies

Additional opportunities to engage

Advanced results will be shared at the **September 16th Health Workforce Education and Training Council**

Additional strategic implications will be shared with stakeholders in late September

Additional opportunities for data sharing

We plan to post the regional results of supply / demand by role on our website; different regional breakdowns will be considered (e.g., CHIS, JobsFirst, CCC, etc.)

Please see next slide for how to provide feedback

How to provide feedback

If you would like to share feedback on these materials, please email mancia.ana@bcg.com with your input by August 30, 2024 at 5pm PT

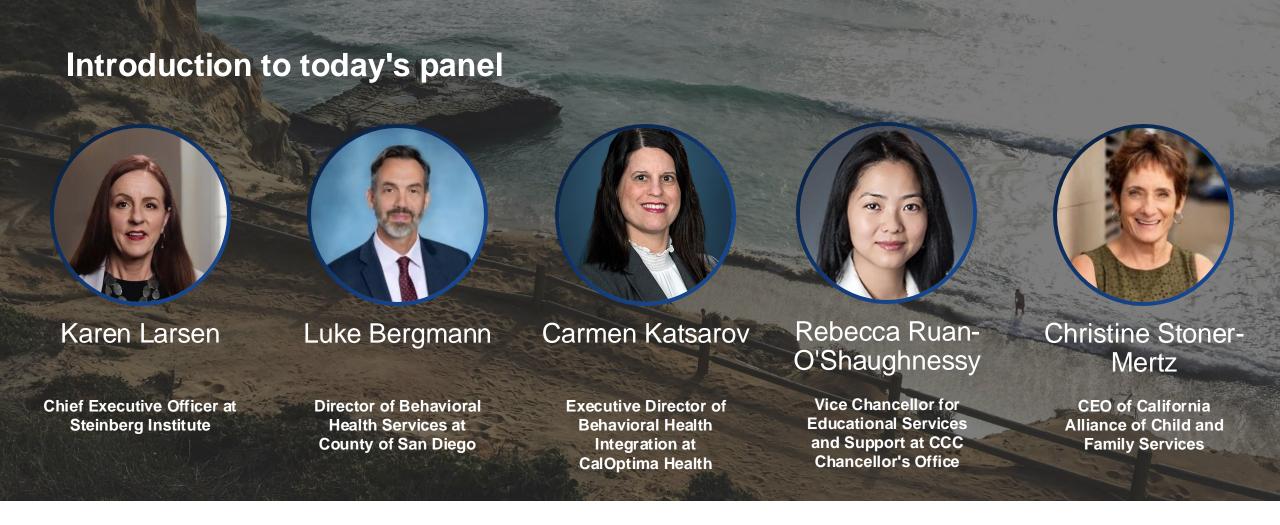
Areas where we would especially welcome feedback in today's breakout discussions:

- Additional context / detail on key drivers of behavioral health workforce shortages (across roles and geos) – See Section 2
- Perspectives on the levers and menu of interventions to address the problem (e.g., interventions you have seen be effective / not effective in your experience) – See Section 3
- Innovative or promising ideas for behavioral health workforce development See Section 3

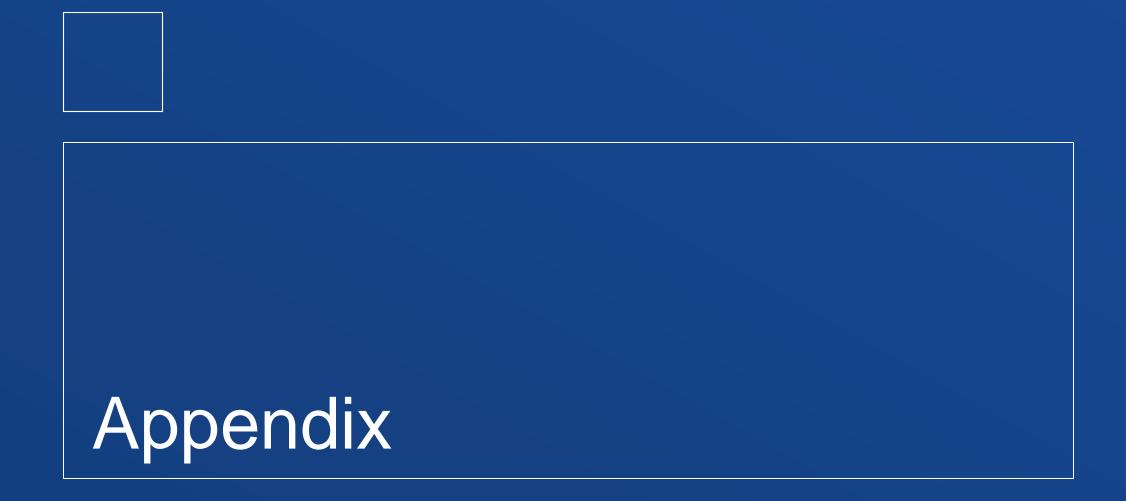




Panel discussion



Our presentation will be followed by a panel discussion with representatives from across sectors who will speak to the roles of different organizations in using the evidence-based strategy to support behavioral health workforce development, as well as reflections on resonant and promising interventions.





