

Data Discussion: Youth Justice Committee Child Welfare Council

Carly B. Dierkhising, PhD
Cal State LA
cdierkh@calstatela.edu

Goals for the Discussion

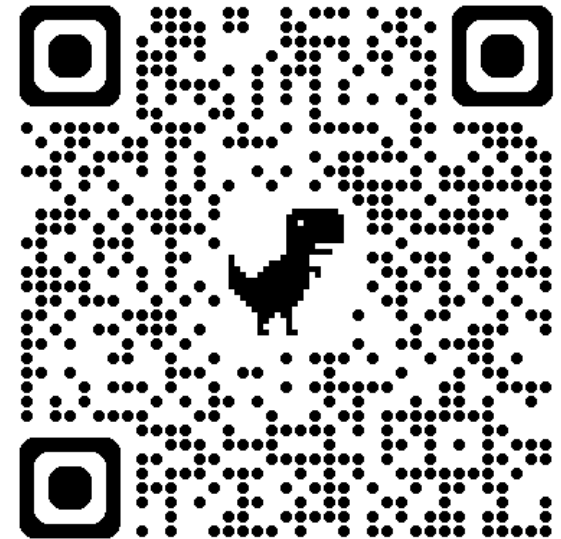
1. Share an example of a logic model
2. Describe how to collect data based on program components/outcomes
3. Discuss youth-level data
4. Identify next steps

Implementation and Assessment Guide for Specialized Units Serving Youth Experiencing Commercial Sexual Exploitation in Probation and Child Welfare

- Today's Focus: LA Probation's Child Trafficking Unit (CTU) Logic Model and Assessment Guide

Goals of the Project:

- What are the program components of the specialized units in Probation and DCFS?;
- What are the hypothesized short term and long-term outcomes based on the program components?;
- How can the specialized units be assessed for implementation fidelity?



Child Trafficking Unit Logic Model: Los Angeles County Probation Department

INPUTS



ACTIVITIES



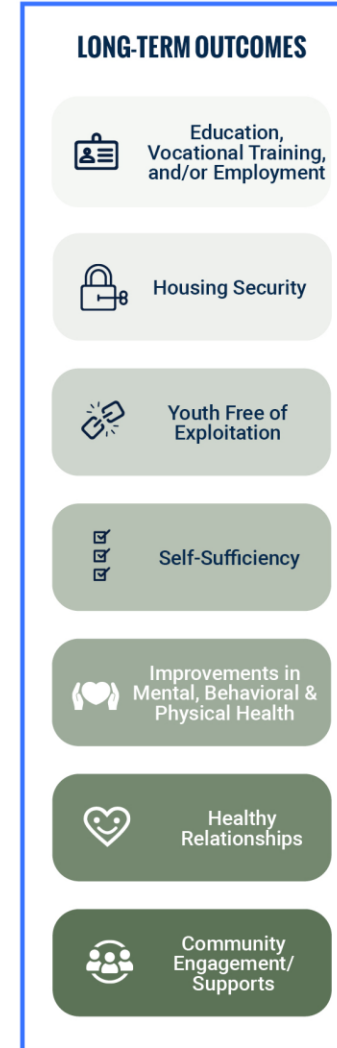
OUTPUTS



PROXIMAL OUTCOMES



LONG-TERM OUTCOMES



Developing a Logic Model

Develop a logic model for what a STYF should look like based on YJC feedback and the legislation

Could be used from an aspirational or guiding framework standpoint

Could be used for technical assistance, program development, and future evaluation activities

Table 2. Measurement Plan based on the Child Trafficking Unit Logic Model

Activities from Logic Model	Operationalization	Data Source	Person Responsible for Inputting Data
<i>Multidisciplinary Teaming</i>			
Referral and Assessment	Referral source, recommendations made, and referral outcome	New Database	Assessment DPO
Regular Multidisciplinary Team Meetings	MDT Calendar	New Database	MDT Coordinator
<i>Trauma-Informed Case Management</i>			
Collaboration	(1) List of all contacts in case and (2) number of partners with action items on the case plan/MDT	New Database	MDT Coordinator & Case Carrying DPO
Frequent Contact with Youth	DPO entering contacts into current case management system	Administrative Data	Probation Department
Service Continuity	Length of time case assigned to DPO	Administrative Data	Probation Department
Service Referrals	Number and type of services youth is referred to	New Database	MDT Coordinator
Goal Setting	Progress made towards goals (i.e., action items completed).	New Database	MDT Coordinator & Case Carrying DPO
Safety Planning	(1) Whether there is a safety plan in place	New Database	Case Carrying DPO
Harm Reduction	(1) Survey question to DPO, and/or (2) whether DPO received training on this topic	New Database	Case Carrying DPO
<i>Relationship-Informed Care</i>			
Youth and Family Engagement	Survey questions	Youth Survey	Evaluation Partner
Organizational Support	Organizational Leadership Scale - adapted for everyday practice (Appendix D)	New Database	Case Carrying DPO
Staff Wellness	Monthly survey to staff on self-care goals and progress towards goals	New Database	Case Carrying DPO
Youth Voice and Choice	Survey questions	Youth Survey	Evaluation Partner
Empowerment	Survey questions	Youth Survey	Evaluation Partner
Cultural, Historical, and Gender Issues	(1) Survey questions and (2) trainings attended by DPOs	Youth Survey	Evaluation Partner

