

Supporting Young Multilingual Learners and Their Families

Opportunities for All Branch

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CALIFORNIA DEPARTMENT OF EDUCATION
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Welcome and Introductions



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California's Vision of Success for English Learners

- Multilingual learners will “fully and meaningfully access and participate in a twenty-first century education from **early childhood through grade twelve** that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.”
- The California Department of Education has developed an English Learner Roadmap to provide guidance to local educational agencies (LEAs) on welcoming, understanding, and educating the diverse population of students who are dual language learners and English learners attending California public schools.

Serving Multilingual Learners

- 59 percent of California children from birth to five speak a language other than English in the home.
- Master Plan for Early Learning and Care Recommendation and aim of Assembly Bill 1363 (2021):
 - Develop a systematic approach for providers to identify and support dual language learners (DLLs) in California State Preschool Program (CSPP).
- CDE guidance and resources:
 - The DLL Support Web Page: <https://www.cde.ca.gov/sp/cd/ci/dllsupport.asp>
 - The DLL Support Webinar Series



Photo Credit: Gates Early Education Center; Los Angeles, CA

Considerations and Next Steps

The Family Language Instrument and the Family Language and Interest Interview are helping contractors:

- Learn about the student's language background and needs
- Build a relationship with families
- Help parents support their child's language development at home

To support contractors with the costs of serving DLLs, the 2022-23 Budget Act increased the DLL adjustment factor for full-day CSPP to 1.2.

Access to data on DLLs in the CSPP to make informed policy decisions on DLLs

Thank You

“One language sets you in a corridor for life. Two languages open every door along the way.”

Frank Smith, Psycholinguist