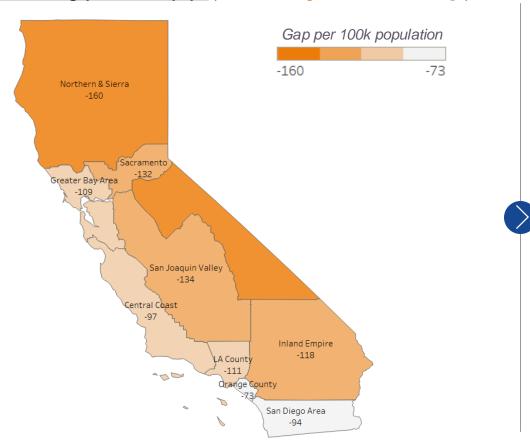
Supply / demand regional gap results for each set of roles

Methodologies and assumptions

Results for each set of roles

Non-prescribing licensed behavioral health professional (region level)

<u>Current state</u> Non-prescribing licensed behavioral health professional <u>Regional model gap relative to pop 1 (severe shortage, less severe shortage)</u>²



<u>2033 forecast</u> Non-prescribing licensed behavioral health professional <u>Regional model gap relative to pop</u>¹ (severe shortage, less severe shortage)³

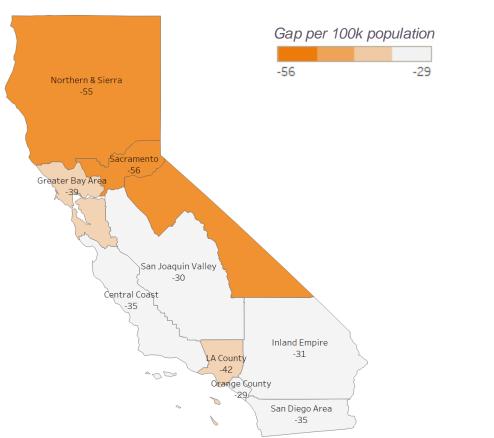






Non-prescribing associate level clinicians (region level)

<u>Current state</u> Non-prescribing associate behavioral health professional <u>Regional model gap relative to pop 1</u> (severe shortage, less severe shortage)²



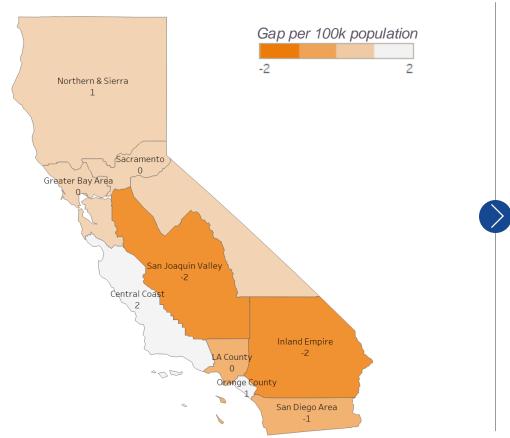
2033 forecast Non-prescribing associate behavioral health professional **Regional model gap relative to pop¹** (severe shortage, surplus)³



Licensed educational psychologist (region level)

<u>Current state</u> License educational psychologist

Regional model gap relative to pop 1 (severe shortage, surplus)2



<u>2033 forecast</u> License educational psychologist <u>Regional model gap relative to pop¹</u> (severe shortage, surplus)³

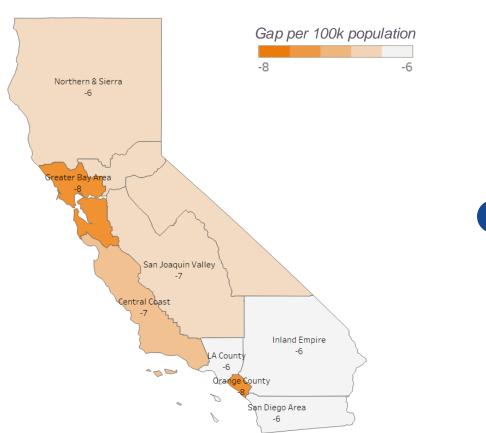




Peer support specialist (region level)

Current state Peer support specialist

Regional model gap relative to pop 1 (severe shortage, less severe shortage)2



2033 forecast Peer support specialist

Regional model gap relative to pop1 (small surplus, larger surplus)3

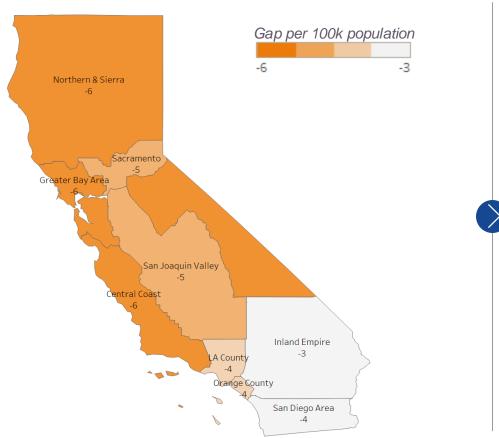




Psychiatric mental health nurse practitioner (region level)

Current state Psychiatric mental health nurse practitioner

Regional model gap relative to pop 1 (severe shortage, less severe shortage)2



<u>2033 forecast</u> Psychiatric mental health nurse practitioner <u>Regional model gap relative to pop¹</u> (severe shortage, surplus)³



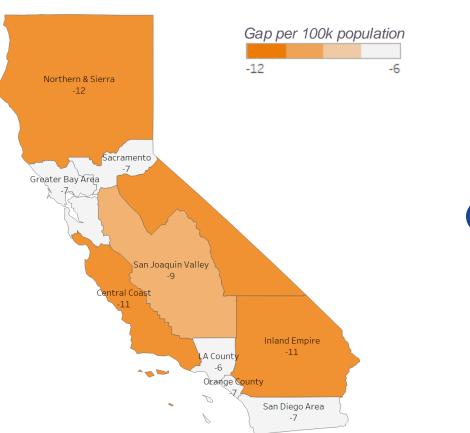




Psychiatrist (region level)

Current state Psychiatrist

Regional model gap relative to pop 1 (severe shortage, less severe shortage)2



2033 forecast Psychiatrist

Regional model gap relative to pop¹ (severe shortage, less severe shortage)³





Substance use disorder counselor (region level)

Current state Substance use disorder counselor

Regional model gap relative to pop 1 (severe shortage, surplus)2



2033 forecast Substance use disorder counselor Regional model gap relative to pop¹ (severe shortage, surplus)³





Methodologies and assumptions





Every model has assumptions; no model is completely assumption-free



However, they are informed by available data and expert insights; assumptions are not speculation



They can fill gaps where complete data is unavailable or impractical to collect



They can **simplify complex systems** to enable calculations that would otherwise be unwieldy