Developing an Assessment Framework

- Could develop something similar focused on STYFs or on youth wellbeing in the context of juvenile justice
- Could be used to:
 - Assess whether jurisdictions are following the logic model of an STYF (if one was developed)
 - Assess whether jurisdictions have implemented their STYF based on the intent of the legislation
 - To provide recommendations on how to assess youth wellbeing

Youth Survey on Probation Services

- Co-developed with young people with lived experience
- Assessing the following components derived from SAMHSA’s key principles of TIC:
 - Youth and Family Engagement
 - Youth Voice and Choice
 - Empowerment
 - Cultural, Historical, and Gender Issues

Collaboration

Circle the answer choice that tells us how much you agree or disagree with each statement.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I know that there is a team of people supporting me.	1	2	3	4	5
I know where to go or who to reach if I have a problem.	1	2	3	4	5
When people on my team say they are going to do something to help me, they follow through.	1	2	3	4	5

The person/people that I feel supported by are my: (check all that apply)

- Probation Officer
- Social Worker
- Advocate
- Case Manager
- Therapist/Clinician
- Parent/Relative/Caregiver
- None of the above
- Other _____

Youth and Family Engagement

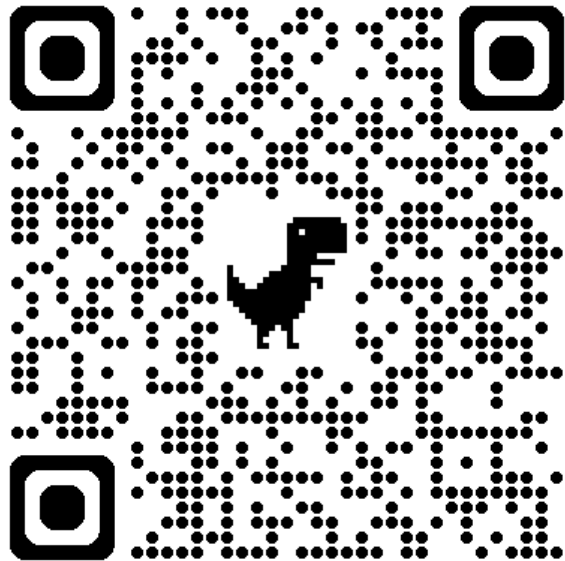
Circle the answer choice that tells us how much you agree or disagree with each statement.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
My probation officer tries to build a relationship with me.	1	2	3	4	5
I feel supported by my probation officer.	1	2	3	4	5
My probation officer tries to build relationships with my family and other important people in my life.	1	2	3	4	5

I feel my probation officer contacts me (check one box):

- Too much
- Just the right amount
- Not often enough
- Never

Youth Survey Cont'd



Youth Voice and Choice

Circle the answer choice that tells us how much you agree or disagree with each statement.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
I feel comfortable talking to my probation officer about my opinions on decisions in my life (e.g., where I want to live, school).	1	2	3	4	5
I am given all the information I need to make decisions in my life.	1	2	3	4	5
My probation officer respects my input and ideas.	1	2	3	4	5
I help set my own goals.	1	2	3	4	5
My probation officer celebrates my achievements and strengths.	1	2	3	4	5
I don't feel judged when I share my concerns or ideas with my team.	1	2	3	4	5

Collecting Data from Young People in STYFs

Potential Approaches

- Identify multiple Counties willing to distribute the survey to young people in STYFs
- Partner with one County (e.g., Butte Co.)
- Explore other ways young people can receive the survey (e.g., post-release, from non-researchers)

Potential Challenges

- IRB can take a long time
- Juvenile courts often need a petition for research to do this
- Young people may not be willing to participate

Discussion Points: Next Steps

Develop a logic model

Develop an assessment framework

Collect data using the youth survey

Collect data from Probation Officers (or other stakeholders) working in STYFs to identify strengths, challenges, variation, etc.

Other Ideas?