

# **Building Higher Education Pathways for Secure Treatment Youth in California: A Call to Action**

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**Arnold Chandler, Forward Change**

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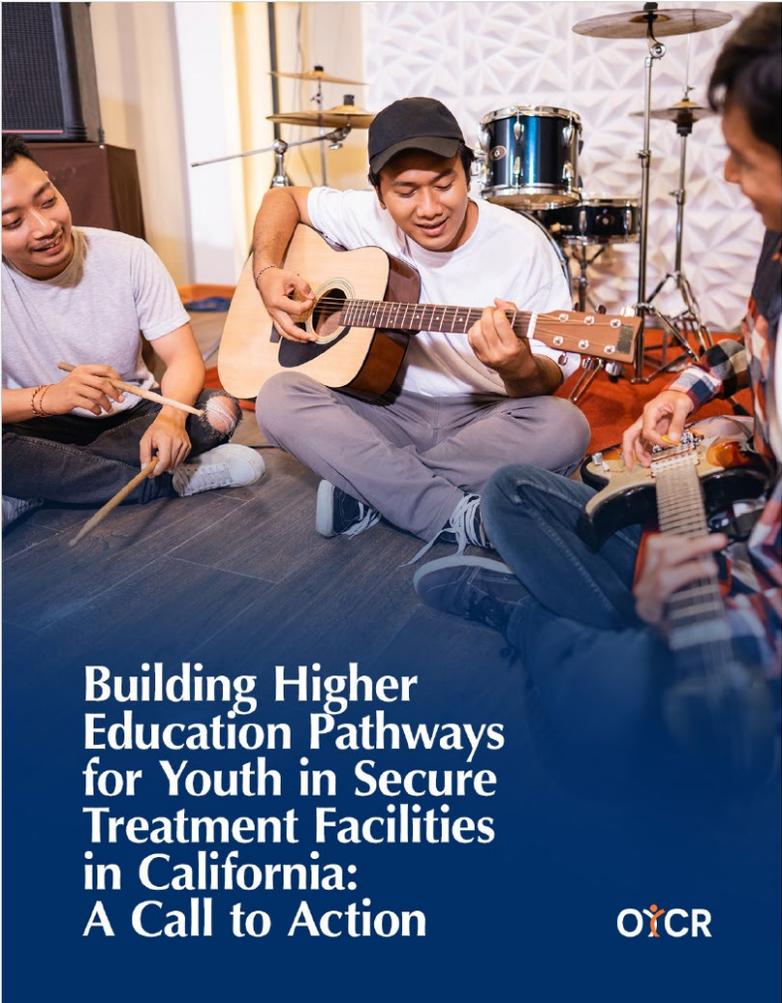


# Overview

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- Report Research Methodology
- Call to Action: Building Higher Education Pathways for Secure Treatment Youth in California

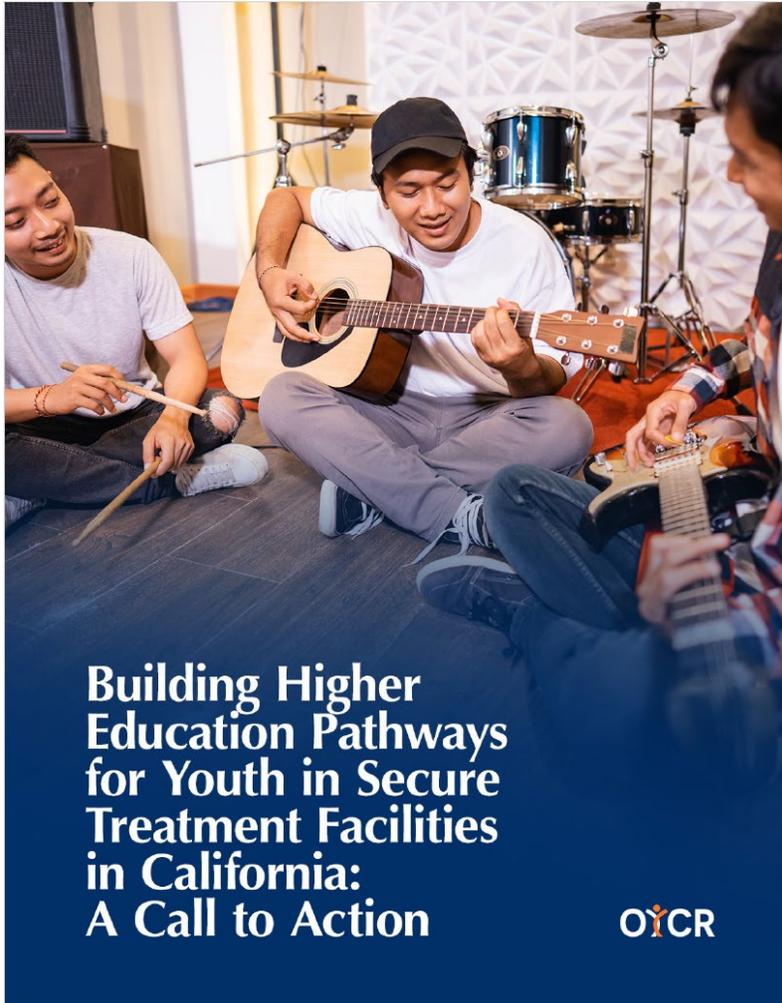
# Upcoming Report: Building Higher Education Pathways