They **enable forecasting scenarios** by providing levers that can be adjusted



Model assumptions & key variables have been validated with a multi-step approach that leverages existing research and expert/stakeholder knowledge



Literature review



Confidence assessment



Prioritization



Pressure testing

Conduct thorough review of statutes, scientific literature, industry publications, and current practices to identify preliminary assumptions

Assess level of confidence in each assumption based on data availability, ability to triangulate across multiple sources, and data source trustworthiness (e.g., statute more trustworthy than industry association briefing)

Prioritize assumptions for further pressure testing based on impact (e.g., assumptions for highvolume roles like RNs) and level of confidence Pressure test priority
assumptions with
experts/professionals and
key CA healthcare
stakeholders to align on
final assumption

The model is designed to enable **easy modification of assumptions** so that new learnings, data, and/or policy shifts can be incorporated. Additionally, **sensitivity analyses will be conducted for high-impact variables** (e.g., staffing ratios) to understand the right confidence intervals for model output



Core assumptions underlie baseline Behavioral Health model (I/II)

Model outputs and corresponding supply/demand gaps are informed by a core set of assumptions



Supply-driven demand

Calculating demand based on existing services means that more demand will be observed where there are more or larger healthcare facilities

Additionally, service volume is often driven by available local supply of resources (e.g., staffed beds) rather than medical necessity or patient preference; in behavioral health model, we are using reported need for behavioral services without seeking / receiving care (from UCLA's CHIS survey) to account for unmet demand



Professional location

Professional location is based on their license record which is self reported and could be a dwelling, not the license holder's location of practice

Many licensees do report their location of practice, and we expect the likelihood that professionals live where they practice to depend on cost of living and healthcare facility volume; to validate with commute flows analysis



Sets of roles for demand

Group demand for roles with highly overlapping scopes of care to reflect fungibility and avoid false precision

 Licensed roles (non-prescribing) – group LCSW, LMFT, LPCC, and psychologist given emphasis on psychotherapy and fungibility in statute
 Recognize differences between these roles, set for demand purposes only. Supply remains separate



Care settings, actuals & ratios

Calculate demand bottoms-up based on care setting and either actual staffing patterns or staffing ratios (inpatient and residential treatment settings). In behavioral health model, calculate a professional: population ratio for outpatient demand based on care needed that was served vs. not

All staffing ratios will be pressure-tested with relevant experts (e.g., stakeholders, professionals, healthcare administrators)



Dual license-holders

To convert from total number of licenses to unique providers, **de-duplicate any dually licensed professionals**

Assume all professionals work at the top of their license given investment made in career and wage rates



Static care team staffing

In baseline model, assume the "default" care team composition is unchanged over the 10-year forecast

Any shifts in care team composition would be modeled as scenarios rather than in the baseline to enable more useful comparison



Core assumptions underlie baseline Behavioral Health model (II/II)

Model outputs and corresponding supply/demand gaps are informed by a core set of assumptions



Unmet demand care team composition

In MVP, assume that the appropriate care team mix for current state will be the same between met and unmet demand. This will be refined over time as better data is made available

In the data roadmap, consider how to better understand the differences between the care required for the demand that is currently met and unmet (e.g., working to understand current and potential avenues to better contextualize unmet demand)



Unmet acute demand

When calculating baseline unmet acute demand (i.e., in the inpatient or residential setting), do not constrain demand based on infrastructure availability and instead model demand based on ideal bed: population ratio

In scenario, constrain infrastructure used to calculate unmet demand based on buildout trends



Unmet demand in counties with low current supply

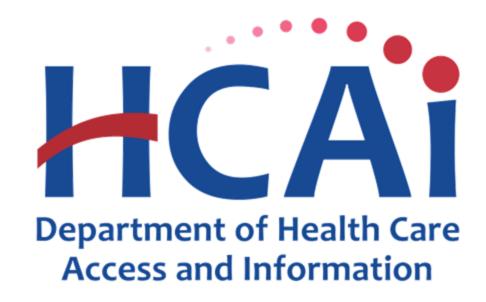
Outpatient unmet demand calculation for behavioral health relies in part on the existing supply of professionals in a county. To ensure we do not reproduce existing disparities, counties that have below the statewide average number of BH professionals are allotted additional unmet demand to "true them up" to at least the statewide average professional to population ratio.



Role of allied health and primary care professionals

Allied health and primary care professionals are not accounted for in the baseline model. Although these roles do provide some behavioral health services, there is limited data or consensus as to what volume and type of services should be done by behavioral health specialists vs. nonspecialists

A scenario will be developed to test the potential impact of task-shifting between non-prescribing licensed behavioral health clinicians (e.g., LCSW) and allied health workers



EVIDENCE-BASED STRATEGY TO DEVELOP CALIFORNIA'S BEHAVIORAL HEALTH WORKFORCE

GROUP Q&A, CONVERSATION



FACILITATED DISCUSSIONS/ACTIVITY

PURPOSE

- Learn initial reactions to the Strategy
- Connect with other BHTF members

TIME: 30 minutes

IN-PERSON SMALL GROUPS:

- Identify note-taker, person who reports out
- Group identifies ONLY two key ideas to share out

ONLINE PARTICIPANTS: Whiteboard brainstorming – grouped by BHTF membership and the public.



WORKFORCE DEVELOPMENT QUESTIONS

1. Needs

- 1A. Which of the needs/gaps shared today would you prioritize?
- 1B. Thinking of the future and types of care models we'd like to see more of, what other needs/gaps need to be considered?

2. Interventions

- 2A. Which of the strategies/interventions shared today would you prioritize?
- 2B. What other innovative approaches hold promise to address BH workforce challenges?

3. Actions

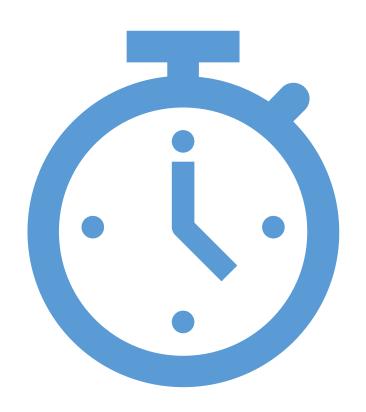
What can you do to take action based on these findings – how can you share this
information, help address these workforce needs, help with strategy
implementation, and/or collaborate with other organizations?



BHTF MEMBERS REFLECTIONS

- 1. In-Person: Group rep share ONE-TWO IDEAS ONLY the group found exciting or potentially impactful.
- 2. Remote Participants: After Jonathan shares major themes, add on with other themes, or exciting/potentially impactful ideas as time allows.





LUNCH BREAK

30 minutes – back at 1:00 PM



UPDATE ON PROPOSITION 1/ BH TRANSFORMATION IMPLEMENTATION

MICHELLE BAASS, DIRECTOR, DEPT. OF HEALTH CARE SERVICES STEPHANIE WELCH, MSW, DEPUTY SECRETARY OF BEHAVIORAL HEALTH, CallhhS



Behavioral Health Task Force

August 28, 2024

Michelle Baass
Department of Health Care Services, Director



Meeting Agenda

Introduction to the Behavioral Health Transformation

Bond Guidance

DHCS's Stakeholder Engagement

Integrated Plans and BHOATR

Local Engagement

Feedback and Discussion



Introduction to Behavioral Health Transformation





Current Challenges Facing California

Serious Mental Illness & Substance Use

- 1 in 20 adults is living with a serious mental illness (SMI).
- » 1 in 13 children has a serious emotional disturbance (SED).
- » 30% of youth 12 to 24 years of age experience serious psychological distress.
- » Veterans experience higher rates of suicide, mental illness, and substance abuse.
- » 1 in 10 Californians meet the criteria for a substance use disorder (SUD).

Intersection with Homelessness

- 82% of Californians experiencing homelessness reported having a serious mental health condition.
- » 27% of individuals experiencing homelessness have been hospitalized for a mental health condition.
- » Nearly two-thirds (65%) of individuals experiencing homelessness had a period in their life in which they regularly used illicit drugs.
- » In 2020, there were **more than 10,000 veterans** experiencing homelessness.
- » Limited care facilities contribute to the growing crisis of homelessness and incarceration among people with a mental health disorder.



Behavioral Health Transformation

In March 2024, California voters passed Proposition 1, a two-bill package, to modernize the state's behavioral health care system. It includes a substantial investment in housing for people with behavioral health care needs.

Behavioral Health Services Act

- » Reforms behavioral health care funding to provide services to Californians with the most significant behavioral health needs
- Expands the behavioral health workforce to reflect and connect with California's diverse population
- Focuses on outcomes, accountability, and equity

Behavioral Health Bond

- Funds behavioral health treatment beds, supportive housing, and community sites
- Directs funding for housing to veterans with behavioral health needs





Behavioral Health Transformation

By enacting changes resulting from Proposition 1, Behavioral Health Transformation expands ongoing efforts to support vulnerable people living with the most significant mental health conditions and SUDs.

Behavioral Health Transformation at a Glance:

- 1. Evolves the Mental Health Services Act to the Behavioral Health Services Act
- 2. Includes bonds to increase infrastructure

High-level **aims of Behavioral Health Transformation** include:



Improving Accountability



Increasing Transparency



ExpandingCapacity of Behavioral
Health Facilities





Behavioral Health Transformation Milestones

Below are high-level timeframes for several milestones that will inform requirements and resources. Additional updates on timelines and policy will follow throughout the project.

Started Spring 2024

Started Summer 2024

Beginning Early 2025

Summer 2026

Partner Engagement

Stakeholder and tribal partner engagement including, **public listening sessions,** will be utilized through all milestones to inform policy creation.

Bond BHCIP: Round 1
Launch Ready

Requests for
Applications (RFA) for
up to \$3.3 billion in
funding will
leverage BHCIP.

Integrated Plan Guidance and Policy

Policy and guidance will be **released in phases** beginning with policy and guidance for integrated plans.

Integrated Plan

New integrated plans, fiscal transparency, and data **reporting requirements** go-live in July 2026 (for next three-year cycle)





Behavioral Health Services Act

Behavioral Health Services Act:

- » Updates allocations for local services and state-directed funding categories
- » Broadens the target population to include individuals with SUDs
- » Focuses on the most vulnerable and at-risk, including children and youth
- Advances community-defined practices as a key strategy for reducing health disparities and increasing community representation
- » Revises county processes and improves transparency and accountability

Behavioral Health
Services Act
Funding Overview

90% County Allocation

10% State Directed



Behavioral Health Services Act Funding Breakdown

90%

County Allocations

Housing Interventions

30% Interventions include rental subsidies, operating subsidies, shared housing, family housing for eligible children and youth, and the non-federal share of certain transitional rent.

Full Service Partnership Services

Comprehensive and intensive care for people at any age with the most complex needs (also known as the "whatever it takes" model).

Behavioral Health Services and Supports

Includes early intervention, outreach and engagement, workforce, education and training, capital facilities and technological needs, and innovative pilots and projects.





90% County **Allocations**

30%

35%

35%

County Allocations: BH Housing Interventions – 30%

- » For children and families, youth, adults, and older adults living with SMI/SED and/or SUD who are experiencing or at risk of homelessness.
 - 50% is prioritized for housing interventions for the <u>chronically homeless with BH challenges</u>.
- » Includes rental subsidies, operating subsidies, shared and family housing, capital, and the non-federal share for certain transitional rent.
 - Up to <u>25% may be used for capital development</u>.
- » Not limited to Full Service Partnerships partners or persons enrolled in Medi-Cal.
- » County flexibility:
 - Allows small county exemption for 2026-29 and on-going if approved by DHCS.
 - Provides <u>flexibility for the remaining counties commencing with the 2032-2035</u> planning cycle on the 30% requirement <u>based on DHCS criteria for exemptions</u>.