## Methodology

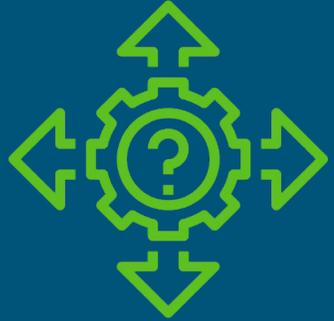
- Scanned and synthesized the research literature on
  - Predictors/causes of youth incarceration
  - Long-term consequences of incarceration
  - Proven and promising interventions for improving educational outcomes for incarcerated youth

# Upcoming Report: Building Higher Education Pathways



## Methodology

- **Conducted 65 interviews with a variety of stakeholders connected to the juvenile justice system in California, including:**
  - Those formerly confined in long-term juvenile detention
  - Instructors in juvenile detention facilities
  - Faculty at colleges and universities
  - Staff and administrators at County Offices of Education
  - Managers of higher education programs targeting youth in juvenile justice facilities
  - Youth justice advocates
  - Researchers
  - Chief probation officers and their staff
  - Staff at district attorneys' offices
  - Staff at public defenders' offices
  - Juvenile facility behavioral health specialists
  - Administrators at the California Department of Juvenile Justice (DJJ)



# **Building Higher Education Pathways for Secure Treatment Youth: A Call to Action**



# Components of Higher Education Pathways: Building Bridges to Opportunity



## Administrative Pathways

Administrative pathways with multiple options and key institutional milestones building toward a degree or certificate.

## Pathway Supports

Decision-making and developmental supports to incentivize pursuit of a higher education pathway and to maintain persistence on that pathway.

## Meaningful Destination

The ultimate destination of the pathway, especially its structural connection to employment opportunities with good earnings

# Recommended Core Elements for Building Higher Education Pathways



## Administrative Pathways

- Dual-enrollment for high school youth
- Effective Instructional approaches
- Qualified instructors and professional development
- Free courses and materials
- Access to adequate technology
- Program and course variety
- Complete pathways to degrees
- Guided and integrated pathways

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In-person instruction

Online courses: wider choice, weekly synchronous

Correspondence: for youth missing enrollment windows

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Professional development: basic safety procedures, effective youth development strategies, trauma-informed practices, self-care, classroom management, and individualized instruction

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- Tablets or laptops, along with broadband internet access
- Laptops over tablets (functionality, security, Microsoft Office)
- Allow youth to take laptops to cells
- Online research services: EBSCO host correctional edition

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## Pathway Supports

- Systematic screening and service matching
- Supportive facility climate
- Building interest and scaffolding a college identity
- Academic and financial aid advising
- Tutoring and supplemental instruction
- Transition planning and reentry support
- A community of belonging and campus integration

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- Token economy
- Medium-security vs. high-security policies
- Caring adult relationships
- Credible messengers and mentors
- Regular course attendance
- Incentivize college participation

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- Dedicated classroom space for college instruction
- College branding
- Quiet areas for homework
- Desks in cells
- Alternative attire for attending online college classes
- Pre courses (e.g. College 101)

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- Multidisciplinary reentry team
- Planning begins when entering facilities
- Liaison with Rising Scholars at community colleges
- Support smooth transfer to alternate community college during step-down or release
- Provide support for housing & stipend

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## Meaningful Destination

- Vocational Diplomas (connected to a labor market analysis)
- AA Degree with Labor Market Value (connected to labor market analysis)
- Transfer to a 4-Year University
- Bachelor's Degree
- Obtaining a good-paying job

# Forward Change Contact Information



## Contact

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