County Allocations: Full-Service Partnerships (FSP) Programs – 35%

- » Includes mental health, supportive services, and SUD treatment services.
 - Medication-Assisted Treatment (MAT)
 - Community-defined evidence practices (CDEP)
- » Assertive Community Treatment /Forensic Assertive Community Treatment, Supported employment, & high-fidelity wraparound are required.
 - Small county exemptions are subject to DHCS approval.
- Establishes standards of care with levels based on criteria.
- » Outpatient behavioral health services, either clinic or field based, necessary for on-going evaluation and stabilization of an enrolled individual.
- » On-going engagement services necessary to maintain enrolled individuals in their treatment plan inclusive of clinical and non-clinical services, including services to support maintaining housing.



County Allocations: Behavioral Health Services and Supports – 35%

- Includes early intervention, outreach and engagement, workforce education and training, capital facilities, technological needs, and innovative pilots and projects.
- » A majority (51%) of this amount must be used for Early Intervention services to assist in the early signs of mental illness or substance misuse.
 - A majority (51%) of these Early Intervention services and supports must be for people 25 years and younger.



Behavioral Health Services Act Funding Breakdown

10%

Statewide Investments

Statewide Oversight and Monitoring Activities

State entities will develop statewide goals, oversee county outcomes, train and provide technical assistance to counties and providers, research and evaluate, and administer programs.

Workforce

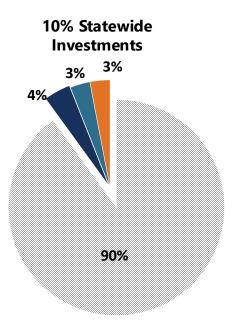
The Department of Health Care Access (HCAI) and Information will expand and support a culturally competent and well-trained statewide behavioral health workforce.

Prevention

The California Department of Public Health (CDPH) will administer statewide prevention services to reduce the risk of people developing mental health conditions or SUDs.







State Responsibility: Statewide Oversight and Monitoring

- >> Used to develop statewide outcomes, conduct oversight of county outcomes, train and provide technical assistance, research and evaluate, and administer programs.
- » Fund state directed activities.



New State Responsibility: Workforce

- » HCAI, in collaboration with CalHHS, will implement a behavioral health workforce initiative to expand a culturally-competent and well-trained behavioral health workforce.
- » Medi-Cal BH-CONNECT demonstration workforce component (\$2.4 billion over five years)
- » A portion of the workforce initiative may focus on providing technical assistance and support to county and contracted providers to maximize the use of peer support specialists.



New State Responsibility: Population Based Prevention

- Administered by CDPH, in consultation with BHSOAC and DHCS
 - 51% of funding must serve people 25 years and younger.
 - Early childhood population-based prevention programs for 0-5 shall be provided in a range of settings.
- » Reduce the prevalence of mental health and SUD.
- School-based prevention supports and programs can be at a school site or arranged for by a school on a schoolwide or classroom basis and shall not provide services and supports for individuals.
- » Population-based prevention programs may be implemented statewide or in community settings.



BHSA Allocations: Funding Flexibility

- Counties will have the flexibility within the above funding areas to move up to 7% from one category into another, for a maximum of 14% more added into any one category, to allow counties to address their different local needs and priorities – based on data and community input.
- » Changes are subject to DHCS approval and can only be made during the 3-year plan cycle. The next cycle is Fiscal Year 2026-2029.
- » Innovation permitted in all categories.



Engagement with Local Government

» Accountability:

- County BH Outcomes, Accountability and Transparency Report.
- Establish metrics to measure and evaluate the quality and efficacy of the BH services and programs.

» Quality:

- Establish a biennial list of evidence-based practices and community-defined evidence practices (CDEP) for El program.
- Full Service Partnerships (FSP) services.

» Flexibility:

Exemption processes for requesting an exemption of statutory funding percentages throughout.

» Funding:

New costs to implement law that exceed existing county obligations for inclusion in the Governor's 2024–25
 May Revision; BHSA Revenue Stability Workgroup.



Bond Guidance





Behavioral Health Bond Act

- <u>Behavioral Health Bond Act</u> provides \$6.38 billion, with up to \$4.4 billion for competitive grants for counties, cities, tribal entities, nonprofit entities, and the private sector toward behavioral health treatment settings.
- » Of the **\$4.4 billion** available for treatment sites, \$1.5 billion, with \$30 million set aside for tribes, will be awarded through competitive grants **exclusively** to counties, cities, and tribal entities.
- Funds will be distributed through the current <u>Behavioral Health Continuum</u>
 <u>Infrastructure Program (BHCIP)</u>



Behavioral Health Bond Funding – Supportive Housing

Behavioral Health Bond Act

\$6.38 billion

\$1.972 billion to HCD for housing investments

\$1.065 billion



\$922 million







Bond BHCIP Round 1: Launch Ready

- May 14, 2024: DHCS released the <u>Bond BHCIP Round 1: Launch Ready</u>, which will provide up to \$3.3 billion in funding for behavioral health treatment facilities statewide.
 - \$1.5 billion open only to counties, cities, and tribal entities.
 - \$1.8 billion open to counties, cities, and tribal entities, as well as nonprofit and for-profit organizations.
 - \$30 million minimum to be awarded to tribal entities.
- » A Request for Applications posted in **July 2024.**
- Funds awarded in Spring 2025



Eligible Facility Types – Inpatient/Residential (RFA Section 2.4) (Part 1)

- » Mental Health Rehabilitation Center (MHRC)
- » Acute Psychiatric Hospital
- » Adolescent Residential SUD Treatment Facility
- » Adult Residential SUD Treatment Facility
- » Chemical Dependency Recovery Hospital
- » Children's Crisis Residential Program (CCRP)
- » Community Residential Treatment System (CRTS)/Social Rehabilitation Program (SRP)
- » Community Treatment Facility (CTF)
- » General Acute Care Hospital (GACH) for behavioral health services only



Eligible Facility Types – Inpatient/Residential (RFA Section 2.4) (Part 2)

- » Peer Respite
- » Perinatal Residential SUD Facility
- » Psychiatric Health Facility (PHF)
- » Psychiatric Residential Treatment Facility (PRTF)
- » Short-term Residential Therapeutic Program (STRTP)
- » Skilled Nursing Facility with Special Treatment Program (SNF/STP)
- » Social Rehabilitation Facility (SRF)
- » *Correctional facilities and schools are NOT eligible.



Eligible Facility Types – Outpatient (RFA Section 2.4)

- » Behavioral Health Urgent Care (BHUC)/Mental Health Urgent Care (MHUC)
- » Community Mental Health Clinic
- » Community Wellness/Prevention Center (Tribal entities only)
- » Crisis Stabilization Unit (CSU)
- » Hospital-based Outpatient Treatment (outpatient detoxification/ withdrawal management)
- » Narcotic Treatment Program (NTP)
- » NTP Medication Unit
- » Office-based Opioid Treatment (OBOT)
- » Outpatient Treatment for SUD
- » Partial Hospitalization Program (PHP)
- » Sobering Center (funded under the Drug Medi-Cal Organized Delivery System and/or Community Supports



Encumbrance and Use Restrictions (RFA Section 2.6)



Applicants will be required to commit to operating services in the financed facility for a minimum of 30 years.



Project property
assessor's parcel
number(s) (APN[s]) will
be encumbered with a
Declaration of
Restrictions and a
Performance Deed of
Trust for 30 years.



"Tribal Trust Land"
applicants will **not** have
a Performance Deed of
Trust or Declaration of
Restrictions recorded
on their tribal lands.





What's Next:

- Other Prop 1 bond construction funding (up to \$2 billion) will be available to build permanent supportive housing (PSH) for veterans and others that are homeless or at risk of homelessness and that have mental health or substance use challenges.
 - HCD and CalVet are actively working to make applications for funding available by late
 2024.
- The final round of Prop 1 Bond funding for behavioral health treatment sites (up to \$1.1 billion), Bond BHCIP Round 2: Unmet Needs, will be made available in mid-2025 from DHCS.
- » All Bond funds will be awarded and put to work in communities by 2026.



County Behavioral Health Program Integrated Plans and Behavioral Health Outcomes, Accountability, and Transparency Report (BHOATR)



Capturing Behavioral Health Funding

- The Behavioral Health Services Act requires counties to submit three-year integrated plans for Behavioral Health Services and Outcomes that outline planned county activities and projected expenditures for all county mental health and SUD services funded under the following behavioral health funding streams¹
 - Bronzan-McCorquodale Act (1991 and 2011 Realignment)
 - Medi-Cal behavioral health, including Specialty Mental Health Services, Drug Medi-Cal (DMC), and Drug Medi-Cal Organized Delivery System (DMC-ODS)
 - Federal block grants
 - Opioid settlement funding
 - Behavioral Health Services Act



Expanded Focus of County Integrated Plan

The expanded scope for the IP will support the state in achieving the following goals:

- Collect local and aggregate information on all behavioral health services delivered statewide.
- Increase transparency and accountability in county reporting and ensure counties are efficiently using federal dollars.
- Conduct robust data analysis across counties, services, and funding streams and identify gaps in service delivery.



Integrated Plan for Behavioral Health Services and Outcomes

	Three-Year County Integrated Plan
Purpose	Prospective plan and budget for all county behavioral health services.
Goal	Standardize data collection and reporting to increase transparency, promote stakeholder engagement, and improve local outcomes.
Frequency	Developed every three years.
Timing	First due on June 30, 2026.



Integrated Plan Requirements Related to Local Planning Processes

Counties must consider both Managed Care Plan (MCP) and Local Health Jurisdiction (LHJ) local planning processes throughout the development of their IPs. Specifically, each county BHP must:

Work with its LHJ on the development of its **Community Health Improvement Plan** (CHIP) (5963.01.(b))

Work with each MCP that covers residents of the county on the development of the MCP's

Population Needs Assessment

(PNA)* (5963.01.(a))

Consider the CHIP of each LHJ that covers residents of the county in preparing their IP and annual update (5963.02.(b)(4))

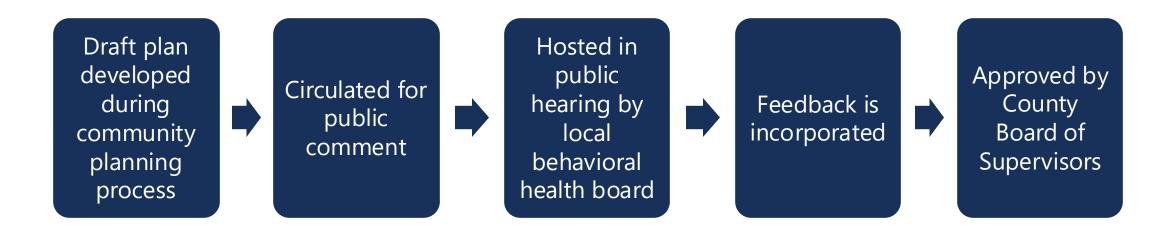
Consider the PNA* of each MCP that covers residents of the county in preparing their IP and annual update (5963.02.(b)(3))

*SB 326 was written prior to the 2024 DHCS redesign of PNA requirements. MCPs no longer develop and submit a PNA to DHCS. Instead, beginning January 2024, MCPs must meaningfully participate in the development of LHJ CHAs and CHIPs and utilize them in their population health management initiatives.

*The information included in this presentation may be pre-decisional, draft, and subject to change.

Integrated Plan Local Review Process

The local review process for integrated plans remains in place under BHSA:





Behavioral Health Outcomes, Accountability, and Transparency Report (BHOATR)



The Behavioral Health Services Act requires counties to submit BHOATRs to DHCS annually.



The BHOATR provides information on county adherence to their integrated plans, including reporting on actual mental health and SUD expenditures and activities undertaken during the reporting period.



DHCS will use county BHOATRs to develop a statewide BHOATR outlining activities and gaps in mental health and SUD delivery across California.





Behavioral Health Outcomes, Accountability, and Transparency Report

- Counties will be required to report annually on expenditures of all local, state, and federal behavioral health funding (e.g., BHSA, SAMHSA grants, realignment funding, federal financial participation), unspent dollars, service utilization data and outcomes with health equity lens, workforce metrics, and other information.
- DHCS is authorized to impose corrective action plans on counties that fail to meet certain requirements.



Local Engagement





Effective Date

The stakeholder engagement requirements for the integrated plan become **effective January 1, 2025**, with the acknowledgement that some counties may begin (and some have already begun) preparing for the BHSA community planning process (WIC § 5963).



Key Changes

- » Counties already engage in extensive community program planning and engagement with their communities under MHSA
- » BHSA builds upon the MHSA requirements to meaningfully engage with stakeholders with a few key changes

Key changes to community planning process in WIC § 5963.03:

- ✓ Stakeholder list expanded to include Substance Use Disorder
- ✓ Key stakeholder groups updated to include:
 - Historically marginalized communities
 - Representatives from organizations specializing in working with underserved racially and ethnically diverse communities
 - Representatives from LGBTQ+ communities
 - Victims of domestic violence and sexual abuse
 - People with lived experience of homelessness
 - Health Plans, Education, Housing and Social Services





Stakeholder Engagement Requirements

Counties must meaningfully engage with stakeholders on:

- The county's integrated plan (WIC § 5863.03)
- Proposed changes to allocation percentages in the county's integrated plan (WIC § 5863.03)
- The county's plan for expenditure of funds exceeding the maximum amount of the prudent reserve (WIC § 5892)

A key element of the BHSA stakeholder engagement requirements is **providing transparency** into how the counties use their behavioral health funding so stakeholders can meaningfully participate in the community planning process.



Key Stakeholder Groups

WIC 5963.03(a)(1) Each integrated plan shall be developed with local stakeholders, including, but not limited to, all of the following:

Eligible adults and older adults.

Families of eligible children and youth, eligible adults, and eligible older adults. Youths or youth mental health or substance use disorder organizations.

Providers of mental health services and substance use disorder treatment services.

Public safety partners, including county juvenile justice agencies.

Local education agencies.

Higher education partners.

Early childhood organizations.

Local public health jurisdictions.

County social services and child welfare agencies.

Labor representative organizations.

Veterans.

Representatives from veterans organizations.

Health care organizations, including hospitals.

Health care service plans, including Medi-Cal managed care plans.

Disability insurers.

Tribal and Indian Health Program designees.

The five most populous cities in counties with a population greater than 200,000.

Area agencies on aging.

Independent living centers.

Continuums of care. including representatives from the homeless service provider community.

Regional centers.

Emergency medical services.

Community-based organizations serving culturally and linguistically diverse constituents.



Community Engagement

County Behavioral Health (BH) Advisory Boards

- Must reflect the diversity and demographics of the county, additional membership to reflect modernization (e.g. + SUD perspective).
- Engages with stakeholders on 3-year plan through a 30-day comment period and public hearing.

County Integrated Plan for Behavioral Health Services and Outcomes

- Must be informed by meaningful stakeholder engagement from diverse viewpoints.
- Permits a county to provide supports, such as training and technical assistance, to ensure stakeholders have enough information and data to participate in the development of integrated plans and annual updates.
- Additional 2% (and up to 4% for small counties) of local BHSA revenue may be used to improve planning, quality, outcomes, data reporting, and subcontractor oversight for all county behavioral health funding, on top of the existing 5% county planning allotment.

BHSOAC

- New perspectives added to BHSOAC, with 27 voting members (up from 16 members).
- Administers the BHSA Innovation Partnership Fund.



DHCS's Stakeholder Engagement



Stakeholder Engagement Overview

The Behavioral Health Service Act requires DHCS to participate in stakeholder engagement and consultation activities to support the planning and implementation of Behavioral Health Transformation

Participation: For most stakeholder engagement opportunities, topics and participation are determined by statute



Where possible, existing forums will be leveraged to provide opportunities for stakeholder engagement and feedback



To address all statutory requirements for stakeholder engagement and topic areas, **new forums** may be created as needed

Upcoming Stakeholder Engagement forums:

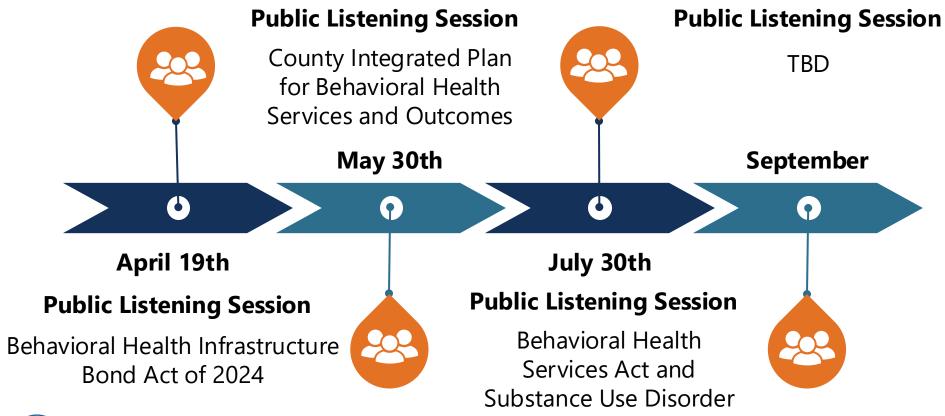
- **Public Listening Sessions:** gathers feedback from stakeholders/public.
- BHSA Revenue Stability: assess yearover-year fluctuations in tax revenues generated by BHSA, in recognition of the need for strategies for short- and long-term fiscal stability.
- **BHT Implementation Workgroup:** continues to collect feedback on various topics.





Public Listening Session

DHCS seeks feedback from stakeholders and the public which may be taken into consideration as DHCS continues to develop policy and guidance related to BHT.





Resources

Behavioral Health Transformation Website and Monthly Newsletter



Explore the **Behavioral Health Transformation** website to discover additional information and access resources. Please sign up on the DHCS website to receive monthly Behavioral Health Transformation updates.

Public Listening Sessions



Attend public listening sessions to provide feedback on Behavioral Health Transformation-related topics. Registration links will be posted on the Behavioral Health Transformation website, along with recordings, once available.

Bond BHCIP Round 1: Launch Ready



Visit the <u>BHCIP website</u> to access the application and learn more. Please send any other questions to <u>bondbhcipround1@ahpnet.com</u>

Questions and Feedback



Please send any other questions or feedback about Behavioral Health Transformation to BHTInfo@dhcs.ca.gov.



Feedback and Discussion





PROPOSITION 1/BH MODERNIZATION IMPLEMENTATION DISCUSSION: ACTIVITIES

1. What are BHTF members and affiliated organizations planning for education/engagement around Proposition 1/BH Transformation implementation?

Examples: CA Association of Local Behavioral Health Boards and Commissions, CA Behavioral Health Planning Council and the Mental (soon be to behavioral) Health Oversight and Accountability Commission



PROPOSITION 1/BH MODERNIZATION IMPLEMENTATION DISCUSSION: ACTIVITIES

CA Association of Local Behavioral Health Boards & Commissions Resources

- Local Behavioral Health Board/Commission Requirements: <u>www.calbhbc.org/legislation-mhb-wic</u>
- Performance Outcomes: <u>www.calbhbc.org/performance</u>
- Stakeholder Requirements: https://www.calbhbc.org/ce
- CALBHB/C Community Engagement / Unconscious Bias Training
 - Includes: Behavioral Health Services Act 3-Year Integrated Plan requirements; cultural requirements
 - Saturday, Sept. 7, 1:00-3:30 PM (Zoom)
 - Registration: www.calbhbc.org/regla



PROPOSITION 1/BH MODERNIZATION IMPLEMENTATION DISCUSSION: USING THE BHTF

2. How can we utilize the BHTF space to learn and engage on Proposition 1/BH Transformation?



Calhhs and Bhtf Member Updates



988-CRISIS CARE CONTINUUM UPDATE

STEPHANIE WELCH, MSW, DEPUTY SECRETARY OF BEHAVIORAL HEALTH, Calhhs



988 LIVED EXPERIENCE FOCUS GROUPS

Thank you for your emphasis on the importance of focus groups. Our team held 13 focus groups and received valuable input:

Individuals with Co-Occurring Disorders

Individuals with Co-Occurring Disorders

Individuals with Co-Occurring Disorders

Family Member Who Lost Someone to Suicide

Formerly Unhoused Individuals

LGBTQIA+ Individuals

Mothers with Children

Older Adults

Transitional Age Youth

Transgender Individuals

Rural/Elder Tribal Members

Youth Tribal Members

Urban Indian Tribal Members



KEY UPCOMING 988 DATES

988 5-Year Implementation Plan next steps:

- 9/18: 6th Policy Advisory Group Meeting review draft 5-year implementation plan
- 10/1 10/30: Public comment period We invite members of the BHTF and public to send comments to AB988Info@chhs.ca.gov
- 11/20: Final Policy Advisory Group Meeting and plan review

Upcoming national events:

- National 988 Day: 9/8
 - Toolkit available here: <u>988 Day Digital Toolkit | SAMHSA</u>
- Suicide Prevention: Month (September), Week (9/8-9/14), and Day (9/10) resources:
 - Suicide Prevention Resources California Health and Human Services
 - Promote National Suicide Prevention Month 988 Suicide & Crisis Lifeline (988lifeline.org)
 - <u>Digital Toolkit for Suicide Prevention Month National Institute of Mental Health (NIMH)</u> (nih.gov)
 - <u>Livestream Event: Suicide Prevention in Health Care Settings National Institute of Mental Health (NIMH) (nih.gov)</u>
 - Suicide Prevention (ca.gov)





Initiative Updates

August 28, 2024

















Office of Suicide Prevention

Every person and organization in California can play a role in suicide prevention.



- Learn the warning signs of suicide, crisis resources, and how to support yourself or a friend and familiarize yourself with the <u>988 Suicide & Crisis Lifeline</u>.
 - Never a Bother
 - Substance Abuse and Mental Health Services Administration (SAMHSA)
- Check out <u>how to message</u> about suicide prevention safely and effectively.

Did You Know? You don't have to be suicidal or in crisis to call the Lifeline.

People call to get help supporting a friend or loved one, and to talk about coping with a variety of struggles: substance use, economic worries, relationships, sexual identity, abuse, mental and physical illness, and loneliness.

















Coming Soon

Never a Bother expansion of Caregiver Materials: Fall, 2024



















Join Us for the Next Quarterly Public Webinar

Thursday, September 12th, 2024

3:00pm-5:00pm PST

Register for the Webinar

https://cybhi.chhs.ca.gov/event/public-webinar-3/



















PUBLIC COMMENTS



CLOSING – REFLECTIONS AND NEXT STEPS

STEPHANIE WELCH, DEPUTY SECRETARY OF BEHAVIORAL HEALTH, CalhhS



ENGAGEMENT OPPORTUNITIES (1/2)

NEXT LUNCH AND LEARN PRESENTATION

 Population-Based Prevention in the Age of Behavioral Health Transformation – October Date TBD

NEXT HYBRID QUARTERLY MEETING

- November 13, 2024, 10 a.m. to 3 p.m.
- Population-Based Prevention Prop 1/BHT Update and Discussion (Lead: CDPH)



ENGAGEMENT OPPORTUNITIES (2/2)

FOLLOW UP ON BHTF MEETING

- We welcome your feedback in the meeting evaluation:
 - Zoom attendees: see browser after you leave meeting
 - In-room attendees: watch your email inbox
- Meeting summary, recording, and materials will be posted on the <u>Behavioral Health Task Force webpage</u>



Thank you!

California Health & Human Services Agency